

SANTA ROSA & SAN JACINTO MOUNTAINS NATIONAL MONUMENT

ADVISORY COMMITTEE MEETING

REPORTER'S TRANSCRIPT

OF

PROCEEDINGS

MEETING LOCATION: PALM DESERT CITY HALL
City Council Chambers
Palm Desert, CA

DATE AND TIME: Saturday, October 5, 2002
9:06 a.m. to 3:38 p.m.

REPORTED BY: DIANE L. MARTIN, CSR, RMR
CSR No. 8268

JOB NO.: 61621DLM

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

P R E S E N T

MONUMENT ADVISORY COMMITTEE (MAC):

- ROBERT BROCKMAN, Director of Community Development, City of Rancho Mirage
- BUFORD CRITES, Councilmember and former Mayor, City of Palm Desert
- BARY FREET, Palm Springs Fire Chief, resident of Cathedral City
- BARBARA GONZALES-LYONS, Vice Chair, Tribal Council, Agua Caliente Band of Cahuilla Indians
- LARRY GRAFTON, Senior Planner, City of Indian Wells
- TERRY HENDERSON, Councilmember, City of La Quinta
- EDWARD KIBBEY, Committee Chairman, Building Industry Association
- BOB LYMAN, Regional Office Manager, County of Riverside
- JEFFERY MORGAN, Sierra Club, Local Conservation Organization
- ROB PARKINS, General Manager for the Palm Springs Aerial Tramway, Winter Park Authority
- RUTH WATLING, Chair, Pinyon Community Council
- WILLIAM (GARY) WATTS, District Superintendent, California Department of Parks and Recreation

1 STAFF:

2 DANELLA GEORGE, Designated Federal Official,
National Monument Manager

3 CONNELL DUNNING, Community Planner, Bureau of Land
Management, Palm Springs/South Coast Field
4 Office

JIM KENNA, BLM Field Manager, Palm Springs/South
5 Coast Field office

EDDY KONNO, California Department of Fish & Game

6 LAURIE ROSENTHAL, USDA Forest Service, District
Ranger, San Jacinto Ranger District

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

1	I N D E X	
2		
3	CALL MEETING TO ORDER	4
	Chairman	
4	PUBLIC COMMENT	8
	Randy Roberts, Page 8	
5	Barbara Bergman, Page 11	
6	REVIEW OF LAST MEETING MINUTES	17
	Chairman	
7		
	HOUSEKEEPING, UPDATE FROM DFO	18
8	Danella George, DFO	
9	UPDATE BY AGENCY LINE OFFICERS	30
	Laurie Rosenthal	
10	Jim Kenna	
11	INSTITUTE FOR ENVIRONMENTAL CONFLICT	
	RESOLUTION PRESENTATION ABOUT USE OF A	
12	FACILITATOR	
	Mike Eng, ICR	
13		
	CAL TRANS DISCUSSION ON HIGHWAY 74	82
14	MANAGEMENT	
	Charlotte Sheehan	
15	Scott Quinnell	
16	MANAGEMENT PLAN TIMELINE	
	Connell Dunning	
17		
	PUBLIC COMMENTS	124
18	Gayle Cady, Page 124	
	Barbara Bergman, Page 127	
19		
	DISCUSSION OF ISSUE WORKSHEETS - INPUT	138
20	FOR MANAGEMENT PLAN	
	Connell Dunning/Committee	
21		
	SUMMARIZE MEETING AND NEXT MEETING NEEDS	237
22	FROM THE COMMITTEE	
	Danella George, DFO/Committee Chair	
23		
	ADJOURN	241
24	Chairman	
25		

1 Palm Desert, CA Saturday, October 5, 2002

2 P R O C E E D I N G S

3

4 CHAIRMAN KIBBEY: Good morning, everyone.

5 Welcome to the October 5 meeting of the Santa Rosa-San

6 Jacinto Monument Advisory Committee. And I would ask if

7 you have anything that's going to make noises, such as

8 telephones or beepers, you turn them off, or you can put

9 them on vibrate. Whatever.

10 Anyhow, we are about ready to go here. I don't

11 know where Bary disappeared to, but let's go ahead and

12 call the roll, starting with Larry.

13 Who are you?

14 MR. GRAFTON: Larry Grafton, City of Indian

15 Wells. Soon to be former MAC member.

16 CHAIRMAN KIBBEY: Turn your microphones on,

17 please.

18 MR. CRITES: They are on.

19 MR. GRAFTON: Larry Grafton, City of Indian

20 Wells. Soon to be former MAC member.

21 MR. LYMAN: Bob Lyman, County of Riverside.

22 MR. BROCKMAN: Bob Brockman, City of Rancho

23 Mirage.

24 MR. MORGAN: Jeff Morgan, Sierra Club.

25 MR. WATTS: Gary Watts, California State

1 Parks.

2 MR. FREET: Bary Freet, Cathedral City.

3 MS. GEORGE: Danella George, Monument Manager.

4 CHAIRMAN KIBBEY: Ed Kibbey, Building Industry

5 Association, Desert Chapter, representing the

6 construction industry. Also, Chair.

7 MS. GONZALES-LYONS: Barbara Gonzales-Lyons,

8 Agua Caliente.

9 MR. CRITES: Buford Crites, City of Palm

10 Desert.

11 MS. HENDERSON: Terry Henderson, City of

12 La Quinta. Banished out here by myself.

13 MR. CRITES: As you should be.

14 CHAIRMAN KIBBEY: We hope that you will be

15 joined by other folks here before long.

16 Anyhow, we have a quorum, so we can go ahead

17 and begin. And the agenda calls for public comment. I

18 have no one that has submitted a request for permission

19 to speak. And if there's anyone out there who forgot to

20 submit the request, we are open to it.

21 Anybody? Nobody wants to speak?

22 All right. Then we will --

23 MR. CRITES: Mr. Chair?

24 CHAIRMAN KIBBEY: -- close that -- yes?

25 MR. CRITES: Let me just do one thing.

1 MS. DUNNING: We have a person.

2 MR. CRITES: It's not on the Monument, but

3 there's a new document out that some people may not

4 have seen -- I will pass it around -- called the Atlas

5 of Salton Sea. Just came out. It is the compendium

6 of information about our troubled neighbor to the

7 east. And it's a stunning thing, available to a lot

8 of local places now. Please pass it around for folks

9 to take a peek at it.

10 CHAIRMAN KIBBEY: Lots of photos in there;

11 right?

12 MR. CRITES: Boy. And maps and everything

13 else. It is well done.

14 CHAIRMAN KIBBEY: Do you know what it costs?

15 MR. CRITES: I think it's something like 80

16 bucks, but you can get it for 40-some dollars through

17 CVAG.

18 CHAIRMAN KIBBEY: Really?

19 MR. CRITES: Yes.

20 CHAIRMAN KIBBEY: Better get your order in.

21 MR. CRITES: Yes. Unless you are a member

22 of a state agency, which it's, I think, 90 dollars.

23 CHAIRMAN KIBBEY: Probably double. One

24 sixty.

25 Anyhow, we do have a request to speak. Randy

1 Rogers?

2 MR. ROBERTS: Randy Roberts.

3 CHAIRMAN KIBBEY: Roberts? If you would,
4 please step to the podium and give your name. I guess
5 normal spelling?

6 MR. ROBERTS: Randy Roberts, R-a-n-d-y
7 R-o-b-e-r-t-s. I would just like to go on record. I
8 am representing people that use this area for
9 recreational purposes; mountain biking and hiking.

10 CHAIRMAN KIBBEY: Is there an official
11 organization you are representing?

12 MR. ROBERTS: No.

13 CHAIRMAN KIBBEY: Just folks in general?

14 MR. ROBERTS: Just folks in general.

15 As a general policy that I've seen in
16 Southern California, more and more open areas are
17 being closed to the public for a variety of reasons,
18 but generally the reasons come under environmental
19 protection, conservation, things of that nature.

20 And although the idea is -- no one can argue
21 with those ideas, the methodology and the science
22 supporting it, I have yet to see all the science.

23 For instance, there's a new proposal in the
24 Monument areas to close a lot of hiking trails and/or
25 access for mountain biking due to bighorn sheep

1 declining population.

2 I read a lot of science that they publish in
3 the paper and they talk about hunters and bikers
4 causing the decline in the sheep. Quite honestly,
5 I've read some of the literature and I've read a lot
6 of BLM literature, and the science really doesn't
7 support the hikers affecting the sheep. It doesn't
8 really support the mountain bikers affecting the
9 sheep.

10 What it does support is the lack of
11 precipitation and disease up there. And yet these
12 areas are being closed based on the science that says
13 hikers are bad, mountain bikers are universally bad.
14 The whole process becomes one of divisiveness, not one
15 of inclusiveness. You've got people that say no one
16 should be up there. You've got people that say very
17 few people certain times of the year should be up
18 there; "This group should be," "This group shouldn't
19 be."

20 These are public lands. And we are all part
21 of the public. And I'd like to be on record saying
22 that if you are going to close areas, if you are going
23 to restrict areas, you really need to do your
24 homework. And it can't be based on speculation. It
25 can't be based on a few biologists' opinions. There

1 needs to be some deep science involved here. And
2 there really doesn't seem to be the science supporting
3 all the closures that we see.

4 And then you have a societal problem. You
5 close everything to people, people no longer allowed
6 in the new wilderness designation and everything,
7 where are the people going to go? Where are we all
8 going to go to hike, to bike, to recreate? Everything
9 is off limits. "People don't deserve to be up there.
10 People can't be up there. People can cause fires.
11 People will affect the livestock."

12 Where are you going to put us? Where are our
13 kids going to go? You keep blocking them off and they
14 are closed. I mean, the desert is completely closed
15 now from SP-21. Coyote Canyon is completely closed.
16 Exactly where do you want us to go?

17 I understand the goals are noble, but what
18 are you going to do with the people? What are you
19 going to do with our access? I mean, I understand
20 there are a few bad people out there that actually cut
21 across trails, leave beer bottles, do any number of
22 things up there. That's horrible. But the whole
23 population has to pay for this? I would question that
24 attitude. I would really question that attitude.

25 And I'd also like to call your attention to

1 all the fires that we have had this year in this
2 country. All these horrible, horrible fires. Almost
3 invariably, these large fires have been caused by
4 people who have been part of our government. That's
5 surprising. Everywhere you look -- and each of these
6 fires -- they have been part of the Forest Service or
7 the Bureau of Land Management or the Conservation
8 Corps. That's frightening.

9 It's not the people that are your enemies.
10 People belong up there. I think your mandate is if
11 they are going to have to get us up there and coexist
12 with everybody else and do the right thing, if you
13 need more code enforcement, if you need more signage,
14 if you need issues like that, then certainly I am all
15 for that. What I am not for is you putting a sign up,
16 "You can't go here." Where are we going to go?
17 What's your real mandate? Where do we belong?

18 Thank you.

19 CHAIRMAN KIBBEY: Thank you very much for
20 your comments, sir.

21 I have another speaker. Barbara Bergman.

22 Barbara, if you'd please step to the
23 microphone. Give your name and spell it, please. And
24 hold it to about five minutes.

25 MS. BERGMAN: Yes. Good morning. Barbara

1 Bergman. I represent Committee 74. And I am a member
2 of the Pinyon Community Council.

3 I am scratching through to get enough copies.
4 I think we will have to share. I have a copy. I'd
5 like to update you on the status of bicycles. I
6 promised to go get some information regarding bicycles
7 on 74. What I am passing around is the memorial
8 that -- with a few minor changes, minor word changes,
9 this plaque has been ordered. This is a bronze
10 plaque. We plan to place this at the Vista Point in
11 conjunction with Vista Point being renovated. The
12 plaque and the memorial is based on safety. It's
13 meant to make people stop, reflect, appreciate,
14 participate in a way that's safe.

15 The plaque is, like I say, bronze. It's a
16 three-by-three-foot bronze plaque that Caltrans will
17 place in that rock we spoke about before. It's a fake
18 rock, but we promise it will look real. For safety
19 reasons, it needs to be able to have a car go through
20 it, I guess, should they hit it.

21 Anyway, we have worked very well with
22 Caltrans and with CHP. I am excited to say that there
23 were three crotch rockets stopped at the bottom of the
24 hill this morning --

25 MS. HENDERSON: I am sorry. What?

1 MS. BERGMAN: We call them crotch rockets,
2 because they go 90 miles an hour up and down 74. Our
3 last meeting of the Committee 74 just happened to be
4 on Thursday, and we were promised that any extra time
5 that the CHP has will be designated to 74. And,
6 apparently, that went right through, because they are
7 there stopping those motorcycles as we speak.

8 So on the bicycle issue, we did have a
9 representative come to the meeting. He said 74 offers
10 nothing that Palm Desert could offer. It's the length
11 of the road. It's the endurance required to ride the
12 road. He said that it would -- it was 1 percent of
13 the population, the elite bike riders who would use
14 this road and who know the rules and know the road and
15 know the danger enough to handle it.

16 And I didn't challenge him too strongly, but
17 it just so happened that morning of the meeting I came
18 about 45 miles an hour around a corner and ended up
19 doing 30 in about 20 feet because there was a bicycle
20 in the middle of the road. This elitist, I would say,
21 turned around, looked at me, slowed his bike down, and
22 continued in the middle of the highway, forcing me not
23 to pass. And this happened to be around a corner.
24 And I was terrified to think that somebody coming 55
25 miles an hour around the corner, if they were going to

1 back-end me, because he was refusing to grant me the
2 right of the road.

3 And Lieutenant Finale works with us on
4 Committee 74. He said he would have been cited
5 immediately had he been seen by any CHPs, because that
6 is completely and totally illegal.

7 So despite what the bicyclists may want to
8 say, the road being used by bicycles and by
9 transportation and cars and commuters just isn't
10 working and I don't think it will ever work.

11 In our meeting, we were thinking of options.
12 We are looking ahead. We are saying, "Ten years from
13 now, what's this going to be? What's the road going
14 to be?" And it made me think of the Santa Rosa area.
15 And the last time I was here, I asked, you know, "What
16 are the plans for that Santa Rosa" -- it's a dirt
17 road. It runs approximately 15 miles. It actually is
18 the same strenuous level, I believe, as 74, if not
19 more.

20 And last time I was up there, you know -- I
21 think we all consider it our private getaway. Well,
22 it is being so abused. It hit me very strongly that
23 we will lose this private getaway and that at some
24 point it's going to need to be maintained. There was
25 just toilet paper and things I don't want to describe

1 all over that area.

2 And the Santa Rosa Spring area is what I'm
3 speaking of. It runs up to Toro Peak. And Lieutenant
4 Finale and I thought, well, in the future plans for
5 this National Monument and the growing people that
6 will visit, I'm sure that area will need to be
7 monitored, and if the road at any point is changed
8 from the fairly impassable dirt road that it is now,
9 maybe bicycles could be incorporated in that
10 engineering. We would then have a stand to make 74
11 illegal to bicycles because they would be provided the
12 same level, the same mileage, the same endurance, and
13 the engineering for that road would cost less than,
14 obviously, redoing 74, which can't happen. There's no
15 way to make 74 accessible to bicycles for the cost.

16 So I put that to the future. For whatever
17 point that road may be redone, perhaps we can offer
18 bicycles -- you know, that road could be better
19 monitored. The speed limit would be different. It
20 would be used as recreation, because those mountains
21 -- I'm assuming we are going to want to use them as
22 recreation and not close them. But to monitor them,
23 you know, to take away what's happening now. It's
24 free. The people that go up there just abuse them.

25 And so --

1 CHAIRMAN KIBBEY: Thank you very much.
2 MS. BERGMAN: -- that's where we stand.
3 CHAIRMAN KIBBEY: Appreciate it.
4 Anyone else wish to speak this morning?
5 Comments from Committee members on what you've heard?

6 Mr. Roberts, let me just say that this
7 Committee is very aware of your concerns. And in our
8 various meetings and so on, we have discussed the
9 difficulty of openness of the sections of the
10 Monument, and in our recommendations I'm sure that we
11 will be wording to the effect that we should have as
12 much openness as possible with the understanding that
13 we do have some sheep problems there and we want to
14 get those sheep back up to the numbers so we can
15 narrow down the area that is affected.

16 MR. ROBERTS: Thank you.

17 CHAIRMAN KIBBEY: Anybody else?

18 MR. CRITES: I would point out that the
19 Recreation Access Working Group would reflect that
20 very point of view. Our recommendations will come to
21 you saying that we need to have the Monument area open
22 to the maximum allowable extent consistent with
23 biological issues. And I think there is enormous
24 disagreement over the biology and I think there's a
25 feeling by many people that the biology is to some

1 degree self-serving of a small group of somewhat
2 inbred biologists.

3 MR. ROBERTS: Very diplomatically said.

4 CHAIRMAN KIBBEY: Only Buford.

5 Any other comments?

6 We should let the record show that we have
7 two additional members that have shown up. Would you
8 please introduce yourselves and give your
9 representation.

10 MS. WATLING: Ruth Watling, Pinyon Community
11 Council.

12 MR. PARKINS: Rob Parkins, Palm Springs
13 Tramway, Winter Park Authority.

14 CHAIRMAN KIBBEY: Thank you very much.

15 We now then turn to the review of the minutes
16 of the last meeting. All of you have had those in
17 hand and should have had sufficient time to see if
18 there are any problems that we didn't pick up.

19 Motion?

20 MS. WATLING: I will make a motion.

21 MS. HENDERSON: I will second the motion.

22 The motion is to approve?

23 MS. WATLING: Yes.

24 MS. HENDERSON: Second.

25 CHAIRMAN KIBBEY: All in favor?

1 (Ayes.)

2 CHAIRMAN KIBBEY: Any opposed?

3 Hearing none, housekeeping update from our
4 wonderful DFO.

5 MS. GEORGE: Good morning, public. Good
6 morning, Monument Advisory Committee, and court
7 reporter. Can you hear me?

8 MS. HENDERSON: I can't.

9 MS. GEORGE: Can you hear me? Okay. Good.

10 Just wanted to let folks know, at the next
11 Advisory Committee meeting, you all are going to be
12 getting new notebooks. We all know that these are
13 starting to fill up. So at our meeting in November,
14 you will have those.

15 I want to answer some follow-up questions
16 from the last meeting. Jeff Morgan had a question
17 about the charter. He asked, "When do we need to be
18 rechartered?"

19 We would not need to be rechartered until
20 next October. But knowing the process, we should
21 think about starting that, I think, in the spring/late
22 winter.

23 Also, I need to follow up with you folks on
24 the Advisory Committee reappointments, what the status
25 of that is. We did an initial Federal Register notice

1 of the five positions. We found out that there had
2 been some concern about outreach and about a lot of
3 advertisements to reach folks. So we were advised to
4 go ahead and fly it for another 30 days in the Federal
5 Register, which has been done. The time frame for
6 applications closes on Monday, October the 7th. I
7 have a draft letter ready to go to State Director Mike
8 Pool, Regional Forester, and the appointment package
9 will move forward at that point. So probably Tuesday,
10 that will go out.

11 Does that answer any other questions on that?

12 CHAIRMAN KIBBEY: Would it be safe to think
13 that we would have those appointments by the December
14 meeting?

15 MS. GEORGE: I stressed that we are having a
16 meeting actually November and that it is very
17 critical.

18 CHAIRMAN KIBBEY: Thank you.

19 MS. GEORGE: Buford, do you have a question?
20 No? Okay.

21 So that answers those two questions.

22 Let's see. What else?

23 Update on staffing. I sent everybody out the
24 biography on Tracy Littler. I don't know if everybody
25 had a chance to look at that, but we offered the

1 position, and Tracy accepted to be the outreach
2 interpretive specialist. And she will come on board
3 on November the 4th.

4 We have also sent a packet to the district
5 office of BLM to bring on board an additional person
6 for our visitor center so that we will be fully
7 staffed over the season. And that's really critical
8 to us to have that visitor center open seven days a
9 week to greet our public.

10 I am real excited about the work that's
11 happened at the visitor center. We now have that
12 display out there. We had our first meeting where
13 Friends of the Desert Mountains last Saturday trained
14 their volunteers so we could actually use the
15 facility. Ed is helping us with volunteers to create
16 a really nice portable desk area that will greet the
17 visitors as people come through the door. And then
18 because it will be modular, we will be able to move it
19 and have little workshops. So that's been good.

20 Oh, I thought I'd let folks know that at the
21 visitor center in the month of September -- just
22 thought I'd start sharing this at the meeting -- we
23 had 1,512 visitors counted and we had 288 visitors
24 that actually signed the register. So we are starting
25 to see lots of folks come during the hot months. And

1 I will start providing that to folks at the Advisory
2 Committee meetings.

3 The update on the annual celebration event:
4 Everybody has received, I hope, their invitation. If
5 not, let us know. It will be October the 26th. It
6 will be in the Indian Canyons. The luncheon, which is
7 in the invitation, is 1:30 to 4:00. Frank Bogert will
8 be speaking and will be recognizing some folks in
9 their contributions to the Monument. From 9:00 to
10 12:00, we will have an open house at the visitor
11 center. And the La Quinta Arts Foundation will have
12 artists out painting and they will use those paintings
13 for a contest. We may do an additional painting
14 session on Earth Day out there and use that for a
15 poster for the 2003 celebration events. So that will
16 be exciting. And I hope Advisory Committee members
17 will come by the visitor center and meet the public
18 there on the 26th of October.

19 You also have received in your packets today
20 an October, November, December interpretive schedule,
21 and it's something we struggled to put together at
22 this point. And now that we have an interpretive
23 outreach person on board, we are going to be doing
24 that on a regular basis, and we will start holding
25 those meetings again that we started with our partners

1 in the community, folks like Living Desert, Desert
2 Museum, Joshua Tree, State Parks, and coming together
3 and collaborate opportunities for the public to
4 connect and experience the Monument. We want to get
5 them used to the hotels. We want to get them out to
6 the schools and using the National Science
7 Collaborative as a way to outreach these events. We
8 will send them electronically to you. Please share
9 with folks to get the word out.

10 Okay. We will meet hopefully on the 23rd of
11 November, but we have an event scheduled on November
12 the 26th. It's during Thanksgiving week. We did that
13 because people are out of school. We want to try
14 again to connect with our kids in this community. It
15 will be at Lake Cahuilla County Park. Jeff Morgan has
16 been assisting. It's going to be a hiking/equestrian
17 event. Desert Riders has been a partner with this.
18 We talked to Torres Martinez. I did a Tribal Council
19 consultation meeting this week with Torres Martinez,
20 visited with them, let them know about it. And we are
21 hoping that Daniel McCarthy will give some talks about
22 cultural resources which also will be available as a
23 resource about that.

24 Jeff, do you want to mention anything about
25 that?

1 MR. MORGAN: Well, it's going to be assisted
2 by members of the Coachella Valley Hiking Club. And
3 we don't have our meeting of the season until the 10th
4 of October. So it will be after that that I'll let
5 you know of full participation.

6 MS. GEORGE: We may try to get Smokey the
7 Bear there.

8 CHAIRMAN KIBBEY: Smokey Bear.

9 MS. GEORGE: Smokey Bear.

10 Is Laurie here yet? No.

11 CHAIRMAN KIBBEY: There is no "the."

12 MS. GEORGE: All right. No "the."

13 Okay. I just want to thank folks that were
14 on the informational tour Monday up to the tram. I
15 hope you all had a good experience and saw some good
16 sites and built some relationships. Our next
17 informational tour will be December the 18th, and more
18 information will be coming on that.

19 I also want to let folks just have a heads up
20 because I am going to need your help. I am
21 coordinating right now with CVAG. There's been a
22 State program delineating watersheds at the watershed
23 scale of planning units, planning unit watersheds.
24 And these workshops have gone on in some various areas
25 throughout the State. And what we are going to do is

1 have a watershed workshop hopefully sometime in
2 January, February, working with CVAG. We will get you
3 all information, and there will be days for folks to
4 come in and actually hands on delineate watersheds.
5 And Michael knows about this, working with the tribe.

6 And then the next part of that is recently we
7 signed an agreement with the brand-new RCD, Resource
8 Conservation District, the lower desert RC & D, which
9 we just formed, to do a soils survey in the National
10 Monument. Forest Service has already initiated soil
11 mapping. BLM has not. Mike knows about this.
12 Barbara. They will work with the tribes and with the
13 private landowners, but I think it's a pretty critical
14 tool assessment that we need to have done and that
15 links with the watershed maps. So more information
16 will be coming, and I just wanted to share it.

17 I see that that's about it. The last thing I
18 have to say is please pay Sheila if you ordered lunch
19 at break so we do not have chaos at lunch. And that's
20 it.

21 CHAIRMAN KIBBEY: Thank you. Any questions
22 on the DFO report?

23 Some additional information: The BLM is
24 holding a Statewide meeting on October 15th and 16th
25 in Sacramento. Bill had indicated that he would

1 probably go. And, Bob, I guess you decided you
2 couldn't make it?

3 MR. BROCKMAN: No.

4 CHAIRMAN KIBBEY: And Gary has volunteered
5 to go.

6 So right at the moment we have -- you know,
7 there's always something wonderful about being in a
8 forum. Barbara, you are going too, as I understand.
9 Surprise, surprise.

10 MS. GONZALES-LYONS: Just on Tuesday.

11 CHAIRMAN KIBBEY: You will be there on
12 Tuesday? Okay. Very good. So do you know that Bill
13 is not going to be there? Is that it? Because we are
14 supposed to send two representatives.

15 MS. GEORGE: That's correct, Mr. Chair. I
16 talked with Bill before he left on vacation, and I
17 asked him to please let me know if he was going to go.
18 He did not let me know that. He expressed a desire to
19 really not go because of his workload when he came
20 back from vacation. And I was being asked by the
21 State office to send the names. And Barbara
22 graciously thought it would be nice to have a
23 representative for Agua Caliente Band of Cahuilla
24 Indians, and Barbara graciously accepted. So I did
25 move forward. And that's what I did.

1 And I apologize. I thought I had mentioned
2 that to you.

3 CHAIRMAN KIBBEY: Just Gary. But that's
4 fine. That's two good representatives of this group.
5 And this is a meeting of all of the BLM directors
6 throughout the State. And last year, apparently, they
7 included some representation from some councils,
8 advisory councils, and there's a number of them
9 around.

10 And this year, they have decided to
11 officially make the councils an integral part of this
12 meeting, and the idea is to receive input from the
13 councils as to what we believe is important as to the
14 interface between the councils and the BLM and then to
15 listen to their portion of the meeting and find out
16 really what makes BLM tick Statewide and what they
17 consider important.

18 My request to our two representatives is that
19 they do a lot of listening and comment, I think. And
20 I would certainly open this up to the rest of the
21 Committee members as to what we think that they should
22 comment on. I think they should comment on the
23 funding angle, as to monies available, how it's spread
24 around, and what's the outlook for the future, that
25 sort of thing. And then what does BLM think about us?

1 Are we useful? Is there something we could be doing
2 that we are not doing? Just a couple of ideas.
3 Because they had asked that we bring forth some actual
4 input.

5 Anybody else have a suggestion that we might
6 be putting forth to these folks?

7 Well, hearing none, again, we appreciate the
8 two of you representing us.

9 And, Barbara, you will be there on the 15th?
10 And, Gary, you will be there on the 15th and 16th?

11 Very good. Thank you.

12 I want to thank Mr. Konno for jumping right
13 on our problem up on 74 and causing that blockade.

14 And I sent all of you copies of Mr. Konno's letter, so
15 you should be up to speed on that.

16 And who was going to check on it? Were you
17 going to check on this?

18 MS. WATLING: I will.

19 CHAIRMAN KIBBEY: This is the blockade that
20 they did up on Highway 74. And somebody came back to
21 me -- and I don't remember who it was, but -- they
22 e-mailed and said, "I will keep an eye on it."

23 MR. CRITES: Actually, people are now going
24 around it.

25 CHAIRMAN KIBBEY: They are going around it?

1 That was my concern, Eddy, was that it's really a
2 small, centralized thing. And I just wonder if there
3 isn't some way that we can -- I don't know. You
4 suggested rock boulders, and they said, "We just don't
5 have any boulders available at the moment," but did
6 you get an indication that they are to be working on
7 this on down the line?

8 MR. KONNO: What Caltrans said is they don't
9 have any boulders available. We have, actually,
10 boulders, but Caltrans won't transport them for us.
11 So we don't have any equipment to lift boulders onto a
12 truck or whatever to place them there.

13 We have been discussing maybe a rail fence or
14 something like that. But it's going to look ugly,
15 uglier than the boulders would.

16 CHAIRMAN KIBBEY: So it's certainly on the
17 drawing board, and this isn't all that we can expect?

18 MR. KONNO: Yes. That was a temporary fix.
19 And it worked for a while.

20 CHAIRMAN KIBBEY: Very good. Well, we thank
21 you for your effort. Appreciate it, then.

22 MS. WATLING: Depending on where the
23 boulders are, we have a means to unload them and place
24 them.

25 CHAIRMAN KIBBEY: Can you pull that

1 microphone down?

2 MS. WATLING: Yes. Depending on where the
3 boulders are, we have the means up there to unload
4 them and place them.

5 MS. HENDERSON: I think part of what was
6 said is they didn't have a means to get them loaded.

7 MS. WATLING: Eddy, if you can find out
8 where they are, let me know. Maybe we can do that.

9 MR. KONNO: Okay. I will do that.

10 CHAIRMAN KIBBEY: Thank you.

11 Any other comment?

12 Then we have Laurie. Laurie, do you have
13 anything for us?

14 MS. ROSENTHAL: Sure.

15 MR. CRITES: I just wanted to note for the
16 record that Frank Bogert of the Committee was called
17 to Los Angeles yesterday and so he couldn't be with us
18 today. And Al Muth is looking at lizards. And Bill
19 Havert is taking his first vacation in, I think, three
20 years. He is in New England watching the leaves
21 tumble and trying to do a Multiple Species Plan for
22 the whole New England area in a week and a half, which
23 he will probably get done.

24 CHAIRMAN KIBBEY: Did anybody tell Al that
25 we have lizards here?

1 MR. CRITES: Yes. But they're not as good
2 of lizards as those lizards.
3 And one other one, especially for the
4 gentleman who's interested in trails. Certainly not
5 with sadness, but with regret, we note the passing of
6 probably one of the most diligent and competent
7 persons dealing with trails in the Coachella Valley in
8 the last half century. Art Smith passed away a couple
9 of weeks ago, and was almost 100. And literally till
10 his last week he was interested in working on,
11 commenting on, thinking about trails issues and so on
12 and so forth. And so I know that a lot of us will
13 miss his guidance.

14 CHAIRMAN KIBBEY: Thank you.

15 Laurie?

16 MS. ROSENTHAL: Good morning. I am Laurie
17 Rosenthal, District Ranger for the San Jacinto
18 District. And Ed had asked me to just do an update on
19 what's happening in the District.

