

ANASAZI HERITAGE CENTER: FIELD TRIP PREPARATION

- ❖ Try to visit the museum in advance. Activities will take place inside the museum, on the plaza in front of the museum, along the half-mile paved interpretive nature trail, at Escalante Pueblo, and in the wooded area between the road and parking lot. Participants need weather-appropriate clothing and covered footwear. We strongly suggest bringing hats, sunscreen, and water bottles for outdoor activities.
- ❖ Before your visit, please read and become familiar with the *Gallery Walk*, or the *Scavenger Hunt* for younger students. Make copies of the Leader-version of the *Gallery Walk* for each adult, and Student-version copies of the *Gallery Walk* or *Scavenger Hunt* for each student.
- ❖ Before your visit, take time to discuss the meaning of “culture” with your students. The Leader-version of the *Gallery Walk* includes a discussion of culture, and the AHC web page *Who Were the Anasazi?* will answer many questions for you and your students.

PREPARE YOUR STUDENTS

- ❖ Prepare your students for the visit by discussing what a museum is and what museums do. Review rules and expectations of the Anasazi Heritage Center. (See *Terms of Agreement*.)
- ❖ Please provide name tags for your students so that AHC Educators may personally address them.
- ❖ Identify goals for your field trip. Make it part of a larger unit on prehistory of the region, culture, archaeology, or another special topic. Discuss goals with the AHC educator before the visit. Some general goals for your students might include the following:
 - *Correctly say the TWO names commonly used for the prehistoric culture of this region.*
 - *Identify modern people who are descendents of this culture.*
 - *Identify cultural markers for the Ancestral Puebloans, including three major crops, two domesticated animals, how they constructed their homes, what they used for clothing.*
 - *Explain why it is important to preserve places like the Dominguez and Escalante Pueblos, and two possible ways to protect them.*
 - *Explain some ways archaeologists can tell about the past through objects left behind.*
- ❖ After the field trip, have students respond to the trip through writing, artwork, or class presentations on what they learned.
- ❖ Have students generate their own questions so that they seek answers beyond the lessons and activities provided by the Center.

PREPARE YOUR CHAPERONES

If possible, plan a meeting of all adults before the trip to discuss rules, expectations, and goals. Otherwise, make sure each adult has a copy of this page, Chaperone Expectations, and the Group Leader version of the *Gallery Walk* well in advance of the trip.

AFTER YOUR VISIT

Please take time to complete an evaluation of your visit. You may choose the group leader evaluation form, student form, or both! These evaluations help us to improve our programs for you and your students!

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TERMS OF AGREEMENT FOR FIELD TRIP PARTICIPANTS

After discussing your group's visit with an educator from the Anasazi Heritage Center, you will receive a confirmation form to sign and return. The following agreement will be included on the confirmation form:

STUDENT VISIT CONTRACT

1. The Trip Leader has shared field trip plans, rules, and activity pages with Adult Group Leaders at a pre-trip meeting.
2. At least one chaperone will accompany every 10 students.
(We recommend smaller groups for kids 10 years old and younger.)
The chaperone is responsible for the conduct of his/her assigned students, will stay with the students throughout their visit, and will refrain from cell phone usage during instructional time.
3. Students will walk, not run, and use quiet voices while in the museum.
4. Students and adults will leave food, water, and packs in the area designated by museum staff. No food or drink (including gum) may be consumed while in the museum.
5. Students will use exhibits and artifacts appropriately, and return them to designated locations.
6. Students will step over (not on) ruin walls, and will leave artifacts where they find them at the archaeological sites on museum grounds.

Additionally, the Anasazi Heritage Center takes photos from time to time for publicity purposes. The trip leader is responsible for advising parents of this, and for advising AHC educators if any children should not appear in publicity photos.

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FIELD TRIP CHAPERONES

Thank you for volunteering to chaperone students during their field trip to the Anasazi Heritage Center! Appropriate adult-student interaction will enhance your group's museum experience, as well as your own. This page explains your responsibilities as a chaperone.

The Anasazi Heritage Center requires a *minimum* of one adult chaperone for every 10 students. The main exhibit gallery works best for separate, chaperoned groups of five or fewer.

Before leading students through the main exhibit gallery, please take time to read and become familiar with the **Gallery Walk-Group Leader** guide. This is available from the teacher in charge, or from the museum's web site http://www.blm.gov/co/st/en/fo/ahc/teach/school_group_visit.html

Beside leading a group through gallery exhibit areas, chaperones are also responsible for:

- ❖ Orderly conduct at all times at the Center.
- ❖ Ensuring the safety and well-being of students.
- ❖ Providing a model of proper behavior and attire. Please refrain from talking on your cell phone or among yourselves during program time.
- ❖ Assisting with group discipline and helping students to maintain focus.
- ❖ Ensuring that no student leaves your group without adult supervision.
- ❖ Maintaining a student head-count throughout the day.
- ❖ Ensuring that lunch areas are cleaned up after use.
- ❖ Providing assistance in case of an emergency. (In the event of an evacuation of the Center, students will assemble on the far side of the parking lot near the exit driveway.)