



## Student Temporary Employment Program (STEP) Wyoming Bureau of Land Management (BLM)

The Wyoming Bureau of Land Management (BLM) participates in the Student Temporary Employment (STEP).

### Who?

- Students enrolled or accepted for enrollment as a degree (diploma, certificate, etc.) seeking student with at least a half-time academic, vocational, or technical course load in an accredited high school, technical or vocational school, two or four year college or university, graduate or professional school.
- Students in good academic standing, with a 2.0 grade point average or higher.
- Students must be sixteen (16) years of age or older. Age restrictions do apply to some targeted and arduous positions, such as Fire and Survey Technician.

### What Jobs are Available?

Positions vary depending on the needs of the Bureau. Unlike the SCEP student, the STEP student employee's academic and career goals may differ from his/her work duties and responsibilities.

### BLM provides to STEP:

- STEP students may work full or part-time during any time of the year. The student and supervisor agree upon a mutually-beneficial work schedule in which the work load does not interfere with academic performance.
- The STEP student employee accrues sick leave at the rate of a regular employee, and the STEP appointee who works more than 90 consecutive work days accrues annual leave at the same rate of a regular employee.

### What commitments must the STEP student make?

- Provide BLM with copies of official transcript each semester/quarter.
- Maintain 2.0 or higher GPA and be in good standing with his/her academic institution.

### Why a STEP?

- Students gain professional experience for a competitive salary.

**How do you apply for a STEP position?** Submit the below information to Missy Cook (WY953), P.O. Box 1828, Cheyenne, WY 82003

1. Letter identifying type of position and location interested in.
2. Current resume
3. Copy of current official transcript
4. Letter of recommendation from academic advisor
5. Requested to submit DI-1935 Applicant Background Survey