20 We have three things to briefly touch on:
21 Fire closures; Healthy Forest Initiative; and forest
22 planning process.

23 As many of you already know, the San
24 Bernardino and Santa Rosa Mountains are experiencing
25 the driest year in recorded history. And recorded

1 history is 1849, so that's quite a long time. And
2 this is the fourth year of a drought, and so we have a
3 closure in the District. It's pretty massive.
4 There's a few things that are open that I'll tell you
5 about, but it's intended to prevent large fire starts.
6 And we are concerned about public safety and, also,
7 our ability to evacuate areas in the forest quickly in
8 case of a fire.

9 And then to top everything off, this is the
10 Santa Ana wind time, and we have an enormous amount of
11 mortality of dead trees. And so I guess one of the
12 issues that's come up is that this is the beginning of
13 deer hunting season. And we understand that many of
14 the hunters are disappointed, and we are very
15 concerned about our ability to evacuate large numbers
16 of the hunters in the back country in case of a fire.
17 In addition to these closures, campfires and cigarette
18 smoking are prohibited throughout the forest.

19 And the areas that are being left open are
20 areas that are near fire stations where we can do a
21 quick response.

22 As far as the Monument goes, the tram and --
23 I'm talking about other agencies as well. The tram is
24 open. And the Long Valley Loop Trail, which, as you
25 come off the tram, is a 2 1/2 mile trail, is open.

1 All the other State Park wilderness areas are
2 closed. Other areas near the Monument that are open
3 include Lake Hemet Picnic Area. That's Forest Service
4 picnic area and the private campground in Lake Hemet.
5 All the County and State Parks near Idyllwild are
6 open, but no campfires. Lake Fulmor -- that's a
7 Forest Service picnic area -- that is open. And Bay
8 Tree Springs is open.

9 Trails include Ernie Maxwell. That's a joint
10 County and Fire Service trail up near Idyllwild. And
11 other County Park trails in the Idyllwild vicinity are
12 open.

13 Then I am going to talk about the Healthy
14 Forest Initiative briefly. Again, because of the
15 drought and the densification of trees due to fire
16 suppression and other factors related to human
17 settlement, the San Jacinto District now has up to
18 40 percent mortality from insects and other diseases
19 for our trees, and as a result of this serious
20 problem -- and the Mountaintop District as well is
21 experiencing the same sort of situation -- we are
22 taking steps to begin an initiative. And it is based
23 on President Bush's proposal for a Healthy Forest
24 Initiative.

25 We are going to be hiring four people who

1 will be the core team of this initiative. And in the
2 short term, we are looking at trying to get rid of
3 some of the dead trees that are adjacent to the
4 community. We are looking specifically at community
5 protection and, also, hazard trees that are along the
6 roads and in the public use areas.

7 Long-term strategy -- and that's really
8 important -- is we are going to be focusing on
9 reducing fuel loads and addressing densification
10 issues. We are looking at such options as mechanical
11 thinning of commercial and small trees to reduce the
12 number of stems per acre and remove the latter fuels.

13 Construction and maintenance of fuel breaks.
14 Prescribed burning program will continue. And we are
15 also looking for partnerships, other agencies, private
16 industry, such as biomass. For the big saw logs, our
17 nearest sawmill is 300 miles away, and it's not
18 feasible, so we are going to be starting to look, with
19 your help -- with everybody's help -- this is not just
20 an agency issue -- at ways of getting rid of the
21 biomass that we have so that we can get to something
22 that's closer to the presettlement days and the forest
23 will be healthier and be able to sustain a drought
24 like we're having.

25 And then lastly, the Forest Plan Revision.

1 We have a new team leader. Now, the Forest Plan
2 Revision, we are talking about the four southern
3 forests. Ron Pew is our new core team leader. He has
4 an extensive background in forest planning and was the
5 plan revision coordinator in the southwest region
6 before coming here.

7 Coming up this next week, the staff are doing
8 a two-day workshop, implied workshop. And this is
9 going to be based on places. Places are considered
10 those that have distinctive ecological and social
11 characteristics, and our brains are going to be
12 picked. The core team can't do it by themselves.
13 They want people who know the grounds. Such things we
14 are going to be talking about are, "What is special
15 about these places? What are some of the issues and
16 problem solving?"

17 And one of these places is the Monument. And
18 I have some -- these are internal documents for
19 employees, but you are certainly welcome to have them.
20 This talks about what I'm just talking about now. It
21 gives an update about the forest planning. And
22 there's a quote in here that describes this a little
23 bit better. Quote/unquote, "Our goal is that
24 ultimately people will understand the characteristics
25 and issues of a particular place and will have helped

1 craft the direction for it and in the years to come
2 will be able to sense for themselves whether the place
3 is being managed in keeping with the forest plan
4 direction that they have helped create."

5 The draft EIS will be released in the summer
6 of 2003 with the range of alternatives for public
7 comment. Thank you for your time.

8 CHAIRMAN KIBBEY: Before you leave the
9 podium, any questions?

10 Ruth?

11 MS. WATLING: Could you contract with a
12 lumber company to do some good deed or get a tax
13 write-off, set up portable sawmills?

14 MS. ROSENTHAL: Yes. Those are all the
15 options that we will be looking at.

16 MS. WATLING: Making massive mulch beds?

17 MS. ROSENTHAL: And we are hoping to really
18 get the community involved. Because, as I said, this
19 is really not just an agency issue at all.

20 Anything else?

21 CHAIRMAN KIBBEY: You are not going to be
22 doing any controlled burns under the present
23 situation; right?

24 MS. ROSENTHAL: No. We don't have any plans
25 for that.

1 CHAIRMAN KIBBEY: Good.

2 MS. ROSENTHAL: We are waiting for some rain
3 or snow.

4 CHAIRMAN KIBBEY: Any other questions?

5 MR. MORGAN: Jeff Morgan.

6 CHAIRMAN KIBBEY: It's on.

7 MR. MORGAN: I think I talked to you before
8 in the early part of the planning process. What has
9 worked in the past in the Idyllwild area is to allow
10 local people or even people from further afield to
11 harvest no longer needed trees to sell or use
12 personally for firewood. Then after a big fire, about
13 25 years ago, they cleared just about all the snags
14 that the Forest Service wanted clearing out within two
15 years, you know, so --

16 MS. ROSENTHAL: Yes. Right now, because
17 there's so much firewood available, there's not a
18 whole lot of industry out there. But one thing we are
19 doing in partnership with the Fire Safe Council in the
20 next month is we are going to be taking an area that's
21 close to the community for community protection and
22 doing a Firewood Day, and the wood will go to those
23 that cannot afford to buy firewood on their own or do
24 not have the means for culling their own firewood.

25 So we are going to be doing joint projects

1 like that as well.

2 CHAIRMAN KIBBEY: Other questions?

3 Comments?

4 Thank you, Laurie.

5 MS. ROSENTHAL: Thank you.

6 CHAIRMAN KIBBEY: Good morning, Jim.

7 MR. KENNA: Good morning, sir.

8 I appreciate the opportunity to talk to this

9 group anytime I get that.

10 I was sitting back there in the back and

11 trying to figure out exactly what I was going to say,

12 and I looked down at my watch making sure that I was

13 on the right time for the agenda.

14 CHAIRMAN KIBBEY: Everybody here doesn't

15 know you.

16 MR. KENNA: Oh, pardon me. Jim Kenna,

17 Bureau of Land Management.

18 CHAIRMAN KIBBEY: Thank you.

19 MR. KENNA: My apologies.

20 I was sitting back there and trying to figure

21 out what exactly I should say, checking to make sure I

22 was on time. I noted that my watch was still on

23 Washington, D.C., time. I was back in Washington,

24 D.C., this week and came back yesterday evening. And

25 I was back there for the purpose of briefing on the

1 Coachella Valley Plan Amendment, the BLM portion of
2 the Multiple Species Plan.

3 I will be very honest with you. I was a
4 little bit nervous going back there. And I am not
5 typically -- I am kind of a shy guy, but not that shy.
6 And I was a little nervous because I was going back
7 there. And we had done up the acreage calculations
8 and so on for the plan, and I realized that BLM was in
9 a position of proposing in the plan amendment to have
10 95 percent of the public land acreage either in
11 National Monument wilderness area of critical
12 environmental concern or with the conservation
13 overlay. That was pretty significant.

14 But anyway, so I was a little nervous. But I
15 was actually favorably pleased. The plan is approved
16 for publication. We do expect to have the final plan
17 out in approximately a week, maybe a little bit
18 longer, depending on print schedules and publication
19 schedules for notices and that sort of thing.

20 We did get some good questions, I think, back
21 East. There's currently quite a bit of attention on
22 off-road vehicle use, quite a bit of attention on
23 things like utility corridors and communication sites
24 and some of the ancillary facilities that are
25 necessary for supporting community means. But I think

1 they had pretty good answers. We had two facility
2 corridors in the valley that are carried forward from
3 the California Desert Plans. We have six
4 communication sites available. We have a good supply
5 of sand and gravel, which, unlike some of our
6 neighbors to the west, we should be fine.

7 So I went through all of those things, and
8 basically the plan was approved to go forward. That's
9 probably the most important bit of news that I can
10 offer. You will see it soon.

11 CHAIRMAN KIBBEY: Question? Comments? Jim?
12 Jeff?

13 MR. MORGAN: Is the plan substantially
14 different than the draft that came out a few months
15 ago?

16 MR. KENNA: There are a few places where
17 there are some differences based on some of the public
18 comment that we received, yes.

19 MR. MORGAN: Okay. Can you give me an
20 indication of where those differences may be?

21 MR. KENNA: I think probably it's most
22 appropriate for me to release the decision publicly to
23 everybody at the same time.

24 MR. MORGAN: Okay.

25 MR. KENNA: So if you can be patient for

1 about a week or so, we will give you all that. And
2 you are certainly welcome to give me a call and ask
3 any question you like.

4 MR. MORGAN: Thank you very much.

5 CHAIRMAN KIBBEY: Anybody else?

6 MS. HENDERSON: Just out of curiosity --
7 Terry Henderson, the City of La Quinta -- your trip to
8 Washington, did you, in essence, receive blessing that
9 if everyone at this end adopts this plan, it can go
10 in? Or do you have to go back again for conditional
11 approval?

12 MR. KENNA: As far as the BLM contribution
13 to the Multiple Species Plan, we are pretty well
14 blessed. So we still have some components that are
15 outstanding. We are going to work through the Trails
16 Planning issues in conjunction with the
17 interagency/intergovernmental group as we have all the
18 way up to this point. We are going to stay with that
19 program.

20 But I think in terms of the land use
21 allocations, we are pretty well there.

22 MS. HENDERSON: Thank you.

23 CHAIRMAN KIBBEY: Anyone else?

24 Thank you, Jim.

25 MR. KENNA: Okay.

1 CHAIRMAN KIBBEY: As you were informed at
2 our last meeting, staff was to find a facilitator for
3 us. And they joined the Institute for Environmental
4 Conflict Resolution -- don't let the title scare
5 you -- to find a facilitator for us. And they sent
6 out a notice and got back some very interesting
7 responses, four of which a committee made up of
8 Buford, Jeff, I, Danella, and Connell interviewed on
9 the phone. And we have come up with a suggestion.

10 But prior to that, I've asked Mike Eng, who
11 is the representative from the Institute, to give us
12 an idea of what we are really getting here; if we
13 decide to hire these folks, just exactly what will be
14 the benefit.

15 So without further ado, Mike.

16 MR. ENG: Thanks, Buford.

17 CHAIRMAN KIBBEY: That's all right. While
18 he's setting up, Danella -- I forgot she wanted to
19 make a couple comments here as to why.

20 MS. GEORGE: I just wanted to let folks know
21 why. We are very fortunate we have an Advisory
22 Committee that works well together. Corps de esprit.
23 I don't see any internal conflict. But we have a
24 short timeline.

25 Laurie just handed out information regarding

1 their staffing, where their staff is with the Forest
2 Plan Revision. We are going to have folks that have
3 been actively involved with the plan. Jim just talked
4 about the next phase. So we have limited internal
5 staffing to provide you, the Advisory Committee, with
6 the type of product you need when we come to these
7 meetings to efficiently use your time and make
8 decisions and meet the timeline of the legislation.
9 So that is why we initially thought it would be a
10 great idea to call the Institute, which Mike is going
11 to talk about. And I just want to thank Buford and
12 Jeff and Ed for yesterday. I thought it was very
13 productive.

14 And that is a rationale for why I think we
15 need a little help to get us to a deadline that's one
16 year away.

17 MR. ENG: Thank you. And good morning,
18 everyone.

19 My name is Mike Eng. I am a Senior Program
20 Manager with the U.S. Institute for Environmental
21 Conflict Resolution. I wanted to take just a couple
22 of minutes to tell you about what kind of Services we
23 provide, what we are all about, and then Ed asked me
24 to talk a little bit about what you might be able to
25 expect in terms of assistance from a facilitator

1 that's provided under our auspices.
2 I am going to expedite this and just hit a
3 couple of high points. We are actually an independent
4 federal agency established by Congress four years ago.
5 Our purpose and mission is to provide impartial,
6 nonpartisan assistance to all parties, including
7 federal agencies that are seeking agreements or
8 resolving disputes over environmental, natural
9 resources, and public lands issues through mediation
10 and other collaborative, nonadversarial means.

11 So we get into very conflicted situations,
12 situations at which there is a significant impasse.
13 But we also get involved in what we refer to as
14 upstream kind of issues in which you are trying to
15 prevent conflicts and deal proactively with
16 controversial situations that have perhaps conflicting
17 interests and issues that people are trying to deal
18 with but they are trying to seek agreement about how
19 they are going to approach those kind of issues.

20 And so I guess we would consider this effort
21 that you are undertaking as being one of those kinds
22 of preventative, proactive efforts to build consensus
23 and reach agreement on your recommendations regarding
24 the Management Plan.

25 Some of the essential assets of the Institute

1 that we bring is our institutional neutrality and
2 independence. We are unlike a contracted consultant
3 that really works on behalf of whoever hires them; the
4 agency, industry, whomever hires them. We actually
5 serve all of the parties involved regardless of who
6 pays.

7 We are ourselves an independent institution,
8 and our responsibility is really to all of you and to
9 the process itself to ensure the fairness and
10 impartiality of the process.

11 We are a federal institution. We bring that
12 federal stature to the process. We can provide
13 reliable, professional advice and expertise. We have
14 access to the most experienced environmental
15 professionals in the mediation, environmental
16 mediation, and facilitation field across the country.
17 We have over 200 folks on our national roster of
18 private sector facilitators and mediators that our
19 enabling legislation actually requires us to utilize.

20 So we have a relatively small staff, but we
21 leverage our ability to assist other parties by
22 drawing upon private sector folks with whom we
23 contract to provide services. And then we provide
24 project management and additional consultation.

25 Some of the unique capabilities that we have

1 that we bring are to be able to assist agencies in
2 both intra and interagency conflicts within the
3 federal family. Oftentimes, we are just working
4 amongst federal agencies that are having difficulty
5 resolving differences. We assist all parties in
6 intergovernmental tribal disputes, and we provide
7 crucial front-end consultation and convening work.

8 Oftentimes, when parties are struggling with
9 differences, they are not sure who to go to to kind of
10 bring the parties together and start working. That's
11 obviously not the situation here. You have an
12 up-and-running advisory body. But oftentimes those
13 kind of services are very, very helpful.

14 Through our rosters, we demonstrate best
15 practices in the field of environmental conflict
16 resolution and consensus building, and our staff
17 provides quality control and oversight of the projects
18 that we are involved in.

19 Some of the specific services that we are
20 able to provide: Case consultation. Anyone can call
21 us. Any party, any individual can give us a call,
22 discuss whether or not a situation might be
23 appropriate for collaboration, for trying to see if
24 you can reach consensus on a situation. Oftentimes,
25 we will provide conflict assessment or situation

1 assessment services to help kind of scope out what the
2 issues are, what the differences are, what the
3 perspectives of different participants are, and help
4 to craft a road map on how to move forward
5 efficiently.

6 We can help design processes. Oftentimes,
7 there's multiple ways in which you can design a
8 process. You have a certain structure to your process
9 here. You have an advisory body with certain
10 individuals that have been selected. That's already
11 the groundwork for a process design. Sometimes
12 there's nothing in place and we have to work with
13 parties to help design an appropriate process design.
14 We help convene parties. Oftentimes, there's no one
15 available that anyone trusts to bring parties who are
16 in conflict or dispute together. And as a neutral
17 entity, we can serve that role, because we are
18 independent and neutral and we really have no
19 substantive interest in the outcome. Our job really
20 is to help parties work together more efficiently and
21 more effectively to reach agreements.

22 As I mentioned, we have access to our
23 national roster. Oftentimes folks are just looking
24 for a referral. We can provide that referral, or we
25 can provide more customized service. In this case,

1 you have some special needs, some special
2 requirements, some special criteria, background, and
3 expertise that you needed for this process, and we
4 were able to customize the search of our roster to
5 narrow it down to find some folks that we felt were
6 particularly well suited to meet your needs in this
7 process.

8 We provide direct facilitation services from
9 our staff as well as through contracts mediation in
10 which there is an impasse or a very highly defined
11 conflict with identified parties. We also provide
12 training in how to use third-party assistance,
13 facilitation assistance, and how to work more
14 collaboratively. We provide that to all users,
15 agencies, and other participants in collaborative
16 kinds of processes.

17 We also do dispute system design, which
18 really is -- if there is a whole class of disputes and
19 you really need a more comprehensive and systematic
20 approach to how you might deal with those, we can kind
21 of design that kind of a comprehensive approach.

22 An example of that is in Region 3 in the
23 Forest Service, they have about 65 lawsuits related to
24 grazing, endangered species. They are wondering how
25 they are going to deal with that number of lawsuits.

1 So we are working with them and the other litigants in
2 those cases and other interested parties to try and
3 come up with a comprehensive approach to how they can
4 deal with all these endangered species and grazing
5 conflicts.

6 We also work on program development. Many
7 agencies are now developing internally their own
8 consultants in environmental conflict resolution and
9 consensus building. BLM has a very extensive program.
10 Right now, Forest Service is developing -- many of the
11 federal agencies are developing these kind of internal
12 consultants to help their own staff identify
13 appropriate situations for collaborative approaches
14 and get them access to the appropriate neutral
15 assistance for those.

16 We have interagency agreements with many
17 federal agencies. We call them broad service
18 agreements. That allows them to kind of draw upon a
19 whole menu of services that we provide. We have a
20 interagency agreement with the national office of BLM
21 and also with a number of State offices. The way it's
22 proposed to fund this process is actually to do a task
23 order under that national interagency agreement, and
24 that will help expedite the provision of services for
25 this project.

1 And we also have a very ambitious evaluation
2 program. The field of environmental conflict
3 resolution and consensus building is relatively new.
4 It's about 25 years old. And we are very actively
5 involved in trying to evaluate all the projects that
6 we are involved in and really try and zero in on best
7 practices associated with that, what are some critical
8 elements that result in the success of a process, and
9 how can we transfer that information about best
10 practices to other practitioners and to participants.

11 Just briefly some of the program areas that
12 we have: One area is focused on protected areas and
13 resources. I am the lead on that one. And that's why
14 this project kind of fell into my lap, was because it
15 has to do with the protected area designation and
16 protected area management. We also have an area
17 focused on public lands and national resources
18 management. A lot of overlap between those programs.
19 We have another program focused more on urban
20 transportation issues. We have a program area that's
21 focused on Native American, environmental management
22 issues, and we will have a program that focuses on
23 litigation, environmental litigation, works with the
24 courts, both federal, state, and local courts and
25 helps them evaluate cases for their potential for

1 mediative solution. There is a lot of overlap. We
2 really function as a team, and oftentimes we will
3 partner internally on various projects.

4 Next, let me just turn to how we got involved
5 and what we've done so far. Danella, I think, first
6 contacted me around the first or second week in
7 August, I think, and expressed an interest in possibly
8 utilizing the services of the U.S. Institute. She
9 mentioned that there was an interest among some of the
10 members of the MAC to get some facilitation
11 assistance. She had heard about the U.S. Institute
12 through some of her colleagues and through our work on
13 some other projects. So we began a discussion on
14 whether or not it would be appropriate and what your
15 needs were for outside neutral assistance. That
16 evolved. We had additional conversations with Ed,
17 discussing more specifically what kinds of needs you
18 might have. We tried to define that a little bit more
19 into a kind of a proposed scope of work and what
20 specific issues you would focus on.

21 We were informed that you are on a very tight
22 schedule, that you really wanted to bring someone on
23 board as quickly as possible, and that you would be
24 able to make a decision at this meeting. That really
25 made us have to step into quick gear on this, and we

1 were able to very quickly put together a request for
2 quotations to try and recruit an appropriate pool of
3 environmental facilitators for you to consider in
4 assisting you on this project.

5 So back on September 11th, we issued that
6 request for qualifications. It went out to about 20
7 folks, approximately 20 folks in the geographic
8 vicinity. I think we looked at California, Arizona,
9 and parts of Nevada. Basically, we are looking at
10 travel time and travel costs.

11 We had five proposals back from that. These
12 were folks that were identified through our roster.
13 We have a number of ways that we can identify the
14 qualifications of these neutral facilitators. We were
15 looking at certain search criteria such as their
16 experience with the National Environmental Policy Act,
17 with Federal Land management planning, experience
18 working with Native American tribes, geographic
19 location, and a number of variables that we use to
20 identify that initial pool.

21 We had five proposals that came in. I did
22 the initial screening of those. We were asked to
23 provide a set of finalists for your consideration
24 through the working group, the neutral selection
25 working group. We narrowed it down to four. We were

1 hoping to get to three, but there were four very
2 close, very high-quality proposals, and so we proposed
3 those as finalists to a working group that Ed
4 mentioned that included Ed, Jeff, Buford, Connell, and
5 Danella.

6 Yesterday, we conducted those interviews.
7 And Ed and the panel members will talk a little bit
8 about their deliberations and what they would like to
9 recommend in that regard.

10 In terms of what a third party, neutral
11 environmental consensus building professional can
12 bring to you: Essentially -- I mean, the word kind of
13 explains itself -- they help facilitate. They help
14 make it a little bit easier for you to get your job
15 done. Sometimes you may need some help figuring out
16 what your job is. And from what we gathered so far,
17 there is some uncertainty and some need for
18 clarification there in terms of what exactly does the
19 Monument require in order to get its Management Plan
20 out and how best can it utilize the knowledge, the
21 input, and all of your energy into that process.

22 You are on a very tight timeline. And what
23 an outside facilitator can help do is make that
24 process more efficient, help you stay focused on that
25 task, if differences evolve during your discussions,

1 to try and work through those differences and try and
2 reach consensus on your recommendation.

3 I have been informed that you work very well
4 together, that there is not a lot of conflict, and
5 although you are dealing with controversial issues,
6 that you are a well working group. And basically a
7 facilitator will come in and pick up, try and
8 integrate exactly where you are in this process, try
9 and work with you to accomplish whatever goals you
10 establish for yourselves. It may be necessary to kind
11 of reach agreement on what those goals are, what an
12 appropriate timetable is, what appropriate milestones
13 there are for meeting the agency BLM's time
14 constraints and how to efficiently go about that.

15 What kind of different process designs might
16 be appropriate, what they might include, such as your
17 working groups: You have developed working groups to
18 try and enhance the efficiency and develop some
19 proposals to bring back to the full MAC. That's an
20 option. There may be other kinds of workshop options
21 or different kinds of meeting structures that may be
22 appropriate in order to make your work as efficient as
23 possible and try and meet the deadlines that have been
24 established.

25 Also, they can provide assistance in helping

1 you kind of develop mutual expectations about how you
2 are really going to work together, how are you going
3 to make decisions.

4 In the little bit that we've learned, it
5 sounds like there is some confusion about how you
6 actually make decisions and what constitutes a
7 decision, what are you making a decision about. Yes,
8 you are providing recommendations, but when it comes
9 time to actually make a decision, how are you going to
10 go about doing that and what does that involve?

11 So a neutral facilitator can help you kind of
12 work through that and efficiently develop some mutual
13 agreement and expectations so that when you get to a
14 difficult point down the road, you are not wondering,
15 "Well, how are we making a decision? Are we voting?
16 Is it majority rule or what is it? How are we
17 actually going to make our final decisions?"

18 One of the kinds of assumptions that we work
19 on is that all of you represent very legitimate
20 interests and perspectives, and the goal that we work
21 on is to try and do the best we can to integrate those
22 interests and to look for areas of mutual gain so that
23 it's not a matter of one coalition overpowering the
24 other and getting its will imposed on recommendation,
25 but really to try and draw out the key important

1 issues that you all have and to work with you in
2 trying to find those overlaps and common interest and
3 to integrate those into a recommendation that you all
4 can stand by, that you can support, and that will lend
5 a great deal of credibility and influence to your
6 final recommendation. So we are very much involved in
7 trying to help you reach agreements and reach
8 consensus to the extent possible.

9 Now, there are timelines. And it's not
10 always possible to reach full agreement. And in those
11 kinds of situations, what we try and do usually is
12 identify those areas where you are in full agreement
13 and to help define those areas where there are
14 differences and to characterize and describe and
15 clarify what those differences are, which can also be
16 a very helpful input to the Monument as it's making
17 its deliberations and putting together its management
18 plan, its initial draft, and then subsequent final.

19 I think I will stop there. And I'd be happy
20 to entertain any questions about the role of a
21 facilitator. Certainly there are lots of questions
22 still at this point. We haven't brought anyone on. I
23 have not had the opportunity to talk with you
24 individually.

25 One of the first things that we would do is

1 we try and get the contracted facilitator up to speed
2 very quickly on where you're at, what you have been
3 dealing with, the work you have done so far, the kinds
4 of decisions you've made thus far, where you are
5 focusing on, and to work with you in trying to
6 establish a realistic schedule and milestones to get
7 you where you need to go. There will be some
8 negotiation required to figure out how exactly they
9 are going to work with you, what your expectations
10 are, how that facilitator would work vis-a-vis the
11 Chair, and how you will function together.

12 But those are all things that will be coming
13 up very quickly and right up front. And the goal is
14 to have that person on board and available at your
15 November meeting to get to work with you. But there
16 will be considerable up-front work we anticipate
17 before then to get them up to speed and ready.

18 CHAIRMAN KIBBEY: Any questions at this
19 point?

20 Thank you, Mike.

21 MR. ENG: Should I turn it over to you,
22 then, to discuss the selection process?

23 CHAIRMAN KIBBEY: Let me say that, as you
24 know, we are having a special meeting on November the
25 23rd. Between then and now, we are looking for the

1 work groups to complete the issue statement work plan
2 or worksheets or input, whatever you want to call
3 them, so that on November 23rd we can begin to, as I
4 say, grind down those recommendations and come to
5 consensus on various areas of concern which, of
6 course, have surfaced because of public input.

7 The thinking is that if we decide to go ahead
8 with the facilitators, that the person or persons
9 would be with us at the work group meetings. And to
10 do that, then, we would probably have the work groups
11 all agree on one or two consecutive days that they
12 would meet to allow this person or persons to get in
13 there and get a feel of what we're doing and why we're
14 doing it and how each area of interest, i.e., the work
15 group's responsibility, how they are working with
16 that, and how it fits in, and then to perhaps help you
17 along in that work group session.

18 The important thing, though, is all the work
19 groups to have completed their work by the
20 November 23rd meeting. Now, this may mean two, three,
21 four, five work group meetings, whatever it takes for
22 each work group to get all the way through all of this
23 material that Connell has given us and the questions
24 that she's asked and to come forth with a
25 recommendation to the Committee for the November 23rd

1 meeting.

2 Now, we recognize that we probably won't be
3 able to get through all of the material that is put in
4 on November 23rd; in other words, all the questions.
5 And so we have said, "All right. We will continue
6 that discussion to the December meeting." Hopefully,
7 at the December meeting we would then come to a
8 consensus or vote or however we decide to do it on the
9 recommendations that we will be making to our team to
10 then draft into a plan.

11 The staff has shown the greatest concern that
12 we need perhaps some assistance to reach this point in
13 December, and that's why we are looking to Mike and
14 his facilitating team to help us out.

15 Now, having said all that, preparing the
16 groundwork, if you will, I'd ask each Committee member
17 to comment on the number one selection. Let me ask
18 for number one and number two. Let's just comment on
19 the number one selection and see if we can come home
20 on that. Let me get the right piece of paper here.

21 This is submitted by the California State
22 University, Sacramento, California; Center for Public
23 Dispute Resolution. This is the first of four
24 interviews we did. The Committee pretty much was
25 impressed by these folks. And I will ask each of the

1 Committee members to reflect why they were impressed.

2 And let's begin with Buford, please.

3 MR. CRITES: I think everyone who was

4 interviewed obviously had met the test of competence.

5 Number one, these folks showed an enormous amount of

6 energy. Number two, they had literally done their

7 homework by filing all of this material that we

8 present, that we have seen over the last number of

9 months, and they were quite familiar with all of it,

10 including people's names and what their backgrounds

11 were and so on and so forth. And the thing that

12 brought me to them is they were very willing to change

13 and adapt what they were going to do to what we

14 needed.

15 I was quite prepared to vote against having

16 any of this if all we were going to do was have people

17 who came in and did the traditional role of a

18 facilitator. I don't think we need it. And if we

19 did, we can finish it off in a couple of hours, and

20 that's the last thing we need is to waste money on

21 issues. In places where you are controversial and

22 deadlocked and this and that, that stuff is needed. I

23 don't think we need that very much at all. We need

24 some help in the process. We need some help in making

25 sure products end up being ready to go. We need help

1 in making sure that we actually finish the kinds of
2 work we have to do.

3 And I think these people will go to those
4 tasks with this body rather than the perhaps more
5 traditional things that Mr. Eng is mentioning that his
6 organization does, and that's to bring people from
7 conflict to at least being willing to sit in the same
8 room together. Those are not the skills we need.

9 So these folks, I think, would do the best
10 job with that.

11 CHAIRMAN KIBBEY: Jeff?

12 MR. MORGAN: Yes. In the interview process,
13 we --

14 CHAIRMAN KIBBEY: Jeff, get right into the
15 microphone.

16 MR. MORGAN: Sorry.

17 There was four different candidates for this
18 job. We interviewed all of them in-depth, about an
19 hour for each one. When we had our follow-up meeting
20 this morning, it became quite clear that one of them
21 was not suitable for our task, and it came down to the
22 other three. And of the other three, they were all
23 highly qualified. All could have easily done what we
24 want to do. And there was some minor individual
25 dissent on whether it should be one or the other. But

1 all in all, any of the three remaining candidates were
2 adequate for our needs and it just came down to maybe
3 picking the right one. And we ended up with CPDR,
4 which, as Buford said, would be able to solve our
5 difficulties or help us solve our difficulties and be
6 ready to go to work right away.

7 So that's where we ended up with them.

8 CHAIRMAN KIBBEY: Danella?

9 MS. GEORGE: All four were very talented
10 folks, but the first group, there's several things
11 that struck me during the interview. And the very
12 first one is it was two folks on different phones and
13 they were a team. They are extremely cohesive
14 together. They understood the sorts of things that
15 Buford has talked about that we need to do for the
16 MAC. They have expertise working with Forest Service,
17 which is very critical, and BLM for this Monument
18 Plan. They have worked with tribes. And they just
19 had a lot of energy and enthusiasm and seemed to, I
20 think, believe that they could help us meet that
21 timeline.

22 CHAIRMAN KIBBEY: Connell?

23 MS. DUNNING: Yes. I agree with what
24 everyone else has said. I am Connell Dunning,
25 Community Planner for the Monument.

1 The first group, one of them is currently
2 active working with another National Monument, the
3 Agua Fria National Monument, so they are aware of that
4 process. And, likewise, one of them is very aware of
5 planning, specifically BLM planning, because they
6 helped organize the national training course for BLM
7 to go learn how to be a planner. So that's very
8 encouraging.

9 And what I liked most was they were kind of
10 worried and concerned about the timeline that we are
11 on and they asked very astute questions regarding,
12 "You expect to do what by when?" And then upon giving
13 them a little bit more information, they started to
14 kind of talk it through and say, "Okay. All right.
15 We can kind of see where that could go."

16 So they were, I guess, the most responsive to
17 our specific situation, the timeline that we have.

18 CHAIRMAN KIBBEY: Thank you. All the
19 appreciating comments are mine also. And I think the
20 thing that really impressed me was they did their
21 homework and they knew what we were all about and they
22 read through all of our material which was on line and
23 they were, I would say, anxious to get to work and
24 ready to go. So I think that's important.

25 So the review committee, then, would be

1 making the recommendation of the California State
2 University, Sacramento, California; Center for Public
3 Dispute Resolution. But with that comes the question
4 of -- because we still haven't settled this -- do we
5 want a facilitator?

6 If there is anyone who would like to speak on
7 whether we want -- yes or no -- a facilitator, whether
8 they think it would be valuable, I think that would be
9 valuable input prior to any final decision.

10 So is there anyone who would like to speak to
11 that point? Bob?

12 MR. BROCKMAN: More a question for all of
13 you.

14 Will the facilitator be working at the work
15 group level? I think you said that they were going to
16 attend. Is that correct?

17 CHAIRMAN KIBBEY: My suggestion has been and
18 the request has been that they would, yes, come down
19 and work at the work group level in the beginning.
20 And this is more for a process of getting to know
21 where we are and what we are so that they are better
22 prepared to undertake the facilitation at our November
23 meeting. They will, of course -- I would hope -- be
24 of some assistance to you, but they would not inject
25 themselves into your process. They would simply be

1 there to learn, to get to know the people.
2 Let me just back up a second and say that
3 they kind of wanted to meet with each person
4 individually and talk with them. And I feel that this
5 is not the way we work; that we need to share our
6 thoughts and our ideas with our members of the
7 Committee and the public as they attend so that we
8 know more of what the person is thinking as a group
9 person, not as an individual.

10 And so Mike and I had a long discussion on
11 this and we kind of came to the agreement that the
12 teams could meet with the members at this work group
13 level, get to know them, get to understand them, be
14 able to ask some questions also, but not be intrusive.

15 Does that answer your question?

16 MR. BROCKMAN: First question, yes.

17 I know our work group is probably
18 struggling, maybe more than others, in attempting to
19 get a grasp of all of the issues that may go into this
20 plan. Will the facilitator, while not contributing to
21 the decision itself, assist the staff and the work
22 groups in organizing the content so that we can get to
23 a decision quicker than we seem to be getting?

24 CHAIRMAN KIBBEY: Mike, would you address
25 that, please?

1 MR. ENG: Sure.

2 We should make it very clear that our role

3 has nothing to do with having input on the substantive

4 decisions. That's entirely up to you all and to the

5 decision-making agencies. The neutral facilitators

6 are really to do just exactly what you asked for, to

7 help you work together more efficiently. And that may

8 mean in facilitating a discussion. It may also mean

9 in helping you organize all the materials and all the

10 issues and things that have been raised, to work

11 through them as efficiently as possible, perhaps

12 through a prioritization process, through some kind of

13 a logical sequence, larger to smaller kinds of more

14 specific issues.

15 They would be very eager, I'm sure, to help

16 understand the scope of the issues that your working

17 group is tasked to work on and to try and help you

18 organize those in a logical manner and an efficient

19 manner to get your decision made and your

20 recommendations regarding those.

21 So, yes, that's very much one of the tasks

22 that they could help you with if that's what you're

23 needing. They will have no role, really, in making

24 any kind of substantive suggestion about the outcome

25 of those decisions or recommendations.

1 Now, saying that, the team that you are
2 proposing here is made up of two very experienced
3 planners, and so they have a planning background and
4 they will be able to provide not only a facilitation
5 perspective, but also a planning perspective on what
6 is required for planning processes. But if they
7 should interject themselves in and recommend any kind
8 of substantive outcome, I should know about it right
9 away. That's a red flag and that's outside of their
10 role and responsibilities.

11 CHAIRMAN KIBBEY: Okay.

12 MR. BROCKMAN: And I would agree with that.
13 I think the intention of my question really is can the
14 facilitator help staff even outside of the work group
15 meetings to organize the issues a little bit more
16 precisely so that when the work group deals with the
17 issue areas, it's almost like a yes or no response
18 rather than, "Well, what do you guys think?"

19 MR. ENG: Right.

20 MR. BROCKMAN: Because that's where we are
21 having our trouble. We are still having trouble
22 getting detail and specific identification of the
23 issues so that we can give a simple response to the
24 question.

25 MR. ENG: Sure. Sure.

1 This team, I have worked with them before,
2 and they worked on a very similar kind of project in
3 which a group was struggling with the same kinds of
4 things that you are. And they custom designed an
5 approach to that. And what that involved was a kind
6 of a sequence of raising issues, identifying what the
7 issues were, and then developing kind of a proposal
8 that outlines the issue, outlines the concerns that
9 had been raised, the options there might be, and to
10 provide that back to you to help expedite and make
11 your discussion more efficient. That's one of the
12 things that they can do.

13 We had a discussion this morning -- Danella
14 and I -- had a discussion about whether they could
15 actually just provide staffing for this whole
16 management process, staffing assistance to Connell and
17 BLM. That's a little bit of a gray area. What we
18 provide are independent neutral services. And so our
19 folks need to be responsive to all of your needs and
20 take directions from all of you as a group, really,
21 and provide that direction.

22 And so if you all direct them to provide that
23 kind of staffing assistance to your working group or
24 to the MAC process, then that would certainly be okay
25 within the scope of the kinds of services that we

1 provide. If you are talking about them, you know,
2 taking up with the BLM and getting an office there and
3 being answerable to Danella and accountable to her for
4 producing that plan, that would be outside of what our
5 role is as an independent neutral entity that really
6 is accountable to all the participants in a process.
7 But certainly if the MAC and the working groups made
8 that request, then that would fall within our realm.

9 MR. BROCKMAN: May I respond?

10 I have the same concern that Buford did. If
11 this is a traditional facilitator service that is
12 conducted only during the time of the meeting, I have
13 some doubts. But if this service can go beyond just
14 the time of the meeting and perhaps provide some of
15 those quasi-staff services, I would be in favor of
16 that.

17 CHAIRMAN KIBBEY: Let me just comment on
18 that.

19 That came up during our interview process.
20 And this team indicated that one of the things they
21 would be doing is taking the material that they are
22 getting and kind of boiling it down and getting it
23 back to us with a meaningful understanding of, you
24 know, what it's all about and to try to help us
25 through all of this material that we are getting.

1 So I heard them offering a lot of background
2 work to facilitate the whole thing. So I think that
3 would definitely be a part of the process, that they'd
4 be back there trying to get all of what we do face to
5 face and boil it down to meaningful information.

6 MR. ENG: Yes. Oftentimes -- and I believe
7 in the proposed scope of work that we put together for
8 this -- our facilitators will spend maybe three to
9 four times the amount of time in face-to-face meetings
10 in preparation and planning and getting things set up
11 so that your meetings, your face-to-face meetings,
12 will be as efficient as possible.

13 And so I'm sure that they would be very
14 responsive if you gave them a task such as, you know,
15 "Help us organize this set of issues and put them in a
16 form in which we can deal with them more coherently
17 and efficiently and logically." That's a service that
18 they could provide between meetings.

19 CHAIRMAN KIBBEY: Yes, Terry?

20 MS. HENDERSON: It's beginning to sound to
21 me as though this is a consulting contract -- and
22 maybe we are not supposed to use that terminology --
23 and we are going in through a different door here.
24 Which I think is fine. I certainly think that we need
25 to have, as I see it, some staff time and some very

1 educated staff time that can help to facilitate these
2 working groups and on that November 23rd meeting. So
3 what I'm hearing, I think I'm very supportive of it.

4 CHAIRMAN KIBBEY: Yes?

5 MR. LYMAN: Ed, I have one question. Did
6 they look at the issue statement worksheets and offer
7 any plans or suggestions how we would begin to
8 progress through that? Or did they get to that level?

9 MR. ENG: I don't believe they were made
10 available to them. If they were, they would have read
11 them. They were a very hard-working --

12 MR. LYMAN: That seems to be one of the
13 formidable issues in front of us.

14 CHAIRMAN KIBBEY: Their comment was that
15 they wished they had had some background.

16 MR. ENG: They saw the reference to it. And
17 they said, "We really wish we would have had access to
18 that."

19 CHAIRMAN KIBBEY: And I think that -- well,
20 the fact is I think Connell said, "We will get those
21 over to you." That will be one of the first things
22 that they will get, is that material, so that when
23 they do come down here they will be fully informed as
24 to what we have seen so far. And I'm sure that they
25 will probably be in touch with Connell to flesh it out

1 a little bit and broaden it to get a real good
2 understanding.
3 My hope is that in one of the work groups
4 going into these special sessions, if you will, that
5 these guys are going to come in pretty well informed
6 and they are going to sit down at the table and listen
7 and, as the group wants, provide input and
8 coordination and whatever else you want.

9 My question at this point is, Mike, we are
10 talking about certainly one group meeting that they
11 would be working with, maybe in some cases two.
12 Barbara's group pretty well got theirs formed, but --

13 MR. ENG: The working groups?

14 CHAIRMAN KIBBEY: Yes -- but some others
15 aren't quite as far along as she is. So we might be
16 looking at three working group requirements for this
17 team before November 23rd. Is that within the
18 process?

19 MR. ENG: Well, I think we would have to
20 look at the proposed scope of work. When we first
21 discussed it, it was for finite numbers of meetings,
22 four total, including any working groups or full MAC
23 meetings. So there's different ways we can go with
24 the contract. If you want to have a more flexible,
25 not-to-exceed kind of an approach, that allows you to

1 have that flexibility. As the need arises, you can
2 draw upon their services based on, you know, a budget
3 limit. We can do it that way. That provides you the
4 most flexibility.

5 One of the things that we have learned in
6 these processes is it's very hard to predict the exact
7 evolution and the needs and what your working
8 relationships will be and all those kinds of things.

9 And if we specify, you know, very exact
10 numbers of meetings that will be facilitated, then we
11 run the risk of exceeding the scope of work. If we
12 write it to have a certain amount of flexibility of
13 those tests and with a not-to-exceed amount, then they
14 can really work with you in customizing their services
15 to meet your needs and without violating, you know,
16 contractual scope of work.

17 So if there's that kind of level of
18 uncertainty and you want to have that flexibility,
19 then I would suggest we perhaps modify the draft scope
20 of work that's in place and provide you with that
21 ability to have that flexibility.

22 Also, the staffing aspect that you talked
23 about is not included currently. So we would also
24 need to add that as a potential task as well.

25 CHAIRMAN KIBBEY: Danella?

1 MS. GEORGE: There's no problem. What Mike
2 talked about earlier is Washington BLM recognizes the
3 Institute's skills and abilities to get things done.
4 Forest Service is starting to recognize them. So
5 there's this existing interagency agreement. We will
6 just write task orders, adjust that scope.

7 We have also talked to meet the needs of some
8 of the Advisory Committee members. If it's not
9 working out, we can split the sheets. And if it
10 didn't work out, we would -- we also looked at worst
11 case scenario.

12 MR. ENG: Yes. Every contract that we have
13 with neutral -- I mean, they serve at your pleasure.
14 If they are not meeting your needs and helping you,
15 they can be removed on very, very short notice. So
16 all of our contracts are set up that way. You know,
17 again, the contract can be terminated virtually
18 immediately.

19 So, I mean, they serve at your pleasure.
20 They need to perform to your expectations. They
21 certainly will need your feedback on helping them
22 really do the best job that they can to meet your
23 needs. And they will push you to identify what your
24 needs are, but if it's not working out, you decide
25 that you had something else in mind or they are just

1 not the right group, we can cancel that contract very
2 quickly. We can find a replacement or let you
3 continue on, however you wish.

4 So there's no permanent binding relationship
5 here. Even if the scope of work is signed, we have
6 clauses in there that allow us to cancel it on very
7 short notice.

8 MS. GEORGE: It's time sensitive. Last
9 year, we received sizeable funding for the planning
10 process, but a lot of the bodies were in other plans.
11 We didn't have the bodies to be able to work with the
12 Monument Plan. Laurie's staff as well as your staff
13 and the Forest Service staff is pulled off on that
14 full-service plan. So we have to find some tools and
15 ways to get good staffing to you, the Advisory
16 Committee. And going back to the charter, we are
17 allowed to bring in consultants to do that. So it's a
18 perfect marriage.

19 MR. ENG: I might also add that this
20 particular team that you are focusing on, as you
21 pointed out -- or Connell pointed out -- were
22 questioning whether you really could accomplish what
23 you say you wanted to accomplish in a time frame. And
24 one of the things that you all haven't focused on, but
25 which we focus on, as a project manager, is the value

1 that they would add for the budget that they were
2 proposing. And what this team actually did was said,
3 "We anticipate that you may need more assistance for
4 this scope of work based on our experience and your
5 type of timeline, and if it works out in that
6 direction and you should request additional
7 assistance, we are willing to discount our rates for
8 that additional work."

9 And so not only were their rates very
10 competitive compared to the other proposals we got,
11 but they were also willing to further discount those
12 rates for subsequent services. One of the things that
13 Danella mentioned was with these task orders, under
14 our National Interagency Agreement they can also be
15 modified quickly. So if we take that not-to-exceed
16 kind of approach on this with, you know, a scope of
17 task, if you decide down the road that you want
18 further assistance, maybe past February or additional
19 meetings, those can be modified quite easily. You
20 know, basically additional funds can be put into
21 those, and the time and everything, the overhead and
22 everything is pretty expedited.

23 CHAIRMAN KIBBEY: Connell? Any comment?

24 MS. DUNNING: No.

25 CHAIRMAN KIBBEY: Any further comments or

1 questions?

2 Yes, Barbara?

3 MS. GONZALES-LYONS: Even though you said
4 our committee is further along than others, I just
5 also would like to have the opportunity to have them
6 in our meeting at least once.

7 CHAIRMAN KIBBEY: Oh, no. That's fine. I
8 just want you to understand that I wanted a special
9 meeting.

10 MR. ENG: I think they will be very
11 interested in working with all your standing
12 committees, because one of their goals is to
13 understand where you are, who you are personally.
14 They definitely want to develop personal, individual
15 relationships and working relationships with all of
16 you, and they will look at that working group
17 opportunity to do that on a smaller scale than at a
18 large meeting like this.

19 CHAIRMAN KIBBEY: My thinking was to meet
20 with each work group at least once, and then that they
21 have the availability of two and maybe three, if
22 necessary --

23 MS. GONZALES-LYONS: Okay. Good.

24 CHAIRMAN KIBBEY: -- to work your way
25 through it.

1 Other comment?

2 MS. GONZALES-LYONS: No. That's it.

3 CHAIRMAN KIBBEY: Connell -- Danella?

4 MS. GEORGE: That's okay. That's a

5 compliment.

6 One thing which I'm sure we will do,

7 Mr. Chair, is maybe when folks think about the work

8 group scheduling for the next meeting, we try to

9 schedule the work groups in a cluster of two to three

10 days, if that's possible, so they could come down and

11 be able to be efficient with funding.

12 CHAIRMAN KIBBEY: Yes. That was my original

13 comment. And that's something that I will work out

14 with the work group chair and we will try to arrive at

15 preferably one and maybe two days.

16 Yes? Barbara?

17 MS. GONZALES-LYONS: On our committee, ours

18 is scheduled already. Have they been posted?

19 CHAIRMAN KIBBEY: Yours is scheduled, but

20 you can schedule additional meetings.

21 MS. GONZALES-LYONS: Okay. I just want to

22 make sure --

23 CHAIRMAN KIBBEY: No. The idea is that we

24 try to get at least one meeting of the work groups

25 very close. So we will require additional meetings

1 with your schedule. But I don't think it will be any
2 problem.

3 Danella?

4 MS. GEORGE: What Barbara is getting at is

5 -- I think that's October 23rd. Barbara?

6 MS. GONZALES-LYONS: No. We did October,
7 November, December.

8 MS. GEORGE: So we might want to look at
9 those other groups scheduling around Barbara's
10 October 23rd?

11 CHAIRMAN KIBBEY: Too late. We have got to
12 have everything ready for that November 23rd meeting.

13 And I'd like to have this initial meeting as soon as
14 we can. I told Mike --

15 MS. DUNNING: Why don't you get the person
16 on board first.

17 CHAIRMAN KIBBEY: Pardon?

18 MS. DUNNING: We have to get the person
19 contracted and available.

20 MR. CRITES: I would make a motion to
21 recommend the hiring of the firm that we recommended
22 hiring, that the interview committee recommended.

23 CHAIRMAN KIBBEY: We have a motion on the
24 floor. Do we have a second?

25 MS. HENDERSON: Second.

1 CHAIRMAN KIBBEY: Second; Terry. Any

2 further discussion?

3 All in favor?

4 (Ayes.)

5 Any opposed?

6 MS. HENDERSON: Would you repeat the name of

7 this company? The closest I had is CCDPR.

8 CHAIRMAN KIBBEY: It's the California State

9 University, Sacramento; California Center for Public

10 Dispute Resolution.

11 MR. ENG: The two individual team members

12 are Dave Ceppos, C-e-p-p-o-s -- he will serve as kind

13 of the project manager on their behalf -- and the lead

14 facilitator that will probably be spending the

15 majority of the face-to-face time with you is a fellow

16 named Austin McInerney. They often refer to their

17 organization as "The Center." It's a little shorter.

18 CHAIRMAN KIBBEY: And what I will do, then,

19 is as soon as we know when they are aboard, then I

20 will be getting to the work group chairs and trying to

21 schedule a meeting. But we want to get it as fast as

22 we can, because there are some of us that may need two

23 or three meetings. We want to make sure that

24 November 23rd is a go.

25 MR. ENG: Perhaps I might suggest that,

1 Connell, you could distribute their proposal to the
2 full MAC now that you have made a decision and zeroed
3 in on folks so you can get a little advance
4 familiarity with them, and what they propose at this
5 point, you might want to mark that up, add notes and
6 suggestions.

7 They were looking from limited knowledge
8 based on examination of their materials on the Web
9 site, and you might want to examine particularly what
10 their proposed process design is, what some of their
11 initial ideas were, and be able to be prepared to
12 provide them some guidance and feedback and
13 suggestions when you have the opportunity to meet with
14 them.

15 CHAIRMAN KIBBEY: Very good.

16 MR. ENG: You know, as long as we can get
17 the paperwork done from BLM, we will be able to move
18 very quickly on this. We actually can turn these
19 kinds of things around very, very quickly. And we can
20 also authorize them to start working when we have at
21 least, you know, some written assurance that we are
22 moving forward on this, even if we don't have all the
23 official paperwork dotted and signed. So we will do
24 our best to get them on board and up to speed as
25 quickly as possible with the goal and expectation of

1 that November 23rd meeting as really being the start
2 of a decision-making meeting and preparation for these
3 working group meetings coming up.

4 CHAIRMAN KIBBEY: Thank you. Thank you very
5 much.

6 MR. ENG: I would also like to thank
7 particularly the members of the facilitation selection
8 committee. I thought you did a great job in preparing
9 yourselves and having good questions, and I think it
10 went very, very well. And I appreciate your
11 assistance and your deliberations on that.

12 CHAIRMAN KIBBEY: Thank you very much.

13 MR. GRAFTON: Larry Grafton.

14 Mr. Chair, this is with the understanding
15 that this contract would be written a little bit -- as
16 the terminology -- spongy so in case we needed the
17 additional meetings or staff, as it were --

18 MS. GEORGE: Yes, sir, Larry. That's the
19 beauty of the national agreement. We just can add
20 tasks to that with cost and get the job done. Be
21 flexible. Yes. Spongy.

22 MR. GRAFTON: Thank you.

23 CHAIRMAN KIBBEY: I will remember that
24 technical term.

25 We are about to have a break. Are there any

1 comments? We seem to be right on time here. We will
2 take a 15-minute break and reconvene at 11 o'clock
3 with the "Caltrans Discussion on Highway 74
4 Management."

5 (Brief recess was taken.)

6 CHAIRMAN KIBBEY: Okay. We will now go back
7 on the record.

8 And we will now turn to "Caltrans Discussion
9 on Highway 74 Management."

10 Mr. Tim Watkins from Caltrans.

11 And you don't look like any Tim that I ever
12 saw.

13 MS. SHEEHAN: No. Sorry. He wasn't able to
14 make it.

15 CHAIRMAN KIBBEY: Introduce yourselves,
16 please, and spell your name.

17 MS. SHEEHAN: I am Charlotte Sheehan,
18 C-h-a-r-l-o-t-t-e, Sheehan, S-h-e-e-h-a-n. I am the
19 environmental planner on the project. I am going to
20 talk to you. This is my colleague --

21 MR. QUINNELL: Scott Quinnell,
22 Q-u-i-n-n-e-l-l. I am the biologist for State
23 Route 74.

24 CHAIRMAN KIBBEY: Very good. Thank you.

25 MS. SHEEHAN: Okay. This is just to update

1 you on projects that Caltrans has ongoing in the
2 Monument area. The projects begin -- oh, it's not
3 there.

4 Okay. If you will open your leaflet --

5 MR. CRITES: You can actually put it down on
6 the table.

7 MS. DUNNING: It's not projecting to the
8 size that's adequate for the folks to see.

9 MR. CRITES: Then you have to zoom it in.

10 MS. DUNNING: All right.

11 MS. GEORGE: Where's the zoom?

12 MS. SHEEHAN: Is this the zoom right here?

13 MS. DUNNING: Keep talking while I play with
14 it.

15 That's why I was saying it wasn't really
16 projecting, because I don't quite know how to do the
17 zoom, Buford.

18 MS. GEORGE: Do you know how to do the zoom?

19 MR. CRITES: I got the microphones on today.

20 MS. DUNNING: Everyone in the room has one?

21 I think it will be okay, Buford. Everybody has --

22 MR. CRITES: Ed is Mr. Zoom.

23 CHAIRMAN KIBBEY: Zoom zoom.

24 MS. SHEEHAN: As you can see, the national
25 boundary begins at about -- am I in the right place?

1 -- about here. Do you see that line? Do you see that
2 line? This is about where the boundary is on 74;
3 okay? Now you can see it.

4 All right. So our projects begin just a
5 little bit west of that boundary and they go all the
6 way up to our end guardrail, which is here. This is
7 our end guardrail.

8 Okay. So let's go over the first one. The
9 first one on your sheet is Carrizo Road. And Carrizo
10 Road is here. This is Carrizo Road.

11 This project proposes to construct a left
12 turn pocket at the intersection of 74 and Carrizo
13 Road. The roadway would be widened to accommodate the
14 left turn pocket and improve sight distance for
15 turning at the intersection. All work will be done
16 within Caltrans' right-of-way. The project would
17 improve the flow of traffic and allow effective access
18 from 74 onto Carrizo Road. And it is scheduled
19 tentatively for 2003.

20 If you have any questions concerning the bio,
21 Scott will answer them. Any questions? Yes?

22 MR. FREET: 2003. Is that fiscal 2003 or is
23 that calendar 2003?

24 MR. QUINNELL: Fiscal year 2003.

25 MR. FREET: Okay.

1 MS. SHEEHAN: Okay? The next one is between
2 Palm Canyon and Pinyon Road. And Palm Canyon and
3 Pinyon Road, there are turnouts. This is the end of
4 the turnout and this is the beginning of the turnout
5 just to the west of the boundary.

6 So between Palm Canyon and Pinyon Road, we
7 will improve eight turnouts and construct two right
8 turn lanes. One right turn lane is westbound on 74 to
9 northbound onto Pinyon Road. The other is westbound
10 on 74 to northbound on Palm Canyon Road. Again, the
11 work is within the right-of-way.

12 We will pave the existing turnouts and
13 construct the right turn lanes. And this would
14 improve the flow of traffic that would be impeded due
15 to the slow-moving vehicles. Our intention is to do
16 away with the slow-moving vehicles and affording them
17 enough time to transition onto the turnouts and allow
18 the flow of traffic. Again, the schedule for this is
19 late 2004.

20 Any questions?

21 CHAIRMAN KIBBEY: Buford?

22 MR. CRITES: Two questions: One, can we be
23 assured that Caltrans will do sufficient width -- and
24 I will just give you an example. Just west of the
25 turnoff onto the Santa Rosa Mountain Road, several

1 years ago Caltrans spent probably a half year or so
2 widening the highway there on the Palm Canyon side,
3 and they managed to do all that in such a way that
4 they didn't widen it by about a foot and a half enough
5 so that people could actually turn out there.

6 MS. SHEEHAN: I see.

7 MR. CRITES: I mean, they did an enormous
8 amount of work, all of which had no value as a
9 turnout.

10 MS. SHEEHAN: Well, if it's an existing
11 turnout --

12 MR. CRITES: It was. They created them and
13 managed to create them where you couldn't turn out in
14 them.

15 MS. SHEEHAN: We will improve eight
16 turnouts.

17 MR. CRITES: And they will be deep enough
18 for our needs?

19 MR. QUINNELL: Whatever the standard is for
20 a turnout, that's what they will be. I am not sure
21 what that standard is.

22 MS. SHEEHAN: I should have brought some of
23 the pictures we have. What was the intersection you
24 were interested in?

25 MR. CRITES: It is just west of the Santa

1 Rosa Mountain Road, between the Santa Rosa Mountain
2 Road and the Cahuilla Reservation, the Santa Rosa
3 Reservation. And it's on the north side of the
4 highway. And there's a little bit of it on the south
5 side of the highway. And they made it all too skinny.
6 It would be great for a bicycle turnout.

7 MS. SHEEHAN: Maybe that's what it was
8 intended for.

9 MR. QUINNELL: It could have been.

10 MS. SHEEHAN: So do you have any biological
11 questions for that area?

12 MR. CRITES: And the second question to go
13 with that is can you do signage that does a better job
14 of both, A, alerting; and, B, requesting vehicles to
15 actually use turnouts?

16 MR. QUINNELL: That's part of the project,
17 actually, is signage of these turnouts, so yes.

18 CHAIRMAN KIBBEY: Yes. It would be very
19 helpful if there was a sign with an arrow right at the
20 turnout saying, "Turnout." If it said, "Turnout, 1/4
21 mile down the road," I don't know of anybody that
22 looks down at their odometer to see what a quarter
23 mile is.

24 MR. CRITES: And it should say, "Slow
25 vehicle turnout."

1 CHAIRMAN KIBBEY: Something like that. But
2 to really identify the turnout itself.

3 MR. QUINNELL: These eight turnouts are
4 currently nonstandard, so they are going to make them
5 standard by paving them and signing them.

6 CHAIRMAN KIBBEY: Excellent. Super.
7 Question: You had mentioned the westbound traffic
8 would have a right turn lane onto --

9 MS. SHEEHAN: Right.

10 CHAIRMAN KIBBEY: -- Palm Canyon?

11 MR. QUINNELL: Palm Canyon and Pinyon.

12 CHAIRMAN KIBBEY: Will eastbound traffic
13 have a left turn pocket?

14 MS. SHEEHAN: We are simply putting in those
15 two right-hand turn lanes.

16 CHAIRMAN KIBBEY: Because there's probably
17 more problem with eastbound traffic left turn than
18 there is with western traffic right turn.

19 MS. SHEEHAN: I will make a note of that.

20 CHAIRMAN KIBBEY: Barbara?

21 MS. GONZALES-LYONS: Can we also -- Buford
22 brought it up. Can you check for us to make sure --
23 how wide those turnouts are going to be or how long
24 that they are going to be, appropriate for what you're
25 trying to get on there, like those big motorhomes or

1 whatever it is you are trying to ask them to use the
2 turnout? Can you check on that for us?

3 MR. QUINNELL: Yes.

4 MS. SHEEHAN: Thank you. We need that. We
5 are after that input as well.

6 Okay. The next project that we have is the
7 installation of guardrails. And the project on 74
8 contains many curves and embankments, as you are aware
9 of, and that drop off the edge of the roadway
10 shoulders. I don't have to tell you, do I? No.

11 So this project would install guardrails at
12 various locations, including the operation of the
13 route.

14 The guardrail project begins at this point
15 and it ends at this point. But this is the area of
16 concentrated guardrail. How's that?

17 CHAIRMAN KIBBEY: Where it says "Begin
18 guardrail"?

19 MS. SHEEHAN: Where it says "End guardrail."
20 This is where we're going to concentrate our
21 guardrails.

22 CHAIRMAN KIBBEY: Okay.

23 MR. QUINNELL: About seven locations where
24 they are installing new guardrail.

25 CHAIRMAN KIBBEY: Good.

1 MS. SHEEHAN: Any biological questions?

2 MR. WATTS: No. But I have another
3 question, going back to the turnouts. Do you have any
4 plans to do any kind of interpretive signage at those
5 turnouts for people that stop?

6 MS. SHEEHAN: Oh, interpretive signage?

7 MR. QUINNELL: That's something I thought
8 of, yes. I've actually brought that up at one of our
9 meetings, so it's something we could consider.

10 MR. WATTS: If you have funding with that, I
11 would really encourage you to work with the National
12 Monument staff to come up with something that would
13 meet both needs. Marvelous opportunity in those
14 turnouts to start telling the story of the Monument.

15 CHAIRMAN KIBBEY: Good suggestion.

16 MS. SHEEHAN: That's excellent. Thank you
17 very much.

18 And then, of course, the Coachella Valley
19 Vista Point, which is at this point.

20 The proposed project consists of upgrading
21 the Coachella Valley Vista Point to comply with the
22 American Disabilities Act. Improvements include
23 restriping, parking stalls, regrading, and repairing
24 the asphalt, adding handicapped accessibility on the
25 existing outlook deck, new signage. And all the work

1 will be performed within the existing right-of-way.

2 And the schedule for completion is 2003.

3 MR. QUINNELL: Actually, there's not an
4 existing outlook decking. They are going to be
5 constructing a decking.

6 CHAIRMAN KIBBEY: I was about to say I don't
7 think there is.

8 MR. CRITES: It's small.

9 CHAIRMAN KIBBEY: Very small. Yes.

10 MS. SHEEHAN: How about the existing
11 outlook?

12 MR. QUINNELL: Yes. They are going to
13 construct decking on the existing outlook. A little
14 platform.

15 CHAIRMAN KIBBEY: Good.

16 MS. SHEEHAN: Any questions?

17 CHAIRMAN KIBBEY: Bob?

18 MR. BROCKMAN: Are these guardrails being
19 designed in any way to improve the appearance over
20 what we normally see as guardrails everywhere else
21 across the country? Will it have any reflection of
22 the National Monument in their design?

23 MS. SHEEHAN: Well, we know that 74 is on
24 the Scenic Highway list. And so we are considering
25 the guardrails along 74 to comply with the beauty of

1 the area.

2 But we will take suggestions for -- actually,

3 Caltrans has standards for their guardrails.

4 MR. BROCKMAN: That's what I was afraid of.

5 MS. SHEEHAN: We have quite a few, but I am
6 sure that Caltrans would be amenable to listening to
7 any suggestions.

8 MR. QUINNELL: That's actually something
9 that our cultural studies branch brought up as far as
10 appearance of the guardrails. And so the project team
11 working on this project is aware of that concern. And
12 there are other areas in the state, in the mountainous
13 areas where they have more like a brownish-colored
14 guardrail that blends more in with the environment.
15 So that's something they are considering.

16 MS. SHEEHAN: But we'd be happy to take your
17 input if you have any.

18 MR. BROCKMAN: We'd be happy to give it.

19 MS. SHEEHAN: All right. But let me see.
20 The guardrail construction is tentatively scheduled
21 for sometime in 2003. So if you are going to -- I'm
22 sure Tim Watkins will be attending additional
23 meetings. You can let us have it or notify him or
24 even call Caltrans.

25 MR. BROCKMAN: Well, in order to facilitate

1 that process, is there a proposed design that Caltrans
2 wants to have the MAC review? Absent that, I am not
3 sure how we will get to where we want to be.

4 MS. SHEEHAN: Well, we will notify Tim
5 Watkins and landscaping of this meeting and your
6 concerns and I'm sure that someone will be getting in
7 touch with you.

8 MR. BROCKMAN: And I volunteer. If you need
9 somebody to work one on one, I will be happy to talk
10 to him.

11 CHAIRMAN KIBBEY: Very good. That's Bob
12 Brockman.

13 MS. SHEEHAN: Bob Brockman.

14 CHAIRMAN KIBBEY: The point I want to make,
15 on the design of the guardrails, just to make sure
16 they are strong and relatively simple, because up
17 there they hit them a lot. A lot of rebuilding of
18 guardrails up there.

19 So the strength, I think, is the primary
20 design.

21 MS. SHEEHAN: So these are our four
22 scheduled projects for the year 2003 and 2004.

23 And if you have any questions, you can either
24 get in touch with Scott or myself.

25 CHAIRMAN KIBBEY: Buford?

1 MR. CRITES: Two other quick items. Buford

2 Crites, City of Palm Desert.

3 One, the area directly in front of the fire

4 station in the Pinyon area is used both as a turnout

5 lane and as a parking spot for folks going to the cafe

6 across the highway. Both of those are wonderful uses,

7 but they don't work well together.

8 And so I've seen people come around the

9 corner, come off of that as a turnout, only to find a

10 horse trailer parked there while they are in having a

11 burger.

12 And think about what you want in terms of

13 that conflict of use.

14 CHAIRMAN KIBBEY: "No Parking" sign would be

15 useful there.

16 MR. CRITES: Or, "It's not a turnout."

17 Whatever. But one or the other.

18 And the other one is the City of Palm Desert

19 would like to have a chance to chat with Caltrans

20 about the removal of a sign that is down directly

21 across the existing visitor center at the bottom of

22 the hill that says, quote, "Emergency Parking Only."

23 And that's an area that has great visibility, has

24 roads in and out and everything else, and is not an

25 area that needs to be restricted to, quote, emergency

1 parking only.

2 And we have asked our police certainly to not
3 enforce that. And we didn't have any input on putting
4 it up. And we would like to chat with you about
5 unputting it up.

6 MR. QUINNELL: It was actually the U.S. Fish
7 & Wildlife Center --

8 MR. CRITES: So we would like to chat with
9 you about that issue. So would you make sure someone
10 contacts us so that we can have that conversation?
11 Because it's not on Fish & Wildlife land and doesn't
12 reflect our point of view about what should be
13 happening there.

14 MS. SHEEHAN: Who should we have them
15 contact?

16 CHAIRMAN KIBBEY: Buford Crites.

17 MS. DUNNING: I will give you his contact
18 information.

19 MS. SHEEHAN: Okay. Will do.

20 MR. CRITES: 346-0611.

21 CHAIRMAN KIBBEY: Other Committee comments?
22 Danella?

23 MS. GEORGE: I just wanted to kind of plug
24 the Corridor Management Plan that the MAC has
25 supported. The Corridor Management Plan will be a

1 little part of some of these activities. They are
2 going to go in in the next year or two. But those are
3 things that will all be woven in when that's done.
4 And then, also, with the Vista Point, it's
5 just also plugging that. We do meet with the
6 Highway 74 group. Tim Watkins attends. And now that
7 we have an outreach person on board, we also have
8 someone who's been working with the portal sign and
9 that sign team. We definitely want to do an
10 interpretive message up there at the Vista Viewpoint
11 regarding the National Monument and have that common
12 theme where we want to try to build a theme throughout
13 the National Monument so it's not piecemeal.

14 CHAIRMAN KIBBEY: Buford?

15 MR. CRITES: Vista Point. I know there are
16 people on the Pinyon Area Community Council or at
17 least former members who have had an ongoing concern
18 about management of commercial activities, jewelry
19 sales and all that kind of stuff, and so on and so
20 forth. Without a point of view about it, you all
21 ought to figure out what you're going to do regarding
22 that. That's a lucrative place to do that business,
23 but it also has issues about traffic and parking and
24 so on and so forth.

25 And what does Caltrans want to do about trash

1 at this point?

2 MR. QUINNELL: We are installing trash cans

3 as part of this project.

4 MR. CRITES: You are? And who's going to be

5 responsible and on what frequency?

6 MR. QUINNELL: More than likely, Caltrans

7 maintenance. I am not sure what the frequency will

8 be.

9 MR. CRITES: It would be a good thing to

10 chat about, because that area gets an enormous amount

11 of use.

12 MR. QUINNELL: I know.

13 MS. SHEEHAN: Scott made sure that that was

14 included in the document.

15 MR. QUINNELL: Yes.

16 MR. CRITES: Thank you.

17 CHAIRMAN KIBBEY: Comments? Yes? Ruth?

18 MS. WATLING: Ruth Watling, Pinyon Community

19 Council.

20 I still have an issue with fake rocks on the

21 signs and the Monument sign down below. But if you

22 are going to put signs along the highway, then I'd

23 rather see no rocks than fake rocks.

24 MR. CRITES: At Vista Point, why is there

25 going to be a fake rock? I would think if I was going

1 to hit something at the edge of Vista Point, I'd love
2 it to be a real rock versus the alternative.

3 MS. SHEEHAN: One that will just carry you
4 over, huh?

5 MR. CRITES: Yes.

6 MS. SHEEHAN: We will make a note of that
7 and pass it on.

8 CHAIRMAN KIBBEY: Terry?

9 MS. HENDERSON: Yes. Comment. I just had a
10 question posed to me that I will put out here.

11 And apparently last weekend, on 74, at Vista
12 Point, there at the turn-in, there were two portable
13 potties that were blocking the way of travel. And the
14 question boils down to are bathrooms going to be
15 installed at Vista Point?

16 MR. QUINNELL: Not to our knowledge. I
17 mean, I know at the Vista Point we are working on on
18 243, we are working in cooperation with the Forest
19 Service on that one, and the Forest Service has said
20 they are considering installing some type of rest room
21 there.

22 So, you know, maybe the BLM or someone -- I
23 don't know.

24 CHAIRMAN KIBBEY: Let me just say what she's
25 talking about was what was left over after they did a

1 movie shoot last week. And they are up there again
2 today and got the whole Vista Point completely filled
3 with equipment and they are blocking off the road and
4 the whole ball of wax. But that's not your problem.

5 Other comments? Questions?

6 MS. HENDERSON: What about the possibility
7 of at least an emergency phone? I know that they run
8 by solar power.

9 CHAIRMAN KIBBEY: Yes. There's a pretty
10 good place for emergency phones along there.

11 Barbara, I know that you are very involved
12 with Committee 74. Would you like to ask any
13 questions very quickly?

14 MS. BERGMAN: Yes.

15 CHAIRMAN KIBBEY: Don't go away, folks. The
16 questioning is going to be for you.

17 MS. BERGMAN: Yes. They will be.

18 My first one is very recently we have had
19 suicide runs off of Vista Point. Successful. I am
20 looking at the danger of these suicide runs to other
21 people. So in the planning of the new Vista Point, we
22 need to think about issues that come up like this that
23 we just don't expect.

24 CHAIRMAN KIBBEY: For the record, this is
25 Barbara Bergman.

1 MS. BERGMAN: The other is that the turnouts
2 on 74 proper, on the uphill side, when we have driven
3 the road, some are very ill-marked. Many are
4 dangerous. They are gravel. And most of them are
5 even too small to pull off.

6 MS. SHEEHAN: We are improving those.
7 That's why we are improving eight.

8 MS. BERGMAN: And what I saw was that --
9 these are eight turnouts throughout 74, not just on
10 that run between --

11 MR. QUINNELL: Yes.

12 MS. BERGMAN: Okay. Good.

13 The other is the guardrails and the sheep.
14 Are we looking at keeping the sheep off the highway?
15 Recently, we have had a truck accident due to,
16 supposedly, the sheep on the highway. And I wanted to
17 propose that idea. We have been talking about a
18 bridge over 74 or a tunnel, which allows the sheep.

19 So that's just kind of informational for you.
20 You know, we want to keep the sheep off, but we don't
21 want to stop their progress. So we are talking with
22 the Bighorn Institute and looking into creating a way
23 for them to cross.

24 The other -- and I didn't mention it -- was
25 this turnout lane access to Vista Point. If we make

1 Vista Points accessible and inviting, we really need
2 to make it safe to get in there, because that turnout
3 on the uphill side is so dangerous. If you do try to
4 stop and turn, you are causing an accident in both
5 directions.

6 And the other one is this tractor-trailer
7 sign. At the bottom of 74, we used to have a large
8 red -- or it was kind of like a "No Swimming" -- it
9 had a huge red line across it; "Tractor-trailers not
10 advisable." When bighorn came in, they put up this
11 yellow thing that has a ton of words on it. And when
12 I drove Tim Watkins by it and said, "Okay, Tim. Look
13 for something," he didn't see it himself. And then I
14 stopped a few trucks along the way and asked them,
15 "What are you doing here? And tell me why you are
16 riding this road. And how did you end up here?" And
17 a couple of them have said to me, "Lady, I didn't mean
18 it. I didn't see a sign. I don't know this road.
19 They told me it was a good road. I am terrified. I
20 don't want to be here."

21 So I am asking that maybe we make that sign a
22 lot more visible so that if you do see it, if you are
23 unsuspecting, that you know, as a tractor-trailer, you
24 shouldn't be on that road.

25 MS. SHEEHAN: These are very good points.

1 Thank you.

2 CHAIRMAN KIBBEY: Anyone else?

3 Okay. Thank you very much. Wait. You are

4 going to get a gift.

5 MS. SHEEHAN: Oh, how nice.

6 MS. GEORGE: Thanks, Scott and Charlotte,

7 for coming, updating us. And hopefully you will do

8 that maybe on a yearly basis.

9 MS. SHEEHAN: Well, thank you. My goodness.

10 This is wonderful. Appreciate it very much.

11 CHAIRMAN KIBBEY: Thank you very much for

12 coming. Appreciate the update.

13 Connell?

14 MS. DUNNING: Just a follow-up, because we

15 are talking about Highway 74. I wanted to update the

16 Advisory Committee on what we're doing at a staff

17 level. We have been trying to have some interagency

18 working groups. We have been meeting every other week

19 trying to go through the same things that were handed

20 to you, the issue worksheets where we are trying to

21 gather input from staff. And Highway 74, we are in

22 communication with the planners at Highway 74. They

23 have what's called a Route Concept Plan for the

24 highway. And it's currently being revised. And so we

25 want to kind of get our foot in their door, so to

1 speak, and make sure that they, when they are revising
2 their Route Concept Plan, have the -- the fact that
3 there is a Monument and there will be some traffic
4 issues potentially.

5 So we have a series of questions that we have
6 mailed. And Scott Pinelis has helped. He came to one
7 of those interagency meetings. From that, we had a
8 list of questions that we had from -- not quite sure
9 who needs to answer those questions through Caltrans.
10 There's quite a few people who are working in this
11 area. So Scott is going to help me figure out who the
12 right people are to answer those questions, and those
13 questions being what kind of traffic counters do they
14 already have going or what kind of traffic counters
15 can they install such that we know what kind of
16 traffic is currently happening on Highway 74, what
17 kinds of interactions can they continue to have for us
18 for things like interpretation? How can we meet
19 regularly so that when they have projects going on we
20 can inform them about, "Well, we've got Monument
21 projects too." Somehow we can better merge those. So
22 just so you know, we are also doing that kind of stuff
23 outside of the Committee level, and anything that we
24 arrive at or come to we will share with you at one of
25 these kinds of meetings.

1 CHAIRMAN KIBBEY: Thank you.

2 MS. DUNNING: Do you have any questions
3 about the process outside of this?

4 CHAIRMAN KIBBEY: Don't sit down. We are
5 now turning to "Management Plan Timeline."

6 MS. DUNNING: Okay. So this is the visual
7 aid that we are using to kind of go through this
8 discussion. I thought about trying to make it into a
9 nice, pretty PowerPoint, but I thought, "This is it
10 and it's the whole picture and this says it, so why do
11 I need to make a PowerPoint slide?" Here it is. They
12 were up at the front, so anybody who needs a handout
13 and you don't already have them, they are up at the
14 front.

15 Okay. So looking at the plan outline, at the
16 last meeting, we had a request of the Committee to
17 kind of give us a, "Where are we and what do we need
18 to do?" And we have done this in many different
19 formats, and hoping this is kind of a simple format
20 and putting all the information in kind of a question
21 format, as Buford suggested, to help add to this and
22 also to kind of give yourselves all a pat on the back
23 for where we are at this point and the kind of input
24 that we've gotten. Thanks for your input.

25 To begin with, the first square, "What is the

1 vision for the Monument?" And that's what we call the
2 scoping phase. We have done that visioning, and
3 that's going to end October 15th. The public scoping
4 meetings have drawn into that. The legislation
5 provides a visioning, obviously, what the framers of
6 the Monument had to say about its being designated and
7 also very specific things that need to go into the
8 plan. The Advisory Committee meetings all the way up
9 to this point and including today, things that come
10 forward. And tribal consultation, other input that we
11 have gotten. And the output is a scoping report. You
12 guys have that.

13 That's a summary to date. And to tell you
14 the truth, the comments that we've gotten up to this
15 point from when that scoping report was published have
16 been very similar.

17 After October 15th, I will provide you with
18 an update of if there's been anything significantly
19 different to expand the scope that we have.

20 So output number one, scoping report.
21 October 15th, scoping done.

22 Good; right? Okay. That's a very important
23 thing. Yes. Okay. Everybody clap.

24 And for planning, it's important for us to
25 say, "Scoping is over. Thank you for playing. We are

1 moving on. And here are issues that we are dealing
2 with."

3 But, of course, in the planning process, when
4 things come up, a lot of times they will fit into the
5 issues that we are dealing with. But given the plan,
6 we follow the arrow over to the next square where that
7 points, "What will we address in the plan?" So we
8 have taken everything from that scoping report, boiled
9 it down into the issue worksheets that you guys were
10 mailed, I think, about a month ago, maybe three or
11 four weeks ago.

12 And those issue worksheets and those issue
13 questions on each of those forms are what we have
14 gotten from the public scoping, all of that visioning
15 that we've done. That is the concise document. That
16 is serving as a draft now for those issue questions.
17 So we are going to use that today following lunch to
18 kind of go through each question and talk about it.
19 Does it address the scope that we feel we need to have
20 given that scoping period? Follow the arrow down.
21 It's draft right now. And it's going to continue to
22 change as we go through this phase where we are kind
23 of trying to suggest actions, because those issues --
24 that's really what we are going to address in the
25 plan. And you may read through that and say, "Wait a

1 minute. What about such-and-such? Where does that
2 fit?" Hopefully today we will go through this
3 discussion. And if something doesn't fit that you are
4 aware of, we will find a place to stick it in. So
5 that's Output No. 2.

6 And that guides us to the next output, which
7 is the questions that were asked on those issue
8 worksheets. How are we going to address those
9 questions? And that's our next step. Our goal is to
10 have an output, a range of alternatives, and
11 strategies. Those are two separate things. There's
12 currently things that we already have going on that
13 are working. We are going to outline those. And
14 there's new strategies that you can suggest that we
15 are going to say, "Okay. That's great. We need to do
16 that," things like improving communication, include
17 that in the plan. How are we going to better
18 communicate, exact ways? Things that will require a
19 range of actions.

20 When we go through the process of asking for
21 individual input from the Advisory Committee and also
22 working group input, what we are going to find is, you
23 know, there's going to be some range for some of these
24 things. You are not all going to come to a consensus.
25 And that's going to help us fill out even some of the

1 controversial issues; if you come to one consensus
2 about a proposed action, we need to fill in the gaps.
3 We need to think about all of the scoping information
4 that was brought forward. And we need to fill in the
5 gaps for that range of actions. So that output,
6 that's what we are hoping to get in the next couple of
7 months and that's what we looked into getting a
8 facilitator to help us get that output.

9 "What is the current situation?" The box to
10 the lower left. You have spent quite a bit of time,
11 individual cities and, also, the staff has spent quite
12 a bit of time compiling that matrix. And you have a
13 city matrix in front of you. We are still going to
14 get some input from Cathedral City, I think, in
15 probably a week or so.

16 We asked a bunch of questions to the Forest
17 Service, State Park, BLM, all the agencies: "What's
18 the current situation? What's the current
19 management?" And then we followed that up with asking
20 the cities the same question. So that's that box in
21 the lower left. That's our sideboards. If we know
22 what the current situation is, then we can better kind
23 of brainstorm projected new ways to manage the land,
24 new strategies, new actions, if we know what the
25 existing actions are. So those matrices that you guys

1 have input information to, that's where they fit into
2 the big picture.
3 So the strategies and that range of
4 alternatives and using the worksheets -- I know you
5 have only had them about four weeks, but hopefully
6 after lunch we can talk about that, we can talk about
7 the format, any suggestions you've had, problems you
8 have had. If you have looked at them and you are just
9 scratching your head, you just don't know where to go
10 from here. If we can get that out now, we can spend
11 the next week or so really working on those and see,
12 as Bob suggested, once we get a facilitator on board
13 and even beforehand, amending those so that they are
14 in a format where we are able to get information out a
15 little easier.

16 The next box on the upper right, "How do we
17 come to a preferred plan?" We are going to have a
18 range of alternatives, some actions that you are
19 suggesting. We are going to have some strategies that
20 you guys are recommending. We are also going to have
21 recommendations that come in when we go and we have
22 government-to-government meetings with the different
23 tribes. We are also going to have a couple public
24 workshops where we try to kind of get the public's
25 input to fill in what strategies do we need to have

1 for the Monument.

2 So we are going to pull all those together
3 and then put those into a document that will be the
4 draft plan. But it will be at a stage where we need
5 to go through a lot of staff analysis.

6 So the upper right corner box, "How do we
7 come to a preferred plan?" We are going to go through
8 a process where we look at the strategies, we look at
9 the range of actions that have been proposed, and we
10 go through this process of analyzing the impacts,
11 impacts to recreation, impacts to the environment, the
12 different impact analysis.

13 And then we will come out with a draft that
14 will have, hopefully, some of the wording that you
15 guys had proposed. And the big box in the middle in
16 that draft plan, you will be able to see the input
17 that you, as an Advisory Committee, commented on. And
18 then there will be another time for comments when that
19 draft plan comes out. And then miraculously we will
20 come up with a final plan.

21 The input here that we need from the MAC
22 that's the most important right now is that middle
23 box. And, also, the box above it, the issue questions
24 that we have, and really getting those into a format
25 that you feel comfortable with and that you think

1 address the scope of what we're dealing with.
2 We would like a deadline for that to put out
3 the strategies and the range of alternatives to be the
4 next MAC meeting, December 3rd. We would like to have
5 at the end -- December 7th? December 7th. At the end
6 of that meeting, we would like to have, "This is what
7 the MAC is proposing as strategies and range of
8 actions." So we'd like to have that by December 7th.

9 Following that, we are going to have a lot of
10 staff time, putting in -- I am not sure how many
11 hours -- analyzing the impacts that will come out
12 again in a draft. And so the next step will be,
13 "Here's where we are," kind of at that benchmark.
14 "This is the type of analysis that we have come to.
15 What does it look like?"

16 We are not going to just, you know, get your
17 input and then say, "Okay. We will see you down at
18 the end when there's a draft plan." We would like to
19 involve you too. And that may be through working
20 groups so that you can see the analysis and how we're
21 doing. But we do have a deadline of February 2003 for
22 that draft plan.

23 Given our current deadline of October 24th,
24 2003, for a final record of decision, that's the
25 deadline we are working with for a draft plan. Are

1 there any questions about the timeline or where we are
2 in the process?

3 CHAIRMAN KIBBEY: The question that, I
4 guess, arises to my mind is in February 2003, which is
5 our regular meeting, if we have comments, suggestions,
6 and so on for change at that meeting, is that too
7 late? Are we looking at maybe a necessity for a
8 January meeting to look at it?

9 MS. DUNNING: My guess is what will be
10 available to the MAC to look at and review
11 February 7th will be available for comments, any
12 comments you have at that point.

13 CHAIRMAN KIBBEY: But if the Committee
14 feels --

15 MS. DUNNING: Oh, yes. Yes.

16 CHAIRMAN KIBBEY: -- very strongly about
17 something and we come to a consensus --

18 MS. DUNNING: Let's say we come up with a
19 range of actions that you don't feel is adequate and
20 we haven't touched on the broadest of bases we can
21 think of, then certainly throughout that time we can
22 add to that. It will require further analysis. And
23 it will extend the timeline.

24 That's why we're hoping right now to try to
25 think as much as we can about what is the range of

1 every single thing that could come at you for every
2 single type of user in the Monument. We need to
3 really evaluate looking at every single thing possible
4 and use the analysis to filter out what is the
5 preferred action.

6 So we hope that if it's a change that you
7 would think would be to that range of actions, hoping
8 to do as much of that work as we can now, certainly at
9 any point in your reviewing our progress, you, as an
10 Advisory Committee, that's what you are here to do, is
11 to provide recommendations to the secretary via us
12 about the plan. So it's up to us to keep giving you
13 things following that point and let you know, "Here's
14 what we need your input on." Be very clear on that.
15 Certainly there will be some things that might still
16 be in flux at that point.

17 CHAIRMAN KIBBEY: And where are the NEPA
18 hearings in here?

19 MS. DUNNING: The NEPA hearings?

20 CHAIRMAN KIBBEY: Don't you have to do NEPA
21 hearings?

22 MS. DUNNING: The NEPA process is actually
23 going through what we are doing right now, that range
24 of action. And then that box in the upper right,
25 where I said there will be a lot of staff time, that's

1 where we go through and we analyze the impacts to the
2 environment. We are in the NEPA process right now.

3 CHAIRMAN KIBBEY: But there's no NEPA
4 hearing on the final plan, for the final draft plan?

5 MS. DUNNING: We have to send the plan to
6 NEPA. And that's a NEPA review. We also send a plan
7 to the governor. The governor has to review it.

8 So following that February publication, there
9 will be some review that will go on.

10 CHAIRMAN KIBBEY: But there's no opportunity
11 for the public to comment on the final draft plan?

12 MS. DUNNING: Oh, yes. It's right there.
13 "Comments on Draft Plan." It's March through May.

14 There will be a 90-day hearing.

15 CHAIRMAN KIBBEY: So that is the NEPA
16 hearing?

17 MS. GEORGE: Maybe a meeting between MAC and
18 the public? Is that what I'm hearing?

19 MS. GONZALES-LYONS: Is what you're saying,
20 Ed, before February, if we, as the Committee, have
21 comments and want to change something before we send
22 out a draft, we need to be able to change those things
23 before we get the draft sent out for the public?

24 CHAIRMAN KIBBEY: That was the first point.
25 But the second point is comments on draft plan. I

1 guess I'm not really -- after we have done all our
2 work and you have done all your work and we have this
3 draft plan, there has to be that opportunity for the
4 public to look at it --

5 MS. DUNNING: Right. I think I understand.

6 CHAIRMAN KIBBEY: -- in a public meeting, if
7 you will.

8 MS. DUNNING: I understand your question
9 now. Let me first respond to Barbara's concern, if
10 you have changes. Your role, as the Advisory
11 Committee, is to provide recommendation through the
12 forms that we provide. There will be a certain point
13 where we are going to have to go with a plan, and this
14 is the opportunity to get as many recommendations as
15 we can very close to that date, where we publish a
16 draft plan. We are going to come to a point where we
17 are going to publish a draft plan. And the next time
18 frame for the MAC to provide recommendations will be
19 when we publish that draft plan. And we will have
20 public meetings -- we will probably have a couple up
21 in the mountains and a few down in the valley -- where
22 we present the plan, and the public can then have a
23 time to publicly comment on the plan. It may be
24 variable, but there will be a full 90 days for written
25 comment from the public.

1 CHAIRMAN KIBBEY: Personally, I might
2 suggest at least one meeting before this Committee --

3 MS. DUNNING: Yes.

4 CHAIRMAN KIBBEY: -- so that this Committee
5 can really hear what's going on --

6 MS. DUNNING: Certainly.

7 CHAIRMAN KIBBEY: -- and have the
8 opportunity to feel whether we've done a good job or
9 not.

10 MS. GEORGE: Danella George, Monument
11 Manager.

12 I think at some point -- we talked about this
13 yesterday, Connell -- we need to pull out our
14 calendars and think about the schedule after February,
15 because we need to do Federal Register notices. And
16 we talked about maybe putting in a January meeting for
17 the MAC to be able to look at the analysis, provide
18 impact to the analysis, that that may be an
19 opportunity that we might want to look at. And then,
20 also, to ensure that the April meeting for the MAC
21 definitely fits what you just said, Mr. Chair,
22 structured for the public to come and give comments to
23 the MAC about this draft Monument Plan.

24 MS. DUNNING: Given the relationship we have
25 now with getting the Federal Register notices through,

1 it's a little faster than the first experience that we
2 had back when we had to cancel a meeting because we
3 couldn't get the meeting noticed soon enough.
4 So we also have the flexibility to watch the
5 time frame, see how it's going. And it's up to us to
6 say, "Okay. We think, you know, a month and a half
7 down the road it's time for a meeting." And we can
8 have those meetings set up to be ready to come to the
9 MAC, and we can get meetings much easier than we were
10 able to do before.

11 CHAIRMAN KIBBEY: That's fine. That's why I
12 was asking whether we would need a January meeting.
13 I was sitting here thinking that if we finish up on
14 December 7th as far as our recommendations, you are
15 only going to have roughly 15 days of work time in
16 December there with all the holidays and all that sort
17 of thing. So probably you wouldn't be ready for a
18 presentation of your draft plan until February.

19 And so I think that I agree with you. Let it
20 slide and see how we go. And if we look like we are
21 going to get into trouble, then we will schedule
22 another meeting. But I would hope that February, when
23 you come to that meeting, we've got a pretty solid
24 piece of work that just needs to be maybe buffed a
25 little by the Committee and make it happen that way.

1 MS. HENDERSON: Mr. Chairman?

2 CHAIRMAN KIBBEY: Yes, Terry?

3 MS. HENDERSON: I think all of us, our
4 schedules are pretty tight. And I am hearing now the
5 potential for maybe a January meeting. We have
6 November now. And we have a December and maybe
7 January, but if we have time, we can call it. Well,
8 if we have time and we can call it easier than before,
9 can you, by the same token, cancel it? And I'm
10 thinking that we ought to go on calendar if you are
11 going to want these meetings now at our personal
12 level, if you will, with the option of you folks
13 coming back and saying, "You know, we need to cancel
14 that meeting." I'd rather have one cancel on me than
15 called on me.

16 MS. DUNNING: It's the same process to
17 cancel a Federal Register for a meeting. We have to
18 provide an adequate number of days' notice, but it's
19 the same process.

20 CHAIRMAN KIBBEY: Other comments?

21 Yes, Barbara?

22 MS. GONZALES-LYONS: I like Terry's idea,
23 because we do have very restrictive schedules on what
24 days we can meet or not meet. We have already fit
25 this meeting into our schedules as individuals, and I

1 think we need to schedule another one just in case.

2 And if we cancel it, then we cancel it. We have a big

3 sigh of relief.

4 MS. HENDERSON: Yes. It will be like a

5 gift.

6 MS. GONZALES-LYONS: Right. It's a gift to

7 us.

8 MS. GEORGE: We will tour the Indian

9 canyons.

10 CHAIRMAN KIBBEY: The meeting, I think,

11 would have to be scheduled relatively close to the

12 February meeting, because you are not going to have

13 any product ready; right? If you are looking for a

14 February final draft or to publish a draft plan --

15 MS. DUNNING: There will be some sort of

16 product. It won't certainly be the draft plan. What

17 we have to think about in terms of a process is what

18 do we need, what recommendations do we need from the

19 Advisory Committee. As I emphasized, the biggest one

20 right now is getting your input in now so that later

21 on you don't look at it and say, "Hey, this doesn't

22 make any sense."

23 So given that, the input that we need and the

24 time that we need for you to invest the most is right

25 now, and there will be a couple of months where we

1 would hope that you would understand that the staff
2 analysis is going on, perhaps working group meetings
3 or -- as long as there is a point. Obviously, there
4 is a point for us meeting and updating you if you feel
5 comfortable in the setting, getting an update on where
6 we are and seeing where we are in the process. We can
7 do that. I cannot right now guess what that product
8 will be at that point, given the staff availability
9 and which parts of the plan we would address first.
10 But we can think about that.

11 MS. HENDERSON: We could even schedule those
12 for half-day meetings or something so that they aren't
13 having to put an entire agenda together with
14 peripheral kinds of things to fill in time. But maybe
15 a 9:00 to 12:00 if it's just to focus on the one
16 issue.

17 CHAIRMAN KIBBEY: Other comment?

18 MS. DUNNING: And the other question as a
19 Committee you need to think about is whether or not --
20 I think it came up when we had the interview process
21 with the different folks -- is if you wanted kind of
22 an ad hoc kind of group to kind of follow the process
23 and be a little bit more involved, you know, would you
24 feel comfortable having that kind of working group
25 bring back information in this setting as the meetings

1 are currently scheduled?

2 And so that's another option in terms of
3 processes in terms of how you're meeting and getting
4 information. There could be a handful of you that are
5 a little bit more into this next step where it is a
6 little bit more fuzzy and we don't have a specific
7 product that is ready for your review.

8 CHAIRMAN KIBBEY: Personally, I am
9 comfortable with a February meeting as long as we know
10 that we can make changes.

11 MS. DUNNING: And, again, I want to
12 emphasize the changes at some point, because we have
13 to write the plan and go with what we have, there's
14 going to be, you know, recommended changes that you
15 would like to see in there, and whether or not those
16 changes at that point will fit in, you know, that will
17 be at a different point there.

18 CHAIRMAN KIBBEY: I am just trying to give
19 you the opportunity to present to this Committee if
20 you need it, but --

21 MS. DUNNING: Thank you.

22 CHAIRMAN KIBBEY: -- my feeling is that you
23 are not going to have a real finished product till
24 February anyhow, and as long as that February
25 meeting -- what I'm getting at is sometimes staff

1 doesn't see things the way we present them.

2 MS. DUNNING: That's why we have you.

3 That's why we have an Advisory Committee.

4 CHAIRMAN KIBBEY: There's a difference of
5 opinion.

6 MS. DUNNING: Yes.

7 CHAIRMAN KIBBEY: And so at that February
8 meeting, when you think you've got a product, if there
9 is a difference of opinion, then if we have the
10 ability to settle that difference of opinion and make
11 those changes, then I am comfortable with the February
12 meeting. If that's not the case, then we should, as
13 Terry said, schedule a January meeting.

14 Connell? Danella?

15 MS. GEORGE: You know, what I'd like to
16 suggest, in order to meet the needs of Terry and of
17 Barbara, what I'm hearing about setting aside dates,
18 why don't we just set aside a date in January from
19 9:00 to 12:00, and if we need to do a Federal Register
20 notice, we will do that. We will have that date
21 secured.

22 MR. CRITES: Instead of just talking about
23 doing it?

24 CHAIRMAN KIBBEY: I think it's much more fun
25 to talk.

1 MS. GEORGE: Let's move off it and just set

2 a time --

3 CHAIRMAN KIBBEY: Buford is getting itchy.

4 MS. GEORGE: Lunchtime.

5 MS. HENDERSON: We probably need that

6 facilitator right now. You know, we do need to

7 remember that we just have agreed to go with that

8 process, and those folks are supposed to help us get

9 to where we need to be faster. But whether you like

10 it or not, I am putting in January 5th in my calen- --

11 CHAIRMAN KIBBEY: I think January 5th is

12 going to be too early. I don't think she is going to

13 have product by then.

14 MS. DUNNING: Thank you.

15 MR. CRITES: Why don't we figure out when a

16 lot of folks in January want to do it?

17 MS. GEORGE: Send out an e-mail.

18 CHAIRMAN KIBBEY: We have three minutes to

19 look at your schedule for January.

20 MS. GONZALES-LYONS: The 19th, I wouldn't be

21 able to -- oh, no. I would be able to. The 19th

22 would be good. The 12th would not be a good day.

23 CHAIRMAN KIBBEY: January 19th is a Sunday.

24 MS. HENDERSON: Yes. And the first Saturday

25 is the 4th, not the 5th.

1 CHAIRMAN KIBBEY: Is the 18th sufficient?

2 MS. HENDERSON: I don't have anything on.

3 Just do it.

4 CHAIRMAN KIBBEY: Anybody have any heartburn

5 on January 18th? January 18, then, will be the day if

6 we need it. Got that?

7 MS. GEORGE: Yes. 1-18, 9:00 to 12:00.

8 Tentatively hold it. And should we need an Advisory

9 Committee meeting, we will whip out a Federal Register

10 notice.

11 CHAIRMAN KIBBEY: We are now adjourned to

12 lunch. We will return at 1 o'clock and we will have

13 the public input section.

14 (Lunch recess was taken.)

15 CHAIRMAN KIBBEY: Okay. Let's go back into

16 session. Back on the record.

17 Our next item on the agenda, then, is public

18 comments. We have Gayle, who is going to speak to us.

19 Gayle?

20 MS. CADY: Okay. I was trying to find my

21 combinations back in here.

22 Okay. I will just do it from memory.

23 CHAIRMAN KIBBEY: Gayle Cady.

24 MS. CADY: Good afternoon. My name is Gayle

25 Cady. I live at 82831 Avenue 54 in the newly formed

1 community of Vista Santa Rosa.

2 I am here on two items. Number one, I was
3 asked to be on the subcommittee -- trails subcommittee
4 with Frank Bogert on the Monument. And I have still
5 yet to be called to a meeting. So I was concerned
6 about what's happening with the trails issue.

7 And, secondly, through Riverside County, just
8 kind of an FYI, I have been told by Parks/Recreation
9 Open Space in Riverside that there were basically no
10 funds allocated for a regional trail valley-wide
11 system.

12 So I have written to Supervisor Wilson, I
13 have written to Corky Larsen at CVAG, and Jim
14 Sullivan, and I have proposed three ideas. One is to
15 open the Whitewater wash in the flood channels as a
16 nonmotorized, multipurpose trail system to
17 connectively put the valley together for people that
18 want to either hike, jog, ride their horse, or just
19 walk a leisurely walk through the valley.

20 This is because the regional trails system
21 that has been proposed in the past on the older maps
22 that I have seen, the routes are now within various
23 city limits. For instance, Jefferson Street was one
24 of the roads that was considered a regional trail
25 system, and it is now a six-lane road. And La Quinta

1 is on the west. Indio is on the east. Therefore,
2 Riverside County has no jurisdiction for a trails
3 system. So, again, I propose the wash flood canal and
4 other intricate areas where 90 percent of the time we
5 do not have a water flow and a danger of drowning.

6 Second proposal was to perhaps open some of
7 the roads along the Coachella Valley canals. I was
8 turned down by Tom Levy at the Coachella Valley Water
9 District, indicating that it was too much of a risk
10 for drowning. I believe that somewhere -- I believe
11 it's state law. It could be federal. I'm not sure --
12 there is a rule with regards to municipalities'
13 obligation and liability and use-at-your-own-risk type
14 of entity. I am trying to get a copy of that ruling
15 and that law from Jim Rio with the Trails Committee of
16 Riverside County.

17 The third suggestion that I proposed was at
18 least in the Eastern Coachella Valley there is an
19 underground water distribution system whereby those of
20 us that live in the Eastern Coachella Valley can
21 irrigate our land and our fields. There are easements
22 where these underground distribution systems are
23 placed. And I had suggested that perhaps we could
24 meander some trails throughout properties where some
25 of these easements are in existence.

1 I realize that this is a little out of vogue
2 for the Monument Committee. However, I would like to
3 provide a letter or at least a copy of the letter that
4 I wrote to Supervisor Wilson to the Chairman of this
5 Committee so that you could all review my letter, and
6 those of us that do enjoy the nonmotorized,
7 multipurpose trails would appreciate your support in
8 the County -- or in the valley.

9 Thank you.

10 CHAIRMAN KIBBEY: Thank you very much.

11 Thank you.

12 Barbara Bergman?

13 MS. BERGMAN: Hi. Barbara Bergman, Pinyon
14 Communities Council.

15 I have a couple of quick questions. One is
16 when and where are the workshop meetings? It's been
17 hard for me to find that information. So if I could
18 get copies of that, I would love to attend when I can
19 and where I can.

20 MS. GEORGE: The working group meeting?

21 MS. BERGMAN: Or can I?

22 MS. GEORGE: Yes. We want the public at
23 working group meetings. And the Web site -- start at
24 www.ca.blm.gov/palmsprings, and surf around. That's
25 the Web page for the South Coast Field Office. You

1 will eventually find a little link that goes to the
2 Monument, Monument Advisory Committee. It has work
3 groups in there and what the schedule of work groups
4 are. You can find when the meetings are and where the
5 meetings are. And I think the only current listed one
6 now is cultural, which is -- October 19th?

7 MS. GONZALES-LYONS: October 23rd, 1:30 to
8 3:30. And it's at 650 Tahquitz Canyon -- that's our
9 Tribal Planning Department -- in the board room.

10 MS. BERGMAN: Thank you.

11 MS. GEORGE: You will also see Barbara in
12 the future when we figure out where we are going to do
13 the public workshops, the follow-up workshops, like we
14 did for the public scoping meetings. We have had
15 those in the newspaper. Those will also be on the Web
16 site as well.

17 MS. DUNNING: There's also a planning
18 meeting?

19 MR. BROCKMAN: The next planning work group
20 is October 28th at Rancho Mirage City Hall,
21 69-825 Highway 111, 10 a.m.

22 MS. BERGMAN: And then I am maybe wondering
23 about advertising this for others. I don't know if
24 this meeting was posted at our -- I meant to do it,
25 but -- Ruth, have we been posting these meetings?

1 MS. WATLING: I have been announcing them at
2 council meetings.

3 MS. BERGMAN: And they are kind of small and
4 hard to read. I don't know if there's any way to
5 enlarge the announcements. I am very sad that the
6 audience is as it is. But I can say if the signs were
7 a little bit easier to see, then maybe one or two
8 would trickle in and then this isn't happening to
9 them.

10 My other question is I know Connell had a
11 meeting regarding 74, but is there a workshop? Is
12 there a work group committee?

13 A thought came to mind. There will be eight
14 turnouts and -- Caltrans wants to make eight new
15 turnouts. And it seems they should be really, really
16 collaboratively planned with this meeting. "Where
17 should those turnouts go to best suit the public, the
18 best for the land?" Were we doing that?

19 MS. GEORGE: What Connell is referring to is
20 called the interagency work group, and it's basically
21 agency folks. And we were talking about this at
22 lunch. The interagency work group, the Highway 74
23 committee. And there was one more. The MAC. The
24 dots all do need to connect. And I think that we can
25 arrange some way to facilitate that.

1 MS. BERGMAN: The only other one was in our
2 Pinyon Property Owners Association committee meeting,
3 they were very, very interested in knowing that you
4 have heard a request for private property signs; that
5 if there is any funding or any way, that we don't drop
6 the issue, that private property signs be placed in
7 this community, which, you know, finds itself in a
8 unique situation that, you know, people coming up
9 unknowingly may end up using dirt roads that we don't
10 really want them to be using for recreation purposes.

11 So we'd like to again state that idea that
12 private property signs are very well supported by the
13 community owners and those who live up there.

14 Oh, and the other was I have had trouble with
15 Bob Loudon, who presented here. When I took notes on
16 his presentation, 40 percent increase in traffic to
17 the area was the benefit to having Highway 74 change
18 from State Scenic to Federal Scenic Highway, and I --
19 you know, that benefit didn't sit real well with me.
20 I contacted Bob after and asked him to attend any
21 number of meetings from now till December to give
22 input to the community. And he just can't do it. He
23 can't fit it in. He didn't see a need.

24 I am not seeing his connection -- his promise
25 was that the community had to agree with this

1 designation. And that is the community. And he will
2 not attend a community meeting in any short notice.
3 And I know his deadline is coming up. And I'd hate to
4 see the community of Idyllwild be convinced and that
5 he uses that input from that community to have that --
6 you know, the section of the road designated and maybe
7 this section which should maybe not be designated. So
8 I would just like to put out a warning flag that Bob
9 is not being very supportive of the community.

10 CHAIRMAN KIBBEY: Thank you very much.

11 Terry?

12 MS. HENDERSON: Mr. Chairman, Barbara
13 mentioned eight -- she said eight new turnouts. And,
14 actually, what they are planning to do is improve
15 eight of the existing turnouts. Not new ones.

16 MS. BERGMAN: Yes. And they are not between
17 Palm Canyon, I hope, and what it says on that sheet.
18 When I looked on the map, it appears that they are
19 from the bottom of the hill to the top. But the paper
20 says they are from Palm Canyon to Pinyon, and that
21 would be a lot of turnouts in about a mile. So --

22 CHAIRMAN KIBBEY: Let's see. That's the
23 only speakers that I have that have turned in
24 requests. Anyone else wish to address the Committee?

25 Committee comments on what we've heard?

1 Bob, doesn't CVAG have a trails system?

2 MR. BROCKMAN: CVAG has a Trails Plan.

3 CHAIRMAN KIBBEY: That's what I mean.

4 MR. BROCKMAN: Yes. They don't operate a

5 system, but there is a Trails Plan that CVAG has

6 prepared a couple of years ago.

7 CHAIRMAN KIBBEY: It's a valley-wide trail

8 plan, I believe.

9 MS. CADY: It's not been implemented.

10 CHAIRMAN KIBBEY: No. It's up to each of

11 the entities to implement it. They just got together

12 and put together a basic trail system plan. And all

13 of the cities and county agreed to it, as far as I

14 remember. And that's there. And now it's up to each

15 of those entities to implement their section of it. I

16 know the County says that they are going to do some

17 trail work this next year.

18 So --

19 MS. CADY: I attend the CVAG meetings and

20 the Trails Committee meetings within the Countywide

21 Trails Committee.

22 CHAIRMAN KIBBEY: Well, this is a couple

23 years ago they put this in.

24 MS. CADY: And I have the maps. But,

25 unfortunately, to my knowledge, there is no connected

1 flatland trail system in this valley in existence.
2 None especially that have been implemented. The only
3 trail I know in existence is between Avenue 55 and
4 Avenue 58 at La Quinta and the Fred Waring Golf Course
5 development, and it is an awful trail for a hiker, a
6 jogger, or an equestrian person. And I would like to
7 see that throughout the valley. But I -- you know,
8 that's a little unrealistic.

9 That's why I suggested the washes and that
10 sort of thing, because that would be a pretty simple,
11 non- -- not-really-used-a-whole-lot area. The only
12 time we'd need the cooperation of the individual
13 committee -- or community would be like to cross the
14 street. When you had to go out of the wash across the
15 street, you'd either have to go across it or
16 underneath. And that would be the only, you know,
17 criteria with regards to imposing upon certain cities
18 and/or communities, from the way I look at it.

19 CHAIRMAN KIBBEY: Other comments? Yes, sir,
20 Mr. Parkins. You have your own microphone?

21 MR. PARKINS: Yes, sir. Rob Parkins.

22 I had suggested on one of the breaks,
23 Mr. Chairman -- I wrote this as the time to mention it
24 -- that each of the jurisdictions that are represented
25 might consider incorporating within their federal

1 priorities for funding support of the National
2 Monument.
3 What brought this to mind was I met with
4 Danella to take a look at those new fake or actual
5 rock signs at the tramway, and I thought it would be a
6 reasonable cost, and it's like several thousand
7 gazillion dollars. It's more expensive than I had
8 originally thought. But it's a very beautiful sign.
9 Also, for parking areas at trailheads, curbs,
10 gutters, those kind of things, we might ask our
11 jurisdictions to include within their federal
12 priorities funding for the National Monument.

13 MS. GEORGE: Can I say one thing, Mr. Chair?

14 CHAIRMAN KIBBEY: Sure.

15 MS. GEORGE: T-21 dollars, too. The
16 committees can use T-21 dollars for some of those
17 projects.

18 MR. PARKINS: That would be part of federal
19 priorities. Getting funding specific to the National
20 Monument is probably going to be somewhat awkward in
21 that there would have to be a consideration by
22 Congress of all the national monuments, however many
23 there are. But demonstration grants are something
24 that often are written into federal legislation for
25 national monument projects.

1 If each of the jurisdictions has proposed
2 something that's relatively common related to the
3 National Monument, it has a greater chance of success
4 from Congresswoman Bono's perspective. The success of
5 T-21 certainly is another consideration.

6 MS. GEORGE: And along with that, with
7 information sharing -- I know this is the public
8 comment -- there's a Gateway Community Act. Gateways
9 Community Act hasn't been passed yet. I believe it's
10 still in committee. But I will get a copy of that and
11 get it e-mailed to all the members, because there's
12 opportunity, should this pass, to local communities to
13 obtain grants.

14 CHAIRMAN KIBBEY: Would it be your
15 suggestion that this Committee perhaps writes letters
16 to the various impacted cities and suggest that?

17 MR. PARKINS: I think that would be
18 appropriate. I suspect -- at least when I represented
19 the City -- that it's always helpful to have a letter
20 in hand that you can take to your elected officials
21 and -- except, of course, for Councilmember Henderson,
22 because she's right here in that mix, but -- to
23 demonstrate that there is an appropriate interest. So
24 I would recommend that if that's acceptable to the
25 Committee.

1 CHAIRMAN KIBBEY: Comments?

2 MR. PARKINS: I also recommend, Mr. Chair,
3 that there might be some informal coordination with
4 staff so that we have some common agenda. I see
5 Connell already writing this down. So we might have
6 some common focus with all of these requests that we
7 will put together.

8 CHAIRMAN KIBBEY: Anybody have any problem
9 with that?

10 Would you draft a possible letter listing the
11 various things that we might be suggesting for the
12 cities to consider for federal funds? Kind of smooth
13 it out and get it out?

14 MS. GEORGE: I will work with you.

15 CHAIRMAN KIBBEY: Thank you.

16 Yes, Barbara?

17 MS. GONZALES-LYONS: Yes. I was also
18 wondering, is there any way that maybe different
19 communities and tribes working together or counties
20 working together could look for grants? Because I
21 know when we worked with the City of Palm Springs on a
22 grant application, it was looked on more favorably
23 because it was a tribe and a city working together
24 versus just as a tribe or they, as a city. And maybe
25 that's something else we can work together on and try

1 to get something done.

2 MR. PARKINS: I would agree with that. That
3 took us three years, but I agree with that. And
4 that's why I suggested perhaps if we could look to
5 staff as a focus or for what we each look at within
6 our jurisdictions, then we could better coordinate.
7 Because -- you're correct -- that really made a much
8 larger impact on the federal bureaucracy than if we
9 had gone individually.

10 MS. GEORGE: Danella George, Monument
11 Manager.

12 What would help is for those cities that
13 would like this, if folks that represent those
14 jurisdictions could just e-mail to me what normally
15 you ask for so I kind of know what you ask for, what
16 your community asks for with these federal projects,
17 that would help me work with the Chair to come up with
18 a --

19 CHAIRMAN KIBBEY: Yes. I think -- and
20 correct me if I'm wrong, Rob -- what he's talking
21 about is we have a very extensive sign program coming
22 up. And we have ideas for signs and so on. And
23 perhaps we can pass along some of those ideas to
24 cities that say, "Within your city limits, it would be
25 nice if you'd do a sign here, a sign there, with your

1 federal funds," that type of thing. Is that what

2 you --

3 MR. PARKINS: Yes, sir. I was looking at a

4 first-step effort. And I think I'd even volunteer to

5 draft the letter if that would be appropriate.

6 CHAIRMAN KIBBEY: Good.

7 MS. GEORGE: Mr. Chair --

8 CHAIRMAN KIBBEY: Did you hear that?

9 MS. GEORGE: Rob, please -- because I am a

10 little uncomfortable, so, therefore, it would be

11 inappropriate for me to do it. It would be most

12 appropriate for you to do it with the Committee.

13 MR. PARKINS: Without further debate?

14 CHAIRMAN KIBBEY: Thank you, sir.

15 Yes, sir, Bob? You came back?

16 MR. LYMAN: Yes. I think some of this

17 should be run through CVAG, also, Rob, just because of

18 the T-21 money.

19 CHAIRMAN KIBBEY: Good suggestion.

20 Other folks? That's it? Okay. We will then

21 turn to -- is there anyone else in this Committee that

22 wants to make a comment?

23 "Discussion of Issue Worksheets and Input for

24 Management Plan." Connell?

25 MS. DUNNING: Okay. Before we go into this,

1 were there any comments or questions? You had some
2 time to think about the outline that we went over
3 right before lunch. Were there any questions that you
4 had about the outline or suggestions for how it could
5 be improved or any more information that you think
6 needs to be added at this point?

7 Okay. I invite you to e-mail me at any time
8 with any input that you have on any of this stuff so
9 that I can help further the process of communicating
10 where we're going.

11 I had to go back to the PowerPoint. I had to
12 try it again. So as we discussed, the scoping period
13 ends October 15th. Kind of been working up on this
14 point. From that, we gathered our issues. And
15 Danella mentioned something very important, which is
16 all those points need to be connected. We have the
17 interagency staff meeting and working together.
18 Outside of that, we are going to be having some public
19 workshops. And then we have the Advisory Committee.
20 We have Tribal Consultation. We have all these things
21 going on.

22 And how are they all connecting? Well, one
23 of the ways they are connecting is these issue
24 worksheets. All of that input from scoping, the
25 interagency staff, at the meetings that I mentioned

1 that we have, we got together and kind of did a lot of
2 the roll your sleeves up and work, looking at every
3 single scoping comment in a certain area: Dogs, for
4 instance. Took every single scoping comment that came
5 up with the dogs and worked out a question. The
6 question could be also a statement. I think I worded
7 them as issue statements. And they are actually
8 questions, but -- and that tool and what we came up
9 with was this issue worksheet document here.

10 And so the interagency staff did this. We
11 got together and worked to create this document, and
12 we brought it to you now for the next set, which is
13 filling in those points. But it's a draft. And it's
14 a draft because us working to identify those issue
15 statements needs some amending, it needs some
16 changing, and it needs some input.

17 The next step, once those are finalized --
18 and even as we are finalizing them -- is to start
19 filling in the actual actions. And then we will
20 ultimately get to a draft plan.

21 So just to follow up, the scoping will be
22 completed October 15th. Want to make sure you
23 understand that deadline. We are still getting some
24 letters in.

25 Issues: The draft version is completed and

1 it's in your hand. That's the issues worksheet. One
2 page per issue is the draft version of our list of
3 issues. We hope to have that finalized within the
4 next month so that we can really focus on the actions
5 that will stem from those issues.

6 As I mentioned, they are compiled by
7 reviewing the scoping document and coming up with the
8 questions. And any kind of input that you can provide
9 at this point when you are reading through these, if
10 you read through them and there's still something that
11 you don't think is addressed, then we can amend those.

12 The process for getting input, just for the questions,
13 the actual questions, can be the working group when
14 you are meeting.

15 And when we met at Agua Caliente, the
16 Cultural Resources Group -- I wanted Barbara to just
17 kind of share with you guys the example that we have
18 just in terms of the statements themselves. We
19 started out with one statement. Agency staff came up
20 with one statement, which is what we felt. And then
21 upon working with the Cultural Resources Working
22 Group, that actually turned into three questions,
23 because we started thinking about actions and thinking
24 about what had come up, and we expanded those
25 questions. And so now the handout that you got today

1 in the issue statements, that's now grown to be three
2 questions.

3 And so while you are talking and while you
4 are thinking up ideas, you are not held to only what
5 is included in this packet for what will be in the
6 plan. I want you to continue to think of this as a
7 working document and it can be added to.

8 And I'd like to work you through this
9 document. You have had it for a couple weeks. And
10 this could be also open for conversation in ways that
11 we can do it in a format that you would find a little
12 bit more informative.

13 And I'd like to take right now any comments
14 you have, those who have addressed the worksheets, if
15 you have any comments about working with them so far.
16 Just the actual process of the worksheets.

17 CHAIRMAN KIBBEY: Comments? Yes?

18 MR. FREET: Bary Freet. Cathedral City.

19 Connell, this goes back to a question we had
20 dialog on or through e-mail.

21 MS. DUNNING: Yes.

22 MR. FREET: We have the jurisdictions at the
23 top of these pages. I am speaking specifically about
24 the matrix now.

25 MS. DUNNING: Okay.

1 MR. FREET: Is this where you want to take
2 this comment?

3 MS. DUNNING: Yes. Let's address the matrix
4 right now.

5 MR. FREET: We have the municipal
6 jurisdictions across the top. We do not have included
7 in there the Agua Caliente Band of Cahuilla Indians.
8 We do not have included in there the Winter Park
9 Authority.

10 MS. HENDERSON: They are on this one.

11 MS. DUNNING: The first matrix that went
12 out, we did have Agua Caliente. And this is a second
13 tier. And it will be a supplement to the original
14 matrix that we used. And that original matrix was
15 sent out to Agua Caliente, State Parks, Fish & Game,
16 BLM, Forest Service, Tram. I believe it was sent to
17 the tram and we talked about it and there weren't
18 really issues outside of State Parks.

19 I think Rob's main concern was that as long
20 as State Parks -- once you get up there and walk
21 around, the State Parks applies. And we could state
22 that no dogs can go on the tram.

23 MR. PARKINS: Thank you, Bary, for bringing
24 that up. And you are correct. We had a volume of
25 e-mail that affected this. But essentially things

1 like that, the dog issue, the tram has no problem with
2 the dogs coming in the building, but we can't bring
3 them up because State Parks has a prohibition. So we
4 began to think that perhaps most of our issues related
5 to the relationship with our good neighbor and our
6 landlord at the mountain sites. We are going to work
7 with them.

8 MR. FREET: And taking it to that step,
9 then, then why would we include the Living Desert on
10 this matrix?

11 MS. DUNNING: Another good question. The
12 Living Desert information was not requested. However,
13 when sending out the questions to each of the cities,
14 it was turned back in with Indian Wells' information,
15 the reason being the Living Desert manages some of the
16 trails for Indian Wells.

17 And, Larry, can you speak on that?

18 MR. GRAFTON: The property is owned by the
19 City of Indian Wells, is leased to the Living Desert,
20 who has, I think, three trails and outer loop, inner
21 loop. And they manage, they monitor, and they secure.
22 Construction of any new trails or anything like that
23 would have to go through the City. The City has no
24 plans for additional trails because there are a lot of
25 security issues, access issues, privacy issues

1 throughout the City and also, too, there's a lot of
2 cultural sites up and around that existing trail
3 system.

4 MR. FREET: To me, then, that should be
5 included under Indian Wells as a notation, footnote,
6 if you will, about the contractual arrangement with
7 the trails -- or whatever it is -- in Living Desert.

8 MS. DUNNING: Yes.

9 MR. FREET: Because there are a number of
10 contractual arrangements that really are not addressed
11 by this matrix.

12 MS. DUNNING: Okay.

13 MR. FREET: And if we start segregating the
14 contractual arrangements, we end up with a matrix
15 that's out here. That's my feeling, is we need to
16 keep this as tight as we can.

17 MS. DUNNING: Okay.

18 MR. FREET: And as few distractions, if you
19 will. My term. Living Desert is a distraction from
20 the matrix.

21 MS. DUNNING: Okay.

22 MR. FREET: Everything in the Living Desert
23 should be addressed in some manner with the
24 jurisdictional boundaries represented by the
25 municipalities.

1 MS. DUNNING: Right. Okay. So Living
2 Desert, does anybody have a problem with that? Make
3 sense? So Living Desert information, then, will have
4 a footnote under "Trails" or information like that,
5 that, "Living Desert does manage" --

6 MR. GRAFTON: That's fine. Larry Grafton,
7 City of Indian Wells.

8 That's fine. But outside the tram and the
9 City of Indian Wells, what other -- there's probably
10 none. So is it really that much of a big issue?

11 MR. FREET: I think there's many. I could
12 list many, but I don't want to do that right now.

13 MS. DUNNING: The important thing is to
14 think about this as a tool. And the matrices are a
15 tool. Looking at the timeline of the plan, the
16 flowchart of the plan, they are a tool to help us in
17 identifying what actions and strategies you would like
18 to see happen in the Monument. Some things are
19 currently already happening with the cities. And
20 that matrix is a way for us to see what's currently
21 happening with the cities and with the County, and a
22 way for us to think and identify inconsistencies and
23 have a place in the plan to identify recommendations.

24 So as a tool, how does it currently look? Is
25 it going to be an effective tool? Is there any more

1 information that we can seek to put in that? We can
2 amend the Living Desert to now kind of be underneath
3 of Indian Wells.

4 Pinyon and Idyllwild, there was some
5 information that was provided that could also be an
6 asterisk under "County." Those are specific areas
7 that people have an interest in. But the most current
8 version will be adopted or amended onto the matrix
9 summary as it was handed out at the last meeting that
10 had all of the different information in it.

11 Is there any --

12 MR. GRAFTON: Just an additional comment.

13 Larry Grafton, City of Indian Wells.

14 Part of the Living Desert is in the City of
15 Palm Desert, and I don't want to upset our sister
16 city.

17 MS. DUNNING: Okay. I will make sure
18 that --

19 CHAIRMAN KIBBEY: He is not here anyhow.

20 MS. DUNNING: Okay. I will make sure that
21 the information is tiered, too, within the correct or
22 both jurisdictions.

23 MR. FREET: Unless they incorporated
24 recently, I think that that should be represented in
25 the appropriate boxes.

1 MS. DUNNING: Okay. Very good.

2 CHAIRMAN KIBBEY: And I guess it bears
3 repeating that this is only applicable to federal
4 lands within these cities.

5 MS. DUNNING: Right. And the way that this
6 will serve is it helps us identify inconsistencies
7 that exist across city boundaries, but the plan itself
8 will apply solely to federal land. However, as I was
9 talking before the break, a lot of good discussion is
10 coming up in terms of recommendations that would apply
11 outside of federal lands. And so we might have an
12 appendix, you know, recommendations, things cities are
13 looking into, a way to track these things that are
14 coming up.

15 And so certainly if you are getting a good
16 idea, this is the best forum for the Monument to
17 express interest in things that don't apply to federal
18 lands as well. You know, we can use this forum to get
19 that information out.

20 But Ed is reminding us of our task at hand,
21 which is recommending to the federal agencies what
22 will be in that plan. And we will get it updated
23 probably within the next week with more information on
24 Cathedral City.

25 MR. FREET: Could you help me in that

1 endeavor?

2 MS. DUNNING: Yes. I will. I will continue

3 my e-mailing.

4 MR. FREET: Thank you.

5 MS. DUNNING: Okay. So thank you to those

6 who got their input in. And I think it's really

7 helping us and it will help when we go through these

8 issue worksheets. It's going to help, you know, frame

9 that background of where we are, that sideboard.

10 So the issue worksheets as they were mailed

11 out via e-mail came with a cover page, kind of a how

12 to, kind of a reader document. I just wanted to go

13 through this, particularly the examples, what we are

14 looking for and where we need to spend our effort. It

15 looks like a big pack of information, but, really, the

16 information that we need is the review of those issue

17 questions, how do they look, and of the issues, the

18 very last question on every page, which lists

19 strategies or range of alternative actions to address

20 the issue statements.

21 And that's where we need the bulk of the

22 information. The questions above are really ways to

23 make sure we are headed in the right direction, but

24 that's the focus area for each of you.

25 And on the cover page, there's two different

1 avenues we are going to go. Whenever you sit down and
2 you are looking into a specific topic, a proposed
3 action is going to fall into one of two things: It's
4 going to fall into a strategy, which is something that
5 we can adopt, and we can list what we are going to do
6 with that strategy; and the second is an action, an
7 action that falls within a range of actions.

8 Number one is the question, "What strategy is
9 in place for prioritization of land acquisition within
10 the Monument?" So all of the things that have come up
11 with land acquisition, can you think of actions of
12 land acquisition that would result in some sort of
13 range?

14 An example I provided for the plan, we need
15 to provide criteria. That just needs to be in there,
16 criteria for acquisition. And if that's a strategy
17 that we are going to outline, that criteria doesn't
18 need to be analyzed. The impact of that to recreation
19 or the impact to different environmental factors,
20 that's just going to be a strategy that's going to be
21 provided in the plan.

22 The other things are actions. Actions are
23 going to require additional analysis for us to come
24 to, what the right action is going to be. And the
25 example that I stuck in there was dogs, because it's

1 easy to conceptualize a range of action, being no
2 dogs, to dogs with leashes, to dogs everywhere. And
3 thinking about that, those have very different
4 implications that need to be analyzed.

5 Now, this isn't something that's currently in
6 the plan. This was an example. And as you are
7 discussing, as you are brainstorming within your
8 working groups, you are going to come up with things,
9 and you may find that two people across the room say,
10 "Well, I think we need to do this." "Well, no. We
11 need to do this." Perfect. That's your range of
12 actions right there, a starting point for really
13 thinking about what is the extreme range of actions
14 that we are going to propose in the plan.

15 So if you were to look at our current plan
16 that's out right now, the BLM draft plan, the way
17 these end up in the plan is items that are common to
18 all alternatives. There's either no action or there's
19 an action. There's either, "We continue doing what
20 we're doing now as federal agencies," or, "We adopt
21 this strategy."

22 Another example would be weed management.
23 We either continue doing what we are currently doing
24 with existing task forces that we have, looking at the
25 answers to the matrix questions. You know, look and

1 see what we are doing with weed management. Do we
2 need to add to that strategy? Does it seem like it's
3 effective? If so, we just expand upon that and we
4 include that in the plan with any input that you guys
5 can think about, the things that we need to do to
6 improve communication and that kind of thing. And
7 then the other option is no action; we just don't do
8 anything outside of what we're already doing.

9 So that's how it would show up in the actual
10 plan. And you are holding it. This range of
11 alternatives, range of actions, will show up as an A,
12 B, C, and a no action. So we are always going to be
13 able to have a no action, which is status quo, and
14 what's currently out there is going to continue to be
15 out there unless we change it.

16 Dogs, for example. If you look at the matrix
17 questions -- and let's go ahead and open up to the
18 first page.

19 The issue statement, the number one -- and we
20 will just kind of run through quickly -- that's stuff
21 that we pulled directly from the scoping report. We
22 just pulled it right out of there and stuck it in
23 there for you to kind of say, "Okay. These are kinds
24 of the topics that came up. Dog poop left behind.
25 Okay? What do we think about dog poop? Feral dogs?"

1 What do we think about how to control feral dogs?
2 Dogs on leashes." These are all things pulled
3 straight out of the scoping report.
4 The second question: Who needs to be
5 involved in the discussion? You may be sitting there
6 thinking, trying to answer this, and saying, "Well,
7 it's definitely not me. I don't know what to
8 suggest." Move on to the next page. You could be in
9 a group, working group, and you might have five people
10 working there, you might look at each other and say,
11 "I have no idea, but I know who should help." And
12 that information we can use as planners and we can use
13 the information out of each one of us, because every
14 single time it comes up, "Well, have you talked to
15 so-and-so? They know a lot about" -- and so that
16 information really helps us.

17 What is the current situation? And you have
18 done a great job sticking to that matrix. We
19 basically have answers to a lot of these.

20 What additional information is needed? And
21 one thing that happens in planning is you can
22 continually say, "We need more information. We cannot
23 answer this. We need more information. We just can't
24 do this. We need more inventory." And we can't, as
25 land managers, wait for a lot of the stuff, but it's

1 good to track the information that we think we need
2 long-term to address these questions. We might not
3 get it. We probably won't get a lot of it by the time
4 we come out with our plan, but we want your input on
5 what do you think we need more inventories of, that
6 kind of thing.

7 And then this last question: List strategies
8 or range of alternatives to address the issue
9 statement.

10 So this is where sitting in the work groups,
11 you can sit around and you can talk about giving the
12 amount of input that we have, you can sit around
13 independently, and either myself or, hopefully, a
14 facilitator will come back next time and assist in the
15 working group meetings. And the next forum here, we
16 are going to have a tool that's going to show all the
17 input that we've gotten from the individuals, it's
18 going to show the input that we've gotten from the
19 individuals. We are going to go through them as MAC
20 and, you know, come to consensus hopefully on some of
21 these items. And that's going to be the goal of that
22 next meeting.

23 Do you have any questions about that?

24 MS. GEORGE: Just one question. Did you
25 want the MAC today to go through each of these?

1 MS. DUNNING: Well, what I thought we could
2 do today is go through the examples of what the
3 cultural working group has done, because they were
4 able to photocopy and bring, like, you know, 16
5 different copies of what they did. And, Barbara, if
6 you want to help guide us through it. Or I can. Palm
7 Desert, unfortunately, isn't represented right now by
8 Buford Crites, but Buford did mail a version of what
9 their working group was able to come up with. And we
10 will get a copy of that to the MAC and we will include
11 it into the record for this meeting even though it's
12 not here today. And we can get that copy to you to
13 kind of serve as the starting point.

14 But I'd like to use the cultural working
15 group just so we can kind of go through that and look
16 to see what the cultural working group was able to do.
17 And I'd also like to breeze through the questions and
18 talk about each question, what's the scope of each
19 question. Does each question include or will it
20 include what you have found in your review of the
21 report to date and what you have to provide
22 independently? Does it cover everything?

23 So, first, the cultural working group
24 examples.

25 MS. GONZALES-LYONS: Which one did you want

1 to go through? Our draft outline for the issue

2 statement?

3 MS. DUNNING: Actually, the issue statement.

4 MS. GONZALES-LYONS: Okay.

5 Okay. First of all, we did send in our draft

6 outline and then we put it into the issue statements

7 outline. And so you have two of them. One has the

8 information and it basically just is photocopied onto

9 the issue statement.

10 So the first thing we have is, "How can we

11 identify, protect" -- Issue Statement No. 5a, "How can

12 we identify, protect, preserve, restore cultural

13 resources, while providing for recreation

14 opportunities and management of resources?"

15 We have under here, "Supplemental issue

16 information (from scoping, legislation, comments),

17 volunteer involvement, enforcements, vandalism,

18 hunting, gathering, respect, education,

19 interpretation." And three audiences that we have

20 were the general public; number two was scientific and

21 academic; and three was traditional and tribal.

22 And the next thing we had on here, "Who needs

23 to be involved in this discussion?" We have,

24 "Agencies, cities, organizations, public,

25 including names." And we were going to see who we

1 would put down here. And this was something that we
2 were told we would work here on, getting some of those
3 comments, hopefully.

4 MS. DUNNING: Yes. I think the last time
5 that we were focusing solely on that list -- in
6 filling that last question -- and, you know, because
7 we had need, we would keep filling that part in.

8 MS. GONZALES-LYONS: And then, also, "What
9 is the current situation?" And it says, "Refer to
10 Monument Matrix."

11 "Is the current strategy working?" And this
12 is something we were -- I don't know if you want it
13 right now --

14 MS. DUNNING: Actually, the last question
15 right now, if you could kind of, you know, just go
16 through those.

17 MS. GONZALES-LYONS: Well, we have, "List
18 strategies or range of alternatives, actions/methods
19 to address the issue statement."

20 It says, "Survey cultural and traditional use
21 sites within the Monument (with assistance from Native
22 American consultants). Determine cultural
23 significance and integrity of known sites. Identify,
24 document, record new sites and associated artifacts
25 for protection/preservation (with assistance of Native

1 American consultants). Determine sites that require
2 'No Action' or 'Monitoring.' Assess cultural sites in
3 proximity to trails. Divert recreational use away
4 from culturally sensitive areas. Relocate and
5 renaturalize trails to avoid cultural areas. Abandon
6 and eliminate trails completely. Establish 'No Public
7 Use/Access Zones' (one-mile buffers around sensitive
8 areas). Restore damaged cultural sites, repair
9 vandalized areas. Map and cover (hide and
10 renaturalize the area) archeological, prehistoric, and
11 historic resources. Curate archeological resources
12 and associated artifacts that are being threatened.
13 Protect and preserve cultural and ethnographic sites.
14 Develop nomination and eligibility determination for
15 the National Register of Historic Places per Section
16 106." And, "Develop monitoring - site stewardship
17 program."

18 MS. DUNNING: So this is an example of the
19 things that the group was able to come up with to
20 answer the question, "How can we identify, protect,
21 preserve, and restore cultural resources while
22 providing for recreation opportunities and
23 management of resources?" So a lot of these fall
24 into strategies. And some of them are going to fall
25 into actions.

1 And these are the kinds of things that, you
2 know, from a working group and even individually,
3 adding to this, going through a similar kind of
4 brainstorming to answer those questions, and these are
5 the kind of input that will help us with each of those
6 issue questions.

7 And as I mentioned -- Buford, I mentioned
8 that your work group did provide some answers as well.
9 And we are going through the cultural answers right
10 now.

11 But as we were going through the
12 brainstorming of getting this input, the questions
13 changed. And we started out with one general cultural
14 resource question. The questions changed. And the
15 questions changed regarding specific things that came
16 up in the discussion that weren't quite addressed, one
17 of them being -- an example, when we were talking at
18 that meeting, was definitions. You know, using
19 cultural resources. What does that actually mean?
20 What does that apply to? And so because that was a
21 question that was raised, that question was then
22 pulled into Issue Statement 5c, the question being,
23 "How can we develop a common understanding and respect
24 for cultural resources?"

25 So how can we develop a common understanding

1 is how we address that question that came up, which
2 is, What does cultural resources really mean? What
3 does that stand for? And so that's going to guide us
4 in our Management Plan in addressing that common
5 understanding. And what we are going to do now, as
6 part of the planning team, is taking this list and
7 fitting those, then, into what are the strategies and
8 what are the actions. A lot of them very clearly are
9 actions and a lot of them are strategies.

10 As you flip through these, you will see that
11 there are three cultural resources questions that that
12 group addressed and one weed management question. And
13 weed management came up because of the questions about
14 native plants and gathering plants and, also,
15 restoring native plants.

16 So the strategy/action that is on page 4, the
17 second one, "Remove exotic/nonnative plants and
18 replace/renaturalize with native plants," that's
19 actually an action that has -- on federal lands, if we
20 were to go and remove a particular plant, if we were
21 to go and plant native plants, that's an action that
22 we would have to analyze impacts, impact to
23 surrounding areas. It will have an impact to the land
24 that we are going to need to analyze, whereas the
25 fourth one, on page 4, "Educate the public and

1 decision-makers concerning native vegetation," that's
2 going to need a strategy. That's going to filter out
3 into our interpretive program and education. It's
4 going to be one of those no action, don't educate
5 anybody, or if we are currently educating people,
6 using the same system, or a strategy.

7 So this is the kind of input that we can use
8 for the next step. Those of you who have been to the
9 working groups, we kind of had the same conversation,
10 but I will have it again with folks who weren't able
11 to make it to the working group meeting. But this is
12 what happened at the working group meeting. We sat
13 down, thumbed through every question, and then each
14 group kind of chose where they wanted to focus their
15 efforts, depending upon the working groups that we
16 have available.

17 So a good thing to do following this meeting
18 today would be to make sure each of the issues you
19 think are adequately covered. If no one in this room,
20 as an Advisory Committee, feels that weed management
21 is something that would be, you know, of high priority
22 and you are comfortable with leaving it to the staff
23 to flesh out those alternatives, you know, then that's
24 fine. If you'd like to go through that method and
25 prioritize. Obviously, we want all of them. We want

1 input from all of you on all of them, but prioritizing
2 is an important way of making sure that we are getting
3 input on those that matter.

4 So I wanted to go through the issue
5 statements. Did everybody get a chance to read them?
6 Has everybody read them before today?

7 Yes?

8 CHAIRMAN KIBBEY: I said yes, but I did not
9 memorize them.

10 MS. DUNNING: Okay. But this is really
11 laying the groundwork for the plan. And the reason
12 why this is important to go through is that this is
13 our next jumping-off point and this is going to be the
14 foundation of the plan. And so to get your
15 recommendation as a Committee, we would like to get
16 your blessing for this, where we're going from here.
17 Do you think this is an adequate way to go? Is this a
18 good format? Are we addressing everything we need to
19 address?

20 And we can take notes and just talk about
21 each one individually. If you think that the question
22 is broad enough to address all the concerns, I will
23 checkmark it and track that and move on. Does that
24 sound okay?

25 CHAIRMAN KIBBEY: Well, you are not in any

1 way replacing the need to take these before the work
2 groups and come up with specific recommendations from
3 each work group vis-a-vis their concern?

4 MS. DUNNING: No. Where we are right now is
5 this issue, that second box, in the issue development.

6 CHAIRMAN KIBBEY: Right.

7 MS. DUNNING: Issue development. Then we
8 move on to what the strategies are going to be. And
9 this is just a little bit of a weighty group with, you
10 know, 16 or 15 on it -- how many are here today? --
11 you know, 15 people. Getting everybody to do that, I
12 think what we had decided was a working group is a
13 little bit easier format to really generate discussion
14 about these topics.

15 So the issue areas themselves and the
16 questions, you may have some concern about the
17 questions. We read through a few of them. And if
18 there isn't any discussion we are generating, we can
19 move on from there.

20 Danella?

21 MS. GEORGE: In the cultural one, as an
22 example, in the cultural work group, focus was on
23 three issues -- four issues. Do you see in the work
24 groups -- in the work groups when they get together,
25 just to prep them so they can study up a wee bit,

1 going through all of the issues? Or are we going to
2 ferret out for them the issues that those work groups
3 -- or maybe it's already been done?

4 MS. DUNNING: The planning work group, when
5 they got together, did a prioritization, did an A, B,
6 C, I think it was high, medium, low, recognizing that
7 every issue is high, every issue is important, but
8 given the focus of the planning group from a plan
9 perspective, there were some that fell out as high
10 priority. Given the focus of the recreation group and
11 the input that's been provided thus far, those issues
12 that filtered out as low priority, the comments are
13 you seek other input from other individuals as needed.

14 So in the setting of the work group, that
15 prioritization and addressing specific ones has
16 happened with the planning work group and, also, the
17 cultural work group has focused solely on cultural.

18 MS. GEORGE: Acquisitions? Is there
19 somebody from that group?

20 MS. DUNNING: To update for Bill Havert, as
21 the chair for acquisitions, they will be meeting in
22 the next month, and they will be meeting with a pretty
23 large scope of people just to really get at what are
24 the criteria for acquisition and to answer those
25 questions. He is going to be pulling in quite a

1 number of people for that discussion in addition to
2 the working group.

3 MS. GEORGE: Do we have a date on that?

4 MS. DUNNING: Not yet.

5 Dogs, for example, doesn't have its own
6 working group. So each group as needed, if you want
7 to provide input, this is one of those that falls out
8 into -- it fits mostly with recreation, because people
9 recreate with their dogs. So the question as we have
10 it, how can the Monument manage responsible recreation
11 with dogs while promoting consistency between managing
12 agencies? Responsible recreation is the term. You
13 know, if dogs are out and they are not on a leash,
14 then there's not responsible recreation going on and
15 it puts the -- from the staff working together to
16 frame this question -- it really puts the
17 responsibility onto the owner to be a responsible
18 owner.

19 And promoting consistency between managing
20 agencies, that part is put into the issue statement
21 because of the matrix that clearly is showing that
22 there is some inconsistency between agencies now.

23 Any comments about the dogs issue at this
24 point?

25 Some input has been provided by the

1 recreation group. How can the Monument provide
2 multiple recreation opportunities?

3 And so this is a question where we really
4 need to focus on the balance, the balance of all the
5 different recreational opportunities that are
6 available.

7 The supplemental issue information on this
8 worksheet, you can see there's quite a bit there.
9 Because this is something that came out as one of the
10 highest needs of the public scoping. In the public's
11 view, recreation has a lot of importance. So the list
12 of strategies or range of alternatives, when we met as
13 an area agency staff, this is kind of where we're
14 headed here. And the way to answer this is a listing
15 of all the recreational opportunities that currently
16 exist in the Monument. What's already out there?
17 Maybe in this Monument Plan, it can be just a
18 snapshot; when the Monument was created, what was
19 available. So that, as a minimum, needs to be in the
20 plan. And what are the locations of all of those
21 recreations? And what are the locations where they're
22 not allowed? That's what we are going to be meeting
23 with on this Tuesday. Folks from the different
24 agencies are going to be meeting to try to identify
25 exactly where different recreational opportunities

1 exist and where they don't. And we are going to come
2 up with a map. And that's going to be our way to
3 answer this question.

4 Any comment on that?

5 MR. LYMAN: One thing. When I am looking at
6 the supplemental issue information, with recreational,
7 I don't see anything mentioned about fire prevention,
8 and it seems to me in the recreational areas, that
9 would be a major concern.

10 MS. DUNNING: Okay. So the concern of
11 safety, probably, in addition to fire. "How can the
12 Monument provide safe, multiple recreational
13 opportunities?" Interject the word "safe"?

14 MR. LYMAN: I think that's fine. But I
15 think one of the things, you increase the recreational
16 opportunities, some of these things, you are talking
17 about motorized vehicles, shooting, any of those types
18 of things seems to increase fire risk. And I think as
19 you do that you've got to weigh that balance. And it
20 certainly will be part of your NEPA document.

21 MS. DUNNING: So including the fire risk
22 could be a subset of the question. If we are asking
23 how we can provide safe multiple opportunities, then
24 how are we going to address fire risk as a part of
25 that safety?

1 MR. LYMAN: Yes.

2 MS. DUNNING: Yes.

3 Are there any other comments on that

4 question?

5 MS. WATLING: Just add suppression to that.

6 MS. DUNNING: We do have a separate fire

7 issue. And so I think suppression fits into how we

8 are going to address fire, fire management within the

9 Monument. And so when we get to fire, make sure and

10 add that.

11 Any other comments for this question?

12 MS. GEORGE: Danella George, Monument

13 Manager. Connell, just to make sure I'm clear with

14 what Bob just asked, Issue Statement 2, supplemental

15 issue, supplemental issue information would be with

16 multiple recreational opportunities out there,

17 increased risk of fire? You have that in there?

18 MS. DUNNING: Yes.

19 The next issue statement, 3, multiple

20 resource management. This is pulled straight out of

21 the legislation. Does anybody recognize that, the

22 phrase that I love to say over and over again?

23 What additional information is needed? You

24 can see in Question 4 there, this is how we, as staff,

25 are proceeding with this. We need to identify what

1 the geological values are before we can have a plan on
2 how to protect them. Before we can protect and
3 preserve them, we need to know what they are. So we
4 have kind of a separate geological kind of staff to
5 kind of work out what those are and also what impacts
6 recreation might pose to what those values are.
7 Because we need their input given to the geologists
8 who are working on this.

9 And what we need from the MAC would be if
10 you'd like to be involved in that discussion or if you
11 have any input on area specialists, local specialists
12 who know a lot about biology who would like to be
13 involved in that discussion, we can pull them in.

14 Identification of what the cultural values
15 are. And that's what we hope to work with the
16 cultural resources group on, to help kind of orient us
17 and help start that listing. And we talked about that
18 at the working groups and really tried to figure out
19 what those values are and have those listed.

20 What the educational values are. What was
21 the intent of the legislation in terms of education?
22 And clearly this falls into our interpretation and
23 outreach.

24 What the biological values are and what the
25 scientific values are. The biological values, we are

1 really lucky there that we have both the forest plan
2 revision process going on and the BLM CDCA Plan
3 Amendment that are very highly focused and helping us
4 identify what biological values we need to be managing
5 anyway. And so we are going to be pulling a lot of
6 those efforts that have already been put into those
7 processes into this plan.

8 Scientific values: Since AI isn't here, we
9 will just say that AI is really going to help with
10 this. And we can look to him to help us, you know,
11 maybe organize what the scientific values are in the
12 Monument, we can outline what types of research
13 opportunities are there.

14 And so right now, where we are headed, and
15 staff input to this is really identifying what those
16 values are. And the actions that will follow from
17 that will be dependent upon what those values are and
18 how they need to be protected and how they need to be
19 preserved. And so, you know, think about that when
20 you are providing input.

21 Monitoring recreation use. This question was
22 raised because in the public scoping meetings there
23 were many questions about, "Are you going to have
24 permits?" Or, "You are going to have those increased
25 visitors. How do you know what the impact of those

1 visitors is going to be?"

2 So we need to address that. We need to
3 address how we are going to monitor any sort of
4 increase in visitors.

5 Any suggestions you have on how we are going
6 to address that concern the public had, we can
7 certainly use here.

8 The current situation, just pulled this from
9 the matrix as an example of the current permitting
10 situation that's required in wilderness and on Agua
11 Caliente. So it's extremely varied. So any
12 suggestions you have. If it's varied and you think
13 it's an okay process the way it is, good. If it's
14 varied and you think it's confusing and you have
15 alternate suggestions on ways that you think could
16 help.

17 Cultural resources: How can we identify,
18 protect, preserve, and restore cultural resources
19 while providing for recreational opportunities and
20 management?

21 You have Barbara's culmination of what the
22 cultural resources group has come up with. And so at
23 this point, what we need from the Advisory Committee
24 members is to review what Barbara has done and to
25 provide any input, any additions that you have to

1 this. And, again, I will be getting the working group
2 that Buford is representing, the access group, their
3 input to you via fax on Monday if I have a hard copy.

4 Issue Statement 5b: How can the Monument
5 work to improve coordination and consultation with
6 local tribes regarding the Monument and tribal use of
7 lands on the Monument?

8 This came out because the question that we
9 had previous to this was not focused on a
10 tribe-to-government communication. It was just
11 increasing communication.

12 And so this helps us address how we are
13 coordinating and consulting the government agencies to
14 the tribes.

15 5c: How can we develop a common
16 understanding and respect for cultural resources,
17 including ethnographic, archeological, and historic
18 resources? So this is going to help us provide the
19 common understanding and perhaps get some definitions
20 of words that are commonly used, Native American
21 resources and cultural resources.

22 Okay. The next one, invasive species and not
23 just weed management. It's already changed a little
24 bit from your inputs in terms of the title. How can
25 we manage and control the spread of noxious weeds and

1 invasive species?
2 Any more input to that question as stated?
3 Okay. Hearing none, what we will do here is
4 address the current management that we have, the
5 current strategies that are already in place for
6 addressing weeds, addressing noxious weeds. We will
7 outline the current strategies that exist. And we
8 will try to think about maybe future ways of doing it
9 that may be more improved.

10 So that's the input that we can get from you,
11 is any suggestions for doing it better.

12 Land acquisitions. Is there a place for the
13 prioritization of land acquisition within the
14 Monument? Again, Bill Havert is going to be heading
15 up the group, so if you want to be a part of that, let
16 Bill know.

17 When does he get back in town? Do you know?

18 MR. CRITES: Ten days.

19 MS. DUNNING: Ten days or so. So let Bill
20 Havert know if you'd like to be a part of that
21 discussion. And right here, the way we are headed
22 with the plan is to outline what the criteria is and
23 to have that in a draft plan for comments. We have
24 the Native American Land Conservancy that is
25 interested in buying American lands. We have the

1 Mountains Conservancy.

2 MS. GONZALES-LYONS: Agua Caliente also has
3 a lot of concerns of making sure we get some of our
4 ancestral lands back within the canyon area, working
5 with BLM, dealing with those issues.

6 MS. DUNNING: Right.

7 MS. GONZALES-LYONS: And also, you know, any
8 of the other committee organizations we are working
9 with to help bring more of that land back into our
10 hands so we can take care of it, preserve, protect it.

11 MS. DUNNING: Okay.

12 So this is really important for each of the
13 different groups. We do have Bill and the
14 acquisitions group, but we have a lot of different
15 input coming in, more than just, you know, I didn't
16 find land that needs to be acquired, we have access
17 issues, we have issues raised by the public with
18 concern about losing access to trails and losing
19 access to lands. We have the Pacific Crest Trails
20 Association very interested in acquiring lands.

21 I didn't realize so much of the Pacific Crest
22 Trail does go through lands that are kind of difficult
23 to get to and they are not under the management of
24 public agencies. And so they have a concern in
25 acquiring lands. So there's a lot of different

1 concerns out there and, hopefully, we can get all of
2 those into this section of the plan.

3 Issue Statement 8, biological resources.
4 Bighorn sheep related. How will the Monument Plan
5 address bighorn sheep management?

6 The current situation on BLM land is a
7 bighorn sheep strategy that we just published in our
8 last draft plan amendment for the Coachella Valley
9 California Desert Conservation Area Plan. And so
10 that's what we will be adhering to for the Monument,
11 is that bighorn sheep strategy. And, again, just to
12 reemphasize, bighorn sheep -- and it's already been
13 covered through the consultation process that we have
14 undergoing through that plan. We hope to tier to
15 that. We hope to tier to work that's been done.

16 CHAIRMAN KIBBEY: Do we address other
17 animals in here such as cattle, sheep -- not the
18 bighorn, but regular sheep -- and wild animals? And
19 should we? I know cattle is a pretty big item in
20 portions of the Monument. And it was spoken to, I
21 believe, in the legislation.

22 MS. DUNNING: Right. Nothing in the
23 Monument shall affect the --

24 CHAIRMAN KIBBEY: Right.

25 MS. DUNNING: Yes. Grazing is an issue that

1 is a resources management plan level decision that's
2 being covered through the forest plan revision and
3 through the BLM's planning process outside of the
4 Monument. And so we are going to tier to any
5 decisions brought forward through that, through those
6 processes.

7 CHAIRMAN KIBBEY: And then wild animals.
8 During lunch, some folks were talking about wild cats
9 being in the area, how those are addressed. Or do we
10 speak to that as to whether there is some type of
11 suggested coordination between agencies for trapping,
12 killing, and/or --

13 MS. DUNNING: Yes. That's a good point.
14 Right now, we have feral dogs. But we don't have
15 feral cats. I think that would fall underneath of
16 biological resources. How do we hope to maintain
17 biological resources that we have in the Monument?
18 And one of those potential impacts to biological
19 resources would be feral cats, wild cats.

20 CHAIRMAN KIBBEY: I am looking at it not as
21 a resource, but as an anti-resource, actually, the way
22 we are looking at it, i.e., as a threat to our human
23 population which we are going to bring into the
24 Monument and increase. And do we have anything along
25 that line? And I think some safety issues brought up,

1 fire, same idea.

2 MS. DUNNING: Right. And --

3 CHAIRMAN KIBBEY: I am talking about big,
4 old, wild cats. Mountain lions. Things like that.

5 MS. DUNNING: Oh, sorry. Okay. Great.

6 Yes. And the bighorn sheep strategy that we
7 will be tiering to for the BLM plan is -- you're
8 right -- specific to bighorn. And, also, that plan,
9 we are undergoing consultation with Fish & Wildlife
10 Service for all biological species. And so what we
11 will do is reveal what we have in that plan and look
12 and see if we think that we need to go beyond what's
13 in that.

14 CHAIRMAN KIBBEY: Again, I am speaking only
15 to the safety of humans. All those other plans speak
16 to the safety of animals, mostly the bighorn sheep and
17 that sort of thing.

18 MS. DUNNING: Yes. And I think what we can
19 do is make sure that fits underneath safety. Safe
20 recreation. Make sure that safe recreation
21 opportunities -- or safe -- does that fit under there?
22 Safe recreational opportunities?

23 CHAIRMAN KIBBEY: It certainly can find a
24 place there. And I just wonder if there might be
25 enough concern or whatever to make it an issue unto

1 itself.

2 MS. DUNNING: We had a pretty extensive

3 interagency working group meeting with Search & Rescue

4 where we were discussing, "Should there be any sort of

5 emergency in the Monument, you know, what's the

6 protocol?" Obviously, there's certain protocols that

7 are in place. And so what we will have in the

8 Monument Plan is an outline for, "Should there be some

9 such emergency, what is the process? What would

10 happen?" And Search & Rescue is going to help us with

11 that, help us with the framing of the current things

12 that already happen, working with the local county

13 sheriffs and the Search & Rescue units and our own law

14 enforcement for should there be some sort of incident,

15 you know --

16 CHAIRMAN KIBBEY: Maybe it should fit well

17 under there, because this would -- this is an

18 emergency.

19 MS. DUNNING: Right.

20 CHAIRMAN KIBBEY: We have a marauding cat.

21 Fish & Game takes care of that or that sort of thing

22 on a long-term basis. But this is an emergency

23 perhaps.

24 MS. DUNNING: We need a break for the court

25 reporter. So we are going to take a quick break for

1 the court reporter.

2 (Brief recess was taken.)

3 CHAIRMAN KIBBEY: Okay, young lady. Back to
4 work. I think we left off on Issue 8.

5 MS. WATLING: Ed?

6 MS. GEORGE: Chair?

7 CHAIRMAN KIBBEY: Ladies first.

8 MS. WATLING: Ruth Watling, Pinyon.

9 I think while we are discussing animals --
10 and I don't see another place in there to put it -- we
11 need to look at protection of the wild animals up
12 there as much or more than we need to look at
13 protection of people from them, which could include
14 putting guzzlers out away from public use areas, but
15 not inciting a bunch of people to decimate the
16 wildlife population, the big scary ones. I think we
17 need to look equally or more so on the animal side of
18 that.

19 MS. DUNNING: And we can do that under Issue
20 Statement 3. Biological resources is one of those.
21 And so underneath of the biological tier of that
22 question, we can include that. And that's where we
23 have been lumping all the resources that have come up.
24 Because quite a few of the public scoping comments had
25 to do with biological resource and cultural resource

1 and how are we going to protect each of those.

2 CHAIRMAN KIBBEY: Gary?

3 MR. WATTS: So, Connell, I was going to
4 ask, I understand the need to -- Gary Watts, State
5 Parks.

6 I understand the need for bighorn sheep
7 singled out there, but what about other endangered
8 species concerns? Shouldn't that be addressed? And
9 would that be in Issue Statement 3?

10 MS. DUNNING: Issue Statement 3 pulled out
11 bighorn sheep management as it directly correlates to
12 the scoping comments, and we had quite a few that had
13 to do with bighorn sheep.

14 MR. WATTS: So we would address the other
15 endangered species --

16 MS. DUNNING: The other endangered species
17 right now are going to be covered under Issue
18 Statement 3 under its own section of biological values
19 and biological resources. How are we going to manage
20 those biological resources? And so they will be
21 included there as well. The reason we pulled out
22 bighorn sheep is because of the scoping report and the
23 number.

24 MR. WATTS: I missed it that they were
25 Section 3. I just wanted to make sure that they were

1 covered.

2 MS. DUNNING: I hadn't said that, so it's

3 good that you asked the question.

4 MS. WATLING: And then one more item. On

5 the issue of mountain lions, it seems to me that if we

6 have a problem with a mountain lion anywhere in the

7 state, whether it be a Monument or not, there's a

8 process to deal with the problem cats. The Department

9 of Fish & Game has the authority to do that. So I'd

10 hate to start singling out individual species for that

11 type of thing.

12 I do think, though, that the human/wild

13 animal factor is important, the safety. And I think

14 that one suggestion I could offer for that would be to

15 try to incorporate some type of a message in our

16 interpretive issues as far as all animals that pose

17 some type of threat, and we could work that in in a

18 broader picture without making bad guys -- or bad

19 poster child species where we shouldn't be. That's

20 just my own personal concern on that.

21 CHAIRMAN KIBBEY: I just brought up the

22 mountain lion simply as an example, not to have a

23 section of that.

24 Buford?

25 MR. CRITES: A suggestion: Why don't we get

1 rid of the word "biological" in No. 3, make biology
2 the Statement 8, and under that, as one of the
3 subsets, sheep management. That way, you do have a
4 place that's just about biology. And you could also
5 probably get rid of culture in No. 3, because we have
6 a whole place where we talk about culture.

7 MS. DUNNING: I would like to include that
8 one just for the balancing, the focus being balanced.
9 Balances those resources.

10 MR. CRITES: It balances this whole document
11 when we are done, to my eyes. But you do as you
12 choose. I am just making a suggestion. We got enough
13 stuff here about biology. Maybe we ought to make
14 No. 8 just biology and one subset maybe sheep issue,
15 another one endangered species, and another one this
16 and that.

17 CHAIRMAN KIBBEY: Fair suggestion, I think.

18 MS. DUNNING: Endangered species and bighorn
19 sheep would be a tier underneath of 8?

20 MR. CRITES: Yes.

21 MS. DUNNING: Okay.

22 MS. GEORGE: Biological, ecological
23 resources.

24 MS. DUNNING: Okay.

25 Okay. So Issue Statement 8 reads, "How will

1 the Monument Plan address biological and ecological
2 resources?"

3 MR. CRITES: What's an ecological resource?

4 MS. GEORGE: I was thinking about plant
5 communities. I was thinking of the botanical
6 resource. I don't know. I was saying ecological.

7 Biological could be fine. Let's keep it simple.

8 MS. HENDERSON: So are we back to just
9 biological?

10 MS. GEORGE: All biological. Biological.

11 MS. DUNNING: Okay.

12 MS. HENDERSON: What are we going to do with
13 ecological?

14 CHAIRMAN KIBBEY: Tone down there.

15 MS. DUNNING: Okay.

16 CHAIRMAN KIBBEY: Connell, you got a red X
17 on your screen there.

18 MS. DUNNING: Oh, you know what? That's
19 just not even --

20 CHAIRMAN KIBBEY: That took care of that.

21 MS. DUNNING: Thank you.

22 Okay. So Issue Statement No. 9, we had a
23 number of comments that were raised, recreation
24 related, specifically to trails. How will the
25 Monument provide for trail recreation? The

1 supplemental information is really an outline here
2 that the Forest Service will tier to the
3 jurisdictional trails plan that's being developed by
4 the HCP, the Habitat Conservation Planning effort. An
5 idea has come up that what we'd like to have for the
6 Monument is its own recreational plan, its own
7 stand-alone, "This is what we need to do," what we can
8 provide in the Monument plan, the outline for that,
9 the goals for that, the objectives for that, get as
10 much in there as we can, but with the ultimate goal
11 being not worrying about time of getting this first
12 Monument Plan in quickly, but really putting the
13 effort that's needed to get that conservation
14 recreation plan going. There will have to be
15 amendments to the Monument Plan as all of these
16 different plans that are going on now concurrently are
17 adopted.

18 And so at that point we could fit that in
19 there. The work that's been completed for that trails
20 plan is something that we felt is important enough to
21 follow along with and write along with and hope
22 that -- yes, Ed?

23 CHAIRMAN KIBBEY: We had a comment this
24 morning about signage of private property, identifying
25 private property along trails. Is that something we

1 might want to talk about and maybe put in this section
2 here?

3 MS. DUNNING: I do have signs coming up. We
4 have sign questions specifically.

5 CHAIRMAN KIBBEY: Well, the way I heard it
6 was signage specific to trails. In other words, "Stay
7 on the trail. Don't come off on our property," type
8 stuff. And I think we might look to something along
9 that line to indicate where there is private property
10 they shouldn't be wandering on.

11 MS. GONZALES-LYONS: Something like, "Stay
12 on trail."

13 CHAIRMAN KIBBEY: Something like that, you
14 know. Once we teach the sheep to read, then we can
15 teach our hikers to read.

16 MS. DUNNING: Exactly. Would that be
17 something that you think could fit in with visitors
18 and tourists, managing recreation?

19 CHAIRMAN KIBBEY: That could be. But maybe
20 I'm wrong. I heard this specific to trails.

21 MS. DUNNING: Okay.

22 CHAIRMAN KIBBEY: They were worried that we
23 start putting those trails through there and the
24 people go wandering off the trails onto their private
25 property. And they wanted some kind of signage to

1 indicate that this is private property.

2 So I just thought that perhaps this might be
3 something to be looked at by the Trails Committee
4 or -- excuse me -- Task Force and --

5 MS. DUNNING: Issue statement.

6 CHAIRMAN KIBBEY: -- work group.

7 MS. DUNNING: Issue Statement 11b. That's
8 something that I see fitting into there, because
9 that's not just outreach, not how we are telling the
10 story of the Monument, but where is it and where not
11 to go. I mean, where to guide people.

12 CHAIRMAN KIBBEY: Right.

13 MS. DUNNING: And that's key to that Issue
14 Statement 11b. So I see that fitting there.

15 CHAIRMAN KIBBEY: Okay. Yes, Barbara?

16 MS. GONZALES-LYONS: Does that also include
17 the comments I received from tribal members from Santa
18 Rosa about the reservation itself?

19 MS. DUNNING: Yes. Yes, it does.

20 MS. GONZALES-LYONS: It would be fitting in
21 No. 11? Or would it be in the trails? Because that's
22 the concern they had, too, of the trails going towards
23 the reservation and then people ending up on the
24 reservation where they shouldn't be instead of in the
25 Monument.

1 MS. DUNNING: Right. That is a subset of
2 the boundary issue and how does the Monument identify
3 the boundary. And not only that, but how does it
4 identify the boundary in such a way that there are
5 signs saying, you know, "Monument, 2 miles," or
6 something, to make people keep driving past a point
7 that isn't a Monument.

8 MS. GONZALES-LYONS: But they also said,
9 too, though, trails, that when people are on the
10 trails, they end up going to the reservation, besides
11 the road access, the trail access, and that they don't
12 want to have a lot of these tourists on the
13 reservation. It won't fit very well for the tribe or
14 the non-Indians.

15 MS. DUNNING: Right.

16 MR. CRITES: I'd say the trails group looked
17 at that issue and suggested that we need to do signage
18 and also suggested that it's also private property
19 owners' business and the tribe's business to also
20 provide signage on boundaries and so on. So there are
21 responsibilities on both sides to do some of that.

22 MS. DUNNING: We will need to work with the
23 County for any private property signs to be put up.
24 If they are to be put up in a general place that
25 isn't, you know, on a road or something like that,

1 that isn't federal property, we can't put those signs
2 up. So we will need to work. And that addresses one
3 of the concerns that Barbara Bergman brought up, which
4 was they want private property signs to be up. So we
5 will need to carry that message forward to those who
6 can do that, which is part of that coordination.

7 CHAIRMAN KIBBEY: Terry?

8 MS. HENDERSON: I was just simply going to
9 state that when we do get to the sign issue statement
10 here, that it just cross-references back to these
11 other issues, so that there is a tie, but you can
12 bring it directly into that issue, the trail issue,
13 but it's right from the other part too.

14 So I don't know why you have to discuss it
15 two different times. Discuss the one and transport it
16 back to the other.

17 CHAIRMAN KIBBEY: Gary?

18 MR. WATTS: I just have to make a comment on
19 the sign issue on private property. I don't know what
20 BLM's or Forest Service policies are. I do know what
21 the State of California's are, and we don't mark other
22 people's boundary with signs. We mark our boundaries
23 with our signs. And I don't think you have a big
24 enough budget in the entire BLM probably to put signs
25 on all the property owners that want signs.

1 So just want to weigh in with that. I think
2 private property owners have an obligation, if they
3 are concerned about that, to sign their own property.

4 MS. DUNNING: And that's why I said we will
5 have to work with the County. If there's a certain
6 area that Pinyon residents have identified where they
7 want a sign to say, you know, "Private Property - Do
8 Not Enter" and that kind of a thing, we will have to
9 work with the community of Pinyon and the County for
10 that to happen. And we can certainly serve as a voice
11 saying, "We've got this big Monument here. We've got
12 these concerns. And this is something that we are
13 recommending." But certainly we can't put those signs
14 up ourselves.

15 CHAIRMAN KIBBEY: Jeff?

16 MR. MORGAN: The law states that it's up to
17 the property owner to post his private property to
18 stop people trespassing on it. If he doesn't post it,
19 they are technically not in any violation of the law.
20 The obligation is not on the person that's going onto
21 the private property, but on the private property
22 owner to prevent the trespass.

23 CHAIRMAN KIBBEY: Other comment? Moving
24 forward.

25 MS. DUNNING: Okay. Then the next one, law

1 enforcement. How can law enforcement staff work
2 cooperatively between agencies to increase law
3 enforcement effectiveness in the Monument?
4 And this question stems directly from
5 comments wondering basically how law enforcement will
6 occur within the Monument and how we are going to
7 coordinate between BLM and Forest Service.

8 An issue with funding came up. Also,
9 perception of the public regarding law enforcement
10 presence. So even though they're there or not there,
11 what's the perception? You know, what's the public's
12 perception? Do they perceive that there's absolutely
13 no one around? Or do they think that if they don't
14 see anybody for, you know, ten days on a trail that
15 that just means that we are not doing anything?

16 And so we can do a better job of advertising
17 what actually happens and what we do. And so what we
18 hope to do in this part of the plan is outline how we
19 will coordinate law enforcement in a plan. So any
20 suggestions you have or added ways to do that.

21 And, again, another thing that came out was
22 volunteer patrols. So this is a place where we can
23 provide a range of alternatives that may include
24 volunteers in helping us monitor and looking out for
25 things happening in the Monument.

1 Issue Statement 10b: How can law enforcement
2 staff work cooperatively with the community to
3 increase law enforcement effectiveness in the
4 Monument?

5 So these kind of filtered out as two separate
6 questions, with the community interaction and then the
7 agency interaction. And you, being representatives of
8 the different jurisdictions, could really weigh into
9 this input to this question, how can the Monument law
10 enforcement staff work more effectively with community
11 law enforcement, the city law enforcement, County,
12 that kind of thing.

13 Next?

14 I am going to put on a Smokey Bear outfit for
15 the next meeting and everyone is going to be a lot
16 more lively. Actually, I just said that so it would
17 be in the court reporter's notes.

18 How will we provide information and outreach
19 about the physical, natural, cultural aspects of the
20 Monument? And how will we build enthusiasm and
21 connection with the Monument?

22 Okay. That one is a work in progress. Let
23 me look at these both at the same time. Okay. And
24 why these filtered out into the second one -- I will
25 read the second one at the same time. 11b: How will

1 the Monument provide general information regarding
2 regulations, boundaries, access points, et cetera, to
3 the public?

4 And these really broke out in between 11a
5 representing the outreach and sending the message and
6 the story of the Monument, whereas 11b is just basic
7 information. What's the boundary? What are the
8 regulations? How do we let people know where it is?

9 And so those are going to result in different
10 actions and different strategies, and that's why
11 they're separated here.

12 CHAIRMAN KIBBEY: 11a is kind of, "Come on
13 down," and 11-b is, "Now that you're here, this is
14 what you can do and not do"?

15 MS. DUNNING: Yes. 11a is really going to
16 be a large part of the Monument Plan, because so much
17 of what we're talking about is followed up with,
18 "Well, we tell them about it first. Then it will make
19 more sense." And so there's going to be quite a bit
20 of cross-linking everything to interpret it.

21 One thing that Danella mentioned, we do have
22 an interpretive specialist coming on board the first
23 week of November and, hopefully, we can work with her,
24 as the planning team, to really focus on this part of
25 the plan. We do have a preliminary interpretive plan.

1 The reason I am calling it preliminary is because we
2 now have an interpreter who can take that and work
3 full-time to now create a full, fleshed-out, working
4 document there.

5 CHAIRMAN KIBBEY: Not a part of that, but
6 would that specialist be working closely with the
7 County in what we are talking about with the signs of
8 the turnouts and things like that?

9 MR. CRITES: Interpretive signs?

10 MS. GEORGE: With interpretive signs, sure.
11 Yes. That follows to the interpretive plan, the draft
12 interpretive plans, which constitutes the Community
13 Management Plan and then also working in partnership
14 with the group that we established. But it was just
15 for the interpretive folks, folks from State Park.
16 You were there, Ed. Living Desert, Palm Springs
17 Museum. Let's see. Joshua Tree. All the different
18 folks. We had one meeting, and we talked about how we
19 can better coordinate. And I think that that's part
20 of this Monument. This Monument is about
21 collaboration, about partnerships. And there's folks
22 already doing a great job, like Living Desert and
23 Desert Museum. So how can we build that relationship
24 to have a theme, a story that's consistent about the
25 Monument?

1 CHAIRMAN KIBBEY: Yes. I said the County.
2 I mean Caltrans. That kind of person would work with
3 Caltrans on signage of those new turnouts?

4 MS. GEORGE: I think, when it comes to this
5 interpretation, until the plan is done, this interim
6 stuff, that we want to have a consistent theme. We
7 want to be telling the same story. The kiosk at the
8 visitors center, the work that we are also supposed to
9 get done at the visitors center on cultural and
10 geology, we want to be telling the same story.

11 Terry and I have talked about this with
12 La Quinta. They want to do a kiosk. It's what Rob
13 talked about. The logo, the brand, the Monument. And
14 then common story. And I think that the interp.
15 person can work with Caltrans on that part along with
16 that sign team that's been put together of Forest
17 Service and BLM folks too, because of all the sort of
18 operational details that have to happen when they do
19 stuff. So just connecting the dots again.

20 MS. DUNNING: Yes. And whoever needs to be
21 involved in this discussion here can kind of fill in,
22 "Well, we would like to know the input from Caltrans
23 and also from State Parks and also from each of those
24 different groups." You know, who of those groups --
25 who represents interpretation? Who can be pulled in?

1 And we know that Tracy already has working
2 relationships with a lot of these people because of
3 her previous work. So, for example, I think she
4 already knows --

5 MR. WATTS: Ellen.

6 MS. DUNNING: -- Ellen with California State
7 Parks and many of the other groups involved, so that's
8 going to help with that relationship building.

9 How will the Monument -- again, 11b: How
10 will the Monument provide general information
11 regarding regulations, boundaries, and access points?

12 And this is signs. More signs. Just fill in. We
13 need to coordinate sign information. The regulations
14 and the differences. We need to acknowledge on those
15 federal lands what the signs look like, as similar as
16 they can be across jurisdictions. California State
17 Parks, for instance, have a whole series of signs that
18 they already have a look to, and they would like to
19 continue having the same look. So how do we work with
20 the Monument image and create that into signs to
21 create a more consistent message?

22 That's where we need your input right there,
23 any proposed ways we can do that in terms of signage.

24 Any questions about interpretation?

25 Next, a whole series of questions. The first

1 one, "How will the Monument manage increased visitor
2 use in the Monument? How will the Monument preserve
3 resources and quality recreation experience due to
4 increased visitation or in light of increased
5 visitation? What measures can the Monument take to
6 direct visitors to locations for recreation within the
7 Monument?"

8 So these are the three questions that are
9 stemming from all of the input that was brought
10 forward through the scoping process, the question
11 being just, "How do we manage everyone who comes? How
12 do we preserve the resources?"

13 MR. GRAFTON: Connell, this, to me -- Larry
14 Grafton. Taking something about what we learned about
15 the State Parks, about carrying capacity, this, to me,
16 seems like part of this is additional information.
17 What is the carrying capacity of these areas? How
18 much?

19 MS. DUNNING: And that's something that we
20 have under 12b. If we do want to preserve the
21 resources, one of the strategies that we have listed
22 is, you know, establishing carrying capacity and
23 visitor supply. Is that something that we need to do
24 with this plan in order to be able to answer those
25 questions of what impact visitors could have? Also,

1 directing visitors to the Palm Desert area, the
2 visitor center there, Idyllwild and Pinyon, those
3 kinds of things. How can we manage visitors, you
4 know, route them in the right way and past places like
5 the Santa Rosa Reservation and the community of
6 Pinyon, which both clearly express they don't want
7 increased visitor usage because of the Monument in
8 those areas.

9 And then how will carrying capacity be
10 impacted? What do we project? What kinds of
11 activities do we project for increased visitation?

12 I heard an interesting fact. I don't know
13 what the percentage was, but something like 80 percent
14 of all visitors to the Grand Canyon don't get out of
15 their car. Who said that? Somebody in this room.

16 But similar with the Monument, a large number
17 of them are not going to move ten feet from their car.
18 They are going to drive through. So we need to think
19 about ways to manage that type of a visitor, a visitor
20 who doesn't move very far from their vehicle. And
21 that's a very important thing for us to consider,
22 which is why we are working very closely with
23 Caltrans.

24 MS. WATLING: Connell, is there a place in
25 there you can specifically address how the water needs

1 of these areas are going to be met and then, you know,
2 whatever bathrooms are set up and whatever trash as a
3 consequence of that visitation, line those out
4 specifically and address them?

5 MS. DUNNING: Yes. I think in 12a, "How
6 will the Monument manage increased visitor use in the
7 Monument and provide basic resources for, i.e., water,
8 trash collection."

9 MS. WATLING: Yes.

10 MS. DUNNING: Okay. Add that to Issue
11 Statement 12a.

12 Any other suggestions?

13 MS. GONZALES-LYONS: You said water, trash,
14 and --

15 MS. DUNNING: I said water, trash
16 collection.

17 MS. WATLING: Rest rooms.

18 MS. DUNNING: Rest rooms, et cetera.

19 MS. GEORGE: Infrastructure.

20 MS. GONZALES-LYONS: I thought that was 12c,
21 infrastructure.

22 MS. DUNNING: 12c is, "What measures can the
23 Monument take to direct visitors to locations for
24 recreation within the Monument?" Infrastructure --

25 MS. GONZALES-LYONS: You have it down here.

1 MS. DUNNING: Oh, right. Okay. So what
2 infrastructure can we guide them to? I think that's
3 why it's stuck in there. What infrastructure exists
4 in the Monument for us to guide people to? What are
5 the destinations? What are your personal favorites?
6 Like what areas would you like to see us sharing with
7 increased visitors and really sending a message, "This
8 is where you go to see the Monument"? What areas do
9 you not think should be shared with increased
10 visitors? What areas are special and what things are
11 sensitive, for whatever reason, that we shouldn't be
12 sending a bunch of people to?

13 That's the kind of input that we could really
14 use for this.

15 The Vista Overlook, as Caltrans mentioned
16 today, that's going to be at that place that visitors
17 will stop. We know that. So hopefully we can work as
18 closely with them as possible to get whatever message
19 for the Monument we can with the Vista. And, again,
20 signs. Cross-referenced here.

21 Any more concerns for increases in visitors
22 that we can pull in here?

23 Okay. Issue Statement 13a: How can the
24 Monument provide safe interpretive opportunities off
25 of Highway 74? I think we can add "safe interpretive

1 and recreational opportunities off of Highway 74."

2 Again, getting back to what's going to happen
3 right off of the highway and how to pull Highway 74
4 into that safety question.

5 CHAIRMAN KIBBEY: When we say "off of
6 Highway 74," are we talking about alongside
7 Highway 74? Or off of 74 by two miles?

8 MS. DUNNING: Yes. That's a good point.
9 This question was specific to Highway 74 and
10 interpretive opportunities that exist right --

11 CHAIRMAN KIBBEY: So I would say "alongside
12 Highway 74."

13 MR. CRITES: How about "adjacent"?

14 CHAIRMAN KIBBEY: I don't know how to spell
15 that.

16 MR. CRITES: You don't have to.

17 CHAIRMAN KIBBEY: Oh, okay.

18 MS. DUNNING: "How can the Monument provide
19 safe interpretive and recreational opportunities
20 adjacent to" --

21 CHAIRMAN KIBBEY: Anything to satisfy
22 Buford.

23 MS. DUNNING: Okay. Issue Statement 13b:
24 How can the Monument work with Caltrans to provide
25 safe passage for motorized vehicles through the

1 Monument?

2 This issue was to help frame the concern that
3 it's a commuting road and there's commuters and
4 there's people who just want to drive straight
5 through, so how do we recognize that in our working
6 with Caltrans? And as I mentioned, the Route Concept
7 Report, we do not have jurisdiction over what happens
8 with Caltrans, so it's very important that we get into
9 that process and that we have the Monument mentioned
10 in their Concept Report and acknowledged and that we
11 have ways that we can get information that's brought
12 here through this Committee to Caltrans.

13 MS. HENDERSON: Will they be receiving a
14 draft copy of our Monument Plan for comment?

15 CHAIRMAN KIBBEY: Terry --

16 MS. HENDERSON: Excuse me.

17 CHAIRMAN KIBBEY: -- say it again, please.

18 MS. HENDERSON: Mr. Chairman -- Terry
19 Henderson, City of La Quinta.

20 Will Caltrans, as an official government
21 agency, be receiving a copy of our last Monument Plan
22 for comment?

23 MS. DUNNING: Yes. They will be. And we
24 are trying to pull that in now at this point so that
25 prior to that point the comments that we are raising

1 and the concerns that we have can be dealt with
2 through their planning process, because a lot of them
3 can't be dealt with through ours because we don't have
4 jurisdiction.

5 So we are going to be improving the
6 relationship that we have now to bring this
7 information forward to them.

8 MS. GEORGE: Danella, Monument Manager.

9 Also, that Corridor Management Plan, although
10 it won't be done by October, is something we can
11 reference to. I mean, that will look at safety and
12 all these sorts of items and working with all the
13 local partners.

14 MS. DUNNING: Issue Statement 13c: How can
15 the Monument provide safe recreation opportunities?

16 This is also where we pull in the Search &
17 Rescue being involved in helping us identify hazards,
18 identifying all hazards. The mountain lion hazards
19 here can be identified, desert safety, providing
20 services to increase safety.

21 Again, I just would like to comment that
22 Sergeant Howard Humphries from the County showed up at
23 our last meeting, and he had a lot of great
24 suggestions, and he's very interested in being
25 involved in the process. And so we hope to outline a

1 lot of the work that he's going to provide to us to
2 outline ways we can show safety and our methods for
3 safety within the Monument.

4 Any other comments?

5 CHAIRMAN KIBBEY: Barbara?

6 MS. GONZALES-LYONS: Yes. Barbara Lyons.

7 I was wondering, is this where we would stick
8 also the issue with the bicycles, on the safe use of
9 74? I am not sure exactly if it would be 74 or here.
10 Because on Issue 13b, you have motor vehicles, but
11 what about the bicycles that we were being told about?

12 MS. DUNNING: Yes. I think the reason
13 bicycles are a problem or perceived as a problem is
14 because they are a problem to the motorized vehicles,
15 and so they are causing it to be unsafe for vehicles
16 right now, currently. So we can make sure and pull
17 that forward through 13b, I think.

18 CHAIRMAN KIBBEY: Although bicycles are
19 recreational use. And then we cross-reference the b
20 to show that it's a danger.

21 MS. GEORGE: Danella George. Comment. We
22 can probably talk about it in either 13b or 13c, but
23 Highway 74, remember -- I mean, we can identify these
24 things, we can spell these things out in the Monument
25 Plan, but the federal plan -- we cannot ban or really

1 take a stand on bicycles on Highway 74.

2 CHAIRMAN KIBBEY: I don't think that's what

3 Barbara was referring to.

4 MS. GONZALES-LYONS: I am not saying ban the

5 bikes. I am just saying the issue is there that it

6 was brought to us through the public that both sides

7 -- bicycles are saying, "We want the use of that

8 highway." And they have the ability to use it. But

9 the people who commute back and forth are saying that

10 there's a safety hazard there. So how do we deal with

11 that safety hazard? Or can we deal with it?

12 MS. GEORGE: I think we spell it out as the

13 existing environment. It's an issue. It's out there

14 and it's in the Monument Plan. And then opportunities

15 that we -- with this Monument being community-based

16 would be working with the Caltrans group, working

17 through the items on 13b.

18 MS. DUNNING: Yes. We will have outlined

19 goals for, you know, why do we want to work with

20 Caltrans? We are going to have a list of goals,

21 objectives in this plan, and one of those will be to

22 address concerns that have been raised such as

23 bicycles, what Caltrans will do, and hopefully you can

24 call it out here.

25 MR. WATTS: Gary Watts, State Parks.

1 Under 13c, I see you have desert safety. And
2 I know you probably were thinking in larger terms, but
3 we have significant elevation in the Monument as well.
4 And winter conditions are a safety concern for not
5 only us at Mt. San Jacinto, but certainly the southern
6 end of the Monument as well probably needs to be
7 addressed.

8 MS. DUNNING: Okay. So winter safety in
9 addition to desert -- just specific safety in terms of
10 the environment where the recreation is occurring?

11 MR. WATTS: Yes.

12 MS. WATLING: Ruth Watling.

13 You might add in elevation, because that can
14 be a serious problem suddenly for people with
15 breathing problems.

16 MS. DUNNING: Okay. Any more discussion
17 about that?

18 Okay. I am going to start calling on people.
19 Pop quiz. Ready?

20 Okay. Issue Statement 14: How will the
21 Monument maintain the roads, pathways, and trails
22 within the Monument?

23 This is specifically called out from the
24 legislation. We will address the maintenance of
25 roads, pathways, and trails. That's why that

1 terminology is in this question. What we plan to do
2 is outline the current what we do and how we maintain
3 roads. What was brought forward through scoping is
4 there's a number of roads that aren't maintained very
5 well. And a number of the roads that were brought
6 forward are BLM and Forest Service roads. And so we
7 need to make it very clear in this plan to outline
8 that the Monument Plan will only apply to federal
9 lands, and we need to outline what we do as federal
10 agencies; how do we maintain those roads and what is
11 the process for designating those. It would be good
12 to hear input from you, as a Committee, which roads
13 you see as ones that you think need more maintenance
14 than they've gotten through the current BLM or Forest
15 Service maintenance schedule or whatever happens.

16 So that would be a good thing for us to know
17 and to outline here in this plan.

18 CHAIRMAN KIBBEY: But, Connell, the Monument
19 will not maintain any roads.

20 MS. DUNNING: We, as BLM and Forest Service
21 staff, we have to --

22 CHAIRMAN KIBBEY: The Monument causes the
23 roads to be maintained; right?

24 MS. DUNNING: They are going to get
25 maintained regardless of whether there's a Monument

1 designated or not. Why I think this was in the
2 legislation is there is potential for increased usage,
3 and that increased usage could cause increased
4 erosion, could cause an increased need for maintenance
5 that might not currently be happening.

6 And so we need to be able to outline, if
7 there is an increased usage of certain roads, how are
8 we going to maintain that so it's safe?

9 CHAIRMAN KIBBEY: But I'm still stuck with,
10 "How will the Monument maintain roads?" "How will
11 roads be maintained within the Monument?" is perhaps a
12 better way to put it. Because the Monument isn't
13 going to maintain anything. The Monument hasn't got
14 the capacity to maintain anything. They don't have
15 crews. They don't have trucks. They don't have
16 anything.

17 MS. DUNNING: I am using "Monument" as a
18 term in all of these questions to represent the U.S.
19 Forest Service and BLM staff that will be working
20 within the bounds.

21 So if that's confusing, I could change that.
22 But that's what I meant. That's what we meant when we
23 are sticking "Monument" in each of these questions.
24 Is it still confusing if you think of it that way?

25 CHAIRMAN KIBBEY: Well, here we are talking

1 about an immediate action item. It's confusing to me.

2 But that's all right. I am easily confused.

3 MS. DUNNING: How about, "How will the

4 Monument provide for maintenance of roads?" Does that

5 make more sense? Because it's the maintenance that we

6 are talking about. Not keeping them there.

7 Maintaining them there. But the maintenance of.

8 CHAIRMAN KIBBEY: Right. How will they

9 provide for it?

10 MS. DUNNING: Okay.

11 CHAIRMAN KIBBEY: That sounds good. Yes.

12 MS. DUNNING: Okay. "How will the Monument

13 provide for the maintenance of" --

14 CHAIRMAN KIBBEY: -- "roads, pathways, and

15 trails" --

16 MS. DUNNING: -- "roads, pathways, and

17 trails within the Monument?"

18 Any more discussion about that question?

19 MR. GRAFTON: Connell -- Larry Grafton -- I

20 think we talked about this before. If the group feels

21 that Highway 74 or some other road is important, it

22 could include a policy or an issue statement saying

23 that this Committee or the Monument thinks that that

24 particular road should be maintained, and the staff at

25 a later date could work with whatever agency or

1 property owners to come to some type of working
2 relationship or something like that.

3 MS. DUNNING: Right. And that would fall
4 into that section of the plan that I'm talking about,
5 that this came out of this collective group, this
6 recommendation. Even though it doesn't apply to these
7 federal roads, it applies to X road and whatever
8 jurisdiction. That's something that could be called
9 out, but not any sort of action applied to that. Does
10 that make sense?

11 So what Larry was saying, don't limit your
12 thought process to just BLM and Forest Service. You
13 know, think global, but act Forest Service and BLM.

14 CHAIRMAN KIBBEY: I am anxious to get on to
15 hunting.

16 MS. GEORGE: Danella. Going back to the
17 legislation itself. That is pretty critical on the
18 federal lands, both Forest Service and BLM, of, you
19 know, what standards are we going to use? How are we
20 going to maintain them? Those sorts of items need to
21 be addressed, I think, in the Monument Plan on those
22 federal lands to meet the intent of the legislation
23 for this Management Plan.

24 CHAIRMAN KIBBEY: A question?

25 MR. GRAFTON: Connell, have you provided the

1 various working groups with some type of inventory or
2 map showing what's up there?

3 MS. DUNNING: Yes. In the Monument Matrix,
4 Forest Service listed specific portions of those roads
5 by name that fall within the Monument. We don't have
6 as many on BLM lands as Forest Service does. What
7 will be in the Monument Plan is a map of all roads.
8 Forest Service has a numbering process for their
9 roads. And so that will be a part of the Monument
10 Plan, just to show what is out there in terms of
11 available roads.

12 MR. GRAFTON: Is there going to be some type
13 of analysis or ranking of what is the most important
14 to maintain, you know, so that there is -- for what
15 limited money you guys have that you can do it? Or is
16 that something down the road?

17 MS. DUNNING: Yes. That hasn't happened
18 yet. But that's something that we'd like to poll when
19 we have our public workshops and we are polling you:
20 "What roads do you think should be maintained the
21 most?"

22 And that's also something that staff is going
23 to know quite a bit more. The Forest Service staff
24 specifically are going to know which roads are used
25 the most, which see the most usage. So that's

1 something we can have in the plan and maybe try to
2 prioritize maintenance. In terms of any new roads or
3 new roads being designated, that's something that is a
4 little outside of the scope of the Monument Plan.
5 Suggestions could come forward through this plan, but
6 the other planning processes deal with that.

7 MR. GRAFTON: Larry Grafton again.

8 I think it's just a little hard for Committee
9 members to prioritize when I don't think too many of
10 us really know what's out there.

11 CHAIRMAN KIBBEY: I believe what Larry is
12 saying is during our process here, we need to know
13 what roads are there if you want us to make
14 recommendations on them. That's fine if it would be
15 something in the plan, but --

16 MS. DUNNING: And I think that's something
17 that we will really look to staff to help us identify
18 which routes are out there, which ones we are using
19 the most, which ones could potentially have increased
20 usage due to visitors, the number of visitors that are
21 comfortable driving on dirt roads, you know, versus
22 not. I mean, there's quite a few people -- like my
23 parents, for example -- who think every road should be
24 paved.

25 MS. WATLING: Connell? Ruth Watling,

1 Pinyon.

2 This is a dilemma, I think, but Palm Canyon
3 Road is essentially private. But it's also the major
4 access for fire, emergency, and ambulances and every
5 other thing. Is there a way to address that?

6 MS. DUNNING: Yes. And that's something --
7 roads that are identified for administrative uses.
8 Through the BLM planning processes, we have routes
9 that are designated for administrative use only. We
10 have some routes that will be closed or some that are
11 open. And the Forest Service has a similar way of
12 designating routes. So if the road crosses BLM or
13 Forest Service land, then it could be identified as a
14 limited use only. And that's the kind of process -- I
15 was addressing Larry's question -- that is covered
16 through other planning processes.

17 MS. WATLING: Okay.

18 CHAIRMAN KIBBEY: Buford, you had a
19 question?

20 MR. CRITES: I do believe the legislation
21 also mentions buildings or structures.

22 MS. DUNNING: Structures.

23 MR. CRITES: I don't think that's anywhere
24 in our listing.

25 MS. DUNNING: We can add structures to Issue

1 Statement 14?

2 MR. CRITES: Yes. There aren't very many,
3 but that would be the Cabin Martinez and the line
4 shack up at Mad Woman Springs and a few of those that
5 are there.

6 MS. GEORGE: Historical? Do you want that
7 under historical?

8 MS. DUNNING: It's good to know just as a
9 structure, we cross-reference just what structures are
10 out there.

11 MR. GRAFTON: Larry Grafton. Isn't some of
12 the watchtowers and that on the historical
13 designations up there too?

14 MR. CRITES: Which ones?

15 MR. GRAFTON: Some of the watchtowers.

16 MR. CRITES: I don't know if those are.

17 Those may be --

18 MR. GRAFTON: Outside?

19 MR. CRITES: -- outside by 10 feet or
20 something. But that's certainly a good question.
21 Sort of an inventory of what's there.

22 MS. DUNNING: Yes. And, actually, the fire
23 management plan will be -- I am not quite there. Fire
24 management plan is -- it's a whole new process that
25 will follow the completion of our Monument Plan. Our

1 Monument Plan will feed into that. And in a fire
2 management plan, that's one of the most important
3 things, is identifying what structures are out there
4 that would need to be defended, so to speak. So that
5 might be something that will feed into the process as
6 well.

7 CHAIRMAN KIBBEY: Barbara?

8 MS. GONZALES-LYONS: Yes. That's something
9 we were discussing in the cultural working groups of
10 them being historical sites, like the cabin, those
11 type of things. And that's something we were going to
12 work on also. And I don't know how -- if it's
13 cultural and we just reference it to other areas or
14 not. The group could decide.

15 MS. DUNNING: Yes. We will have structures
16 that are historical. Then we will have structures
17 that aren't. So right now, they are kind of weighing
18 out that way. If we have any other kind of
19 designations to structures, we can make that and go
20 with that.

21 CHAIRMAN KIBBEY: Okay.

22 MS. DUNNING: Okay?

23 Next: How will hunting be managed within the
24 Monument? And the Issue Statement No. 15, going
25 straight down to list the strategies or range of

1 alternative actions. Hunting will be allowable
2 according to current Department of Fish & Game
3 regulations. There is a state game refuge that lines
4 one of the bounds of the Monument. No hunting and no
5 discharge of firearms is allowable in that region.

6 Nothing in the Monument Plan -- well, nothing
7 in the Monument legislation proposed a change to
8 hunting policy and nothing in the plan will propose a
9 change to hunting policy unless it's brought forward,
10 you know, through this process.

11 If there are any areas that the Committee
12 feels are unsafe to hunting outside of those
13 regulations that already occur, then this is where it
14 would need to be identified. And then we would work
15 together with Fish & Game. You know, Fish & Game
16 would ultimately have to change the policy. We would
17 work with them. We haven't had that brought forward
18 yet. Specific areas of where hunting should not
19 occur.

20 So if you have any input, then that's
21 something that we need to get into the plan at this
22 point.

23 CHAIRMAN KIBBEY: Once again, we might want
24 to have a map that shows the state game refuge.

25 MS. DUNNING: In that section of the plan

1 where we address hunting?

2 CHAIRMAN KIBBEY: Well, I mean, you are
3 saying that we would perhaps suggest areas that
4 hunting is not really a good idea. It's already
5 within the directives. So, again, getting off Larry's
6 road thing, we need to know what's there so we can
7 decide if we want to advise other areas.

8 MS. DUNNING: Right. And I don't think I
9 have it with me today, but I do have one map that
10 shows the state refuge game on it. I can mail that to
11 anybody who wants a copy of that if you are curious.

12 And we have Eddy here. We can ask Eddy any
13 hunting questions too; right?

14 Okay. So we will work with Fish & Game to
15 make sure the language works with their policy.

16 MR. GRAFTON: Larry Grafton.

17 I thought we had a gentleman at one of the
18 meetings that brought up concerns about discharge of
19 firearms around some of the urban areas.

20 MS. DUNNING: Yes. And, actually, what we
21 are looking into is the policy that currently exists
22 with Fish & Game in terms of the distance from urban
23 areas and distance from trails.

24 MR. GRAFTON: So that would go in here?

25 MS. DUNNING: Yes. That would go in here

1 where we outline what the current policy is. And we
2 will have to work with Fish & Game to get that
3 outlined to address that specific concern. And I
4 think it was Barbara Bergman who said she had a bullet
5 hole through her tent.

6 MR. GRAFTON: Do you want the Committee to
7 come up with a policy or recommendation that, "Within
8 a mile of the existing urban areas, there should be no
9 discharge of firearms," and just leave it at that? Or
10 where are you coming with this type of policy? I
11 mean, I am just trying to see where it fits into this.

12 MS. DUNNING: The same thing. I mean, if
13 you have concerns outside of the regular policy -- how
14 many feet is it from urban areas? Do you know, Eddy?

15 MR. KONNO: I don't know offhand.

16 MR. CRITES: I think it's 20 feet.

17 MS. DUNNING: Twenty? Twenty feet from an
18 urban area? That's not very far.

19 MS. GONZALES-LYONS: A bullet can travel
20 miles.

21 MS. DUNNING: True.

22 MS. WATLING: Ruth Watling.

23 If we are talking about lateral distance,
24 that's one thing, but there's an elevational distance.
25 If you want to stand up on Santa Rosa, you could

1 easily shoot down into a house. And it might be

2 within the flat land distance, but how --

3 MS. DUNNING: Right. We just have to fall

4 back onto the hunting policy. And there are places

5 where hunting is currently happening. And if we know

6 of a number of cases where -- or if we are concerned

7 with specific areas where hunting shouldn't occur,

8 thinking about within specific distance of homes,

9 that's what we can bring forward and make sure that

10 the current policy at least addresses that.

11 So to answer Larry's question, we are just

12 looking for any additional information that we will

13 then analyze to see the impacts outside of the current

14 policy for distances. And I apologize. I don't have

15 that. I don't know what that is. I could get that to

16 each of you to review. That might be something that

17 we could follow up with today.

18 CHAIRMAN KIBBEY: Barbara?

19 MS. GONZALES-LYONS: Yes. Barbara Lyons.

20 You are talking with the tribes too? I know

21 the tribes had concern about hunting. And there's

22 certain areas that they're allowed to hunt within

23 their ancestral area or even their own reservation.

24 So are we addressing that in this?

25 MS. DUNNING: The concerns that are being

1 brought up by the tribes need to be carried forward to
2 Fish & Game. And in the individual tribe-to-tribe
3 meetings that we're having, we are tracking to see
4 what kind of information is brought forward in terms
5 of hunting.

6 I think what I heard at one of the meetings
7 was somebody wanted to hunt in a state game refuge but
8 they couldn't because it was a state game refuge. I
9 think that was the concern you are talking about. And
10 we have to make sure that that coordination is
11 happening with that tribe interest and State --

12 MS. GONZALES-LYONS: Okay.

13 MS. DUNNING: -- Fish & Game. So we can
14 help bridge the gap there, where we have our
15 government-to-government relations. But we don't have
16 any jurisdiction over hunting policy, so we have to be
17 very clear on what we have the ability to change. We
18 can serve as a conduit of information and make sure
19 that everything is shared.

20 CHAIRMAN KIBBEY: Gary?

21 MR. WATTS: I don't know the exact distance,
22 but I know there are specific Fish & Game sections on
23 inhabited dwellings and dwellings in general in those
24 urban areas. So they are pretty restrictive in that
25 area. I know Forest Service allows hunting on most of

1 their land. What about BLM? Do they allow hunting on
2 most of their lands?

3 MS. GEORGE: Yes.

4 MR. WATTS: So a good portion of the
5 Monument is open to hunting?

6 MS. DUNNING: And the state preservation is
7 pretty big. I would say that it covers at least a
8 third of the Monument.

9 MR. GRAFTON: Larry Grafton.

10 But I think we can go back. If it's desired
11 of MAC to address this, we can come up with a policy
12 saying that, "We believe that within X amount of feet"
13 -- or whatever -- "there should be no discharge of
14 firearms." Whether BLM and Forest Service can do
15 anything about it is another story, and you might want
16 to expand that about culturally sensitive areas. We
17 can do that too. So maybe on the preview of this
18 plan, but we can still address it.

19 MS. DUNNING: Right. That's true.

20 MS. GEORGE: Danella.

21 Tied to what Larry just said, you can,
22 especially if you go to legislation. California
23 Department of Fish & Game may issue regulations
24 designating zones and establish periods where no
25 hunting, trapping, or fishing will be permitted in the

1 National Monument for reasons of public safety,
2 administration, or public use. That would be on those
3 federal lands.

4 MS. DUNNING: And we are addressing shooting
5 as a hobby underneath of recreational opportunities,
6 because we want to separate shooting versus hunting.
7 So those are being treated differently in the plan.

8 CHAIRMAN KIBBEY: Terry?

9 MS. HENDERSON: Mr. Chairman, might I
10 recommend on these issue statements that we reference
11 the section of the legislation, because I'm sitting
12 here reading it, too, and it says we -- well, we can
13 at least make the recommendation. So that would be
14 helpful. And then when you cross-reference the issue
15 statements with the matrix, the question was just
16 brought up about what -- what various law enforcements
17 permit hunting, et cetera, and I can't find that in
18 the matrix. Did we even have that in here?

19 MS. DUNNING: No.

20 MS. HENDERSON: Could we use the same
21 numbering system?

22 MS. DUNNING: Okay. I can work on that.
23 Hunting wasn't asked to each of the different
24 jurisdictions. And the reason for that is we all
25 comply with Fish & Game regulations. And that's the

1 easy answer. And to ask Fish & Game, "What are the
2 regulations? List them." That's it. But that's a
3 good suggestion for them all fitting together.

4 CHAIRMAN KIBBEY: Okay. We need to move
5 along. We are running out of time.

6 MS. DUNNING: Okay. Issue Statement 16a:
7 How do we facilitate access for diverse user
8 population while protecting cultural, biological,
9 geological, educational, and scientific resources?

10 Again, the focus of this question is access
11 and facilitating access.

12 Fire road access is important. That came up
13 previously. Disabled and senior users. We need to
14 explain the American Disabilities Act within the plan
15 and how we, as a federal agency, comply with that.

16 Lower elevation access was brought up. How
17 are we going to provide for lower elevation access?

18 As one of Buford's comments previously, we have many
19 access points up high but not as many down low, and
20 how are we going to address that? So there may be
21 some actions, some specific actions. Now that that's
22 the issue, what are the specific actions? How can we
23 address that question?

24 The diverse user population includes all
25 different types of users. So we need to think about

1 the extreme cyclists. What do we call it? Free
2 riding, when people who are riding mountain bikes go
3 off trails and over big boulders and things. And we
4 need to think about things like that and what usage
5 like that could potentially do in affecting resources.
6 So try to think diverse and put on your extreme sports
7 hat and look at this question in terms of what might
8 happen out there.

9 Issue Statement 16b: How do we coordinate
10 among agencies and landowners for access?

11 And this is an important thing just in terms
12 of the coordination. This really gets at the
13 coordination and the ways that private landowners can
14 assist in terms of easements and that kind of thing.

15 CHAIRMAN KIBBEY: Question in that regard.
16 When you have a private piece of property that the
17 road goes across and you have a fed on either side,
18 would the fed go there and ask for an easement or
19 permission to cross or something like that? Is that
20 necessary? That's the type of thing that we should be
21 suggesting?

22 MS. DUNNING: Yes. I think that's the
23 process. If there is a private property in between
24 two federal pieces and it's posted "No Trespassing,"
25 we currently can't get across, but we have to get

1 access, we have to ask for access.

2 CHAIRMAN KIBBEY: Work with these people?

3 MS. DUNNING: Right.

4 Okay. Fire. Issue Statement No. 17: How
5 will the Monument manage fire suppression and fuels
6 management?

7 Down underneath of the strategies and
8 actions, you will see that it says a separate fire
9 management plan will be initiated upon the completion
10 of the Monument Management Plan. It will contain
11 objectives, goals, a summary of the current national
12 fire plan, a summary of the coordination methods
13 regarding fire management, a listing of those involved
14 in fire management coordination, establishing and
15 meeting expectations between partners, and explain the
16 process for fighting fires and illustrate the impact
17 to communities, including a direct protection area
18 map.

19 All of the things that I just mentioned will
20 actually be able to be a part of the Monument Plan,
21 with that being a placeholder for the full fire
22 management plan when it's completed following the
23 Monument Plan.

24 So we will have a placeholder in there with
25 objectives and goals and what we would like to

1 accomplish.

2 So any input in terms of fire that we are
3 getting now, we are going to make sure are fed into
4 that process. Any questions about that?

5 CHAIRMAN KIBBEY: I think Gary brought up a
6 point a meeting or so ago about how his agency
7 sometimes lets fire burn.

8 MS. DUNNING: Right. And one of the things
9 that we'll need to accomplish for the Monument areas
10 has already been accomplished through the process plan
11 revision. That's something that they're going through
12 and something that we went through on our most recent
13 draft plan. The CDCA plan is identifying vegetation
14 areas. Let it burn or fight it immediately. You
15 know, there's different categories. And so those
16 kinds of categories will be applied to the Monument
17 lands.

18 MR. WATTS: Question.

19 CHAIRMAN KIBBEY: Yes, Gary?

20 MR. WATTS: We have our own separate fire
21 management plan for San Jacinto State Park, which we
22 consult with the Forest Service on. Ultimately, in
23 the Monument fire management plan, would that be
24 considered an appendix of the Monument fire plan or
25 would you just reference it? It seems to me -- I

1 would prefer that we -- you know, as I said before, a
2 fire is not going to respect the boundaries up on that
3 hill if it goes. And it makes sense to me that if we
4 are going to have a fire management plan, that it
5 involves all the different approaches and that we work
6 in a concerted effort to try to identify how we are
7 going to respond in the event of wildfires.

8 So is that the way we are headed?

9 MS. DUNNING: Yes. It's my understanding
10 that a similar group like we have now, an Advisory
11 Committee providing recommendations to this will be --
12 or more closely to a working group will include all
13 the different agencies, all the different land
14 managing entities within the bounds of the Monument
15 and even those external.

16 So it will be quite a big group of folks
17 sitting down and saying, "Okay. What do we currently
18 have in terms of our individual fire plans? How can
19 we work to have a document that at least references
20 those and pulls in the information that exists?" And
21 some of those may be open to working together to have
22 a unified plan. So that will be the next step.

23 MR. WATTS: And for the benefit of the
24 Committee, I think we saw that this week when the
25 Forest Service closed the forest to general use. And

1 they approached us as a partner to do the same thing
2 and we agreed to do that as a large entity rather than
3 each of us going off and doing our own things, because
4 the similarities outweigh the differences by far.

5 Thank you.

6 MS. DUNNING: Issue Statement No. 18: How
7 will the management of the Monument affect private
8 property?

9 In this case here, there were many, many
10 concerns about private property brought forward to the
11 scoping process. And we need to clarify the plan, the
12 roles of the federal agencies, what we can do, what we
13 have jurisdiction over, what we can't do. And this
14 will be a section in the plan where we can do that.

15 We need to clarify that we do not have an
16 impact to private lands, but we also need to call out
17 potential activities and how they may impact private
18 lands. Increased visitors, for example. The
19 increased potential for visitors to wander off in
20 Pinyon. And we need to acknowledge those things here.
21 And this is where we hope to do that, how we will
22 manage the Monument next to private property.

23 MR. BROCKMAN: Question.

24 CHAIRMAN KIBBEY: Yes, Bob?

25 MR. BROCKMAN: On this one, wouldn't it be

1 also useful to reverse the question and to ask, "How
2 will activities on private property affect the
3 Monument?"

4 MS. DUNNING: Okay. We could have an A and
5 B and kind of address them both. So, "How will the
6 Monument affect private property?" And then, "How
7 will activities of the private property affect the
8 Monument?" And that, then, would be a place where we
9 could address buildings right next to infrastructure,
10 new developments right next to the Monument, and
11 potential impacts to the resources. Okay.

12 CHAIRMAN KIBBEY: I believe legislation
13 speaks directly to that point and says that legal uses
14 on private property shall not be concerned how they
15 affect the Monument.

16 MS. DUNNING: I believe it says we should
17 not have buffers. But we still have the need to
18 manage the resources, and if they are being impacted,
19 whether it's right next to other federal land where
20 there's an action on other private land, we have an
21 obligation to manage those resources.

22 Danella, did you want to read something?

23 MS. GEORGE: Yes. Let's go to the law that
24 I guess probably helped write this.

25 Existing rights: One, no buffer zones around

1 National Monument because the National Monument is
2 established in a highly urbanized area. The
3 establishment of the National Monument shall not lead
4 to the creation of expressed or implied protective
5 perimeters or buffer zones around the National
6 Monument; two, an activity on or use of private lands
7 up to the boundaries of the National Monument shall
8 not be precluded because of the Monument designation
9 if the activity or use is consistent with other
10 applicable law; and, three, an activity on or use of
11 private lands if the activity or use is consistent
12 with other applicable law shall not be directly or
13 indirectly subject to additional regulation because of
14 the designation of a National Monument.

15 But we'd still be a reviewer, I'm sure. As a
16 federal agency, we would review these projects?

17 MS. DUNNING: I think, Ed, what we could do
18 here is outline how we acknowledge what's happening
19 outside the scope of the boundary. Not in any way to
20 affect the uses. We would acknowledge the uses and
21 hopefully outline a way those jurisdictions and those
22 things that might be happening, set up a way of
23 communication so that we know what's happening around
24 the Monument.

25 Yes?

1 MS. WATLING: Ruth Watling, Pinyon.
2 This is a serious hot-button issue. So
3 whatever we do, be real careful with the phrasing and
4 the implementation, because that's what all the
5 naysayers have been predicting, is that we will affect
6 it. Even though the terminology says we won't, I
7 would handle it carefully.

8 MS. DUNNING: And this would be a good place
9 to stand out in good language so that we make sure
10 that it's very clear what we can and cannot do with
11 this Monument. And I think having that question --
12 and the reason why the -- you know, the other question
13 is in there, even though we can clearly say the
14 Monument does not impact private property. Well,
15 there's some other -- we can expand upon that and,
16 likewise, with the question that was suggested, we can
17 expand on that and just further clarify.

18 MR. BROCKMAN: And I think you hit it on the
19 head. Certainly we can't affect what happens on
20 private property, but we would be blind if we thought
21 development on private property was going to have no
22 impact on the resources in the Monument. Traffic is a
23 perfect example. Development is going to create
24 traffic that's going to go through the Monument. How
25 are we going to deal with it?

1 MS. DUNNING: Okay. Utilities and
2 rights-of-way. How would the Monument address the
3 need for utilities and rights-of-way within the
4 Monument? This was also called out in the
5 legislation. Our current way of doing this is we will
6 get an application for a communication site to be
7 built or a utility right-of-way and then it goes
8 through an environmental assessment process and they
9 are handled on a case-by-case basis.

10 But legislation clearly states that we will
11 address the need for utilities, and so that's
12 something that we have to do. And current direction
13 here in the plan is to outline what we do. What do we
14 do when we have an application for such a thing? What
15 is the environmental assessment process? We can
16 further outline ways to improve communication.
17 Perhaps with a listing of the jurisdictions that
18 happen to be right next to the Monument, you know, on
19 mailing lists if they aren't currently when an
20 environmental assessment is out for review and that
21 kind of thing. But this is where we can use your
22 input as jurisdictions next to the Monument, what, if
23 any, sort of input would you like to have should there
24 be any sort of application for a utility right-of-way.

25 But we plan to outline, like I said, on a

1 case-by-case basis and how we deal with these
2 applications.

3 Any questions?

4 CHAIRMAN KIBBEY: Yes, Gary?

5 MR. WATTS: Gary Watts. I would also like
6 to see in this section delineated not only how you
7 deal with that, that issue, but I would like to see us
8 at least discuss those constraints that prohibit these
9 types of activities -- for instance, the Federal
10 Wilderness Act and the State Wilderness Act -- and
11 flesh that out to the point where we can identify
12 those areas that would be in conflict with any sort of
13 interests of utility or rights-of-way through those
14 areas for those purposes.

15 CHAIRMAN KIBBEY: Again, the scenario that
16 is addressed specifically in the legislation.

17 MR. WATTS: Right. And all I'm asking for
18 is not only to identify how the process would work to
19 permit it, but I think we need to identify where there
20 would be a problem permitting it.

21 CHAIRMAN KIBBEY: Certainly. A problem
22 should be looked to in that regard, but one of the
23 concerns of the writing of the legislation was -- and
24 this mostly came from the water district -- that there
25 not be an ability, if you will, because of the

1 Monument -- all of these are because of the
2 Monument -- to block a needed right-of-way to provide
3 water to the valley. And so that was a concern of the
4 water district and that is addressed in the
5 legislation.

6 MR. WATTS: I guess my point is not the
7 Monument so much as those areas within the Monument
8 that have special protection by legislation.

9 MS. DUNNING: What we would call out here --
10 and I think to answer your concern would be when there
11 is an application, we consider the following:
12 Wilderness areas, visual resources management class,
13 which is a scenic value. Forest Service has a similar
14 term for scenic value of an area. We look at a number
15 of designations currently already on the landscape
16 when we go through the process of whether accepting or
17 denying a permit.

18 So I think that's something that we could
19 just outline. These are the kinds of things that we
20 look at that are in the Monument.

21 MR. WATTS: That's fine. I will wait to
22 review the product and probably have a lot more input
23 at that point.

24 MS. GEORGE: Danella.

25 I think once again we will be tiering to

1 those other plans, Gary, the CDCA Plan Amendment,
2 which is going to reference the Wilderness Act and the
3 different wilderness laws from BLM in protecting those
4 areas up there. And the Forest Service, same, and
5 just reference that, and the qualities of wilderness,
6 and your needs for special above and beyond
7 protection.

8 MS. DUNNING: Okay. Issue Statement No. 20
9 is yet to be written.

10 CHAIRMAN KIBBEY: I like this one the best.

11 MS. DUNNING: This one, each of you gets to
12 go home and write one and bring it back. This is a
13 format here for you to fill in. And do kind of think
14 about the things that we've been talking about. And
15 as you can see by the way I have been guiding the
16 discussion, when input has come in, there's a place
17 already to stuff it. And the reason I've been doing
18 that is you don't want too many questions and the plan
19 starts to seem a little unwieldy. So when you start
20 to think about where something goes, we can make it a
21 subset of that question and change the wording around
22 a little bit to include things.

23 So that's something I would like you to look
24 at at the next working group meetings. And then also
25 to help really get out some of the input to those

1 questions.

2 Are there any comments on these worksheets?

3 CHAIRMAN KIBBEY: Bob?

4 MR. BROCKMAN: This is more of an

5 observation. And maybe it's just the planner in me

6 concerned about format, but a couple of comments.

7 Seems to me that the issue statements that you

8 presented are really questions, and they are tools to

9 generate thought, to generate the statements that will

10 ultimately appear in the plan. And a lot of them are

11 overlapping. And it seems as tools to help us start

12 our discussion they're great, but we may ultimately

13 wind up reorganizing all these issue areas when the

14 plan is finished.

15 Second thing is you have used the word

16 "strategies and actions." And I'm familiar with the

17 terms "policies and programs," but I think there's a

18 corollary there. I think the strategies are those

19 kinds of choices between alternative directions that

20 would apply over the life of the plan whereas your

21 actions are really programs that may be limited to one

22 activity and might actually be implementing some of

23 the strategies or policies that you have.

24 MS. DUNNING: Yes. The reason for breaking

25 it down into those two is that we will have a number

1 of things that will be outlined calling those
2 strategies that will be either adopted or not. Either
3 the no action will be chosen or this strategy will be
4 adopted. With the actions, it's not just a strategy
5 to have dogs with leashes that we are looking for for
6 you to suggest. It's going to be arranged. It's
7 going to be, "Well, what about no dogs?"

8 And so when that kind of discussion happens,
9 we need that range at the beginning of the plan. But
10 you're right. Ultimately, in the final plan, it's
11 going to look very similar. We are going to have
12 specific actions that we are going to take that will
13 fall out, but we start with this range and then they
14 will look a lot more similar once we get through a
15 preferred. But this range is what we are going to
16 move forward with, our impact analysis, to determine
17 what the preferred will be. So we will end up with
18 those four choices of dogs, we will go through that
19 analysis process to determine what the preferred
20 action will be, and then that will be in the final
21 record of decision, that one action. Whereas with the
22 strategies, they don't need as much analysis in terms
23 of their impact, because they are common to
24 everything. And so the impact analysis will be,
25 "Well, if we don't do it, this is what will happen.

1 If we do, this is what will happen." So it helps us
2 organize our input and where the most input is needed
3 in terms of analyzing the impacts.

4 Did that further cloud the issue for you?

5 MR. BROCKMAN: No. I understand what you're
6 saying as it relates to how we use the alternatives.

7 MS. DUNNING: Yes.

8 CHAIRMAN KIBBEY: That seems to be it. It's
9 unfortunate that in our note-taking that we can't
10 describe her hand gestures.

11 MS. DUNNING: That's a good thing. I had to
12 see myself give a talk once, and it wasn't a pretty
13 sight.

14 CHAIRMAN KIBBEY: Thank you very much.
15 Appreciate it, Connell.

16 Okay. We turn, then, to "Summarize Meeting
17 and Next Meeting Needs From the Committee."

18 The November 23rd meeting will be exclusively
19 based on and working with the issue statements and the
20 worksheets. And working our way through, we hope, to
21 a -- I will use the word decision or agreement on each
22 one of the areas. And those that we cannot finish on
23 the 23rd, we will continue on our December 7th meeting
24 with the ultimate objective out of the December
25 meeting to come to a conclusion or decision on each

1 and every one of them so that then staff will have
2 something to take home for Christmas.

3 Are there any questions? Additions?
4 Deletions? Comments by Danella?

5 MS. GEORGE: One of the things I heard,
6 Mr. Chair, was the need for some maps for maybe the
7 next work group meetings. And I will see what I can
8 do to at least get BLM maps. Forest Service, it
9 sounds like, already provided them for the roads. No?
10 Forest Service has not? Connell is shaking her head.

11 MS. DUNNING: No. We don't have them on a
12 map to hand out. We have numbers. And we can work on
13 that, to get the coverages laid out.

14 MS. GEORGE: Coverages so that the folks
15 have some nice maps to look at. Also, we need
16 something done with a visual, hunting areas, for the
17 visual folks?

18 And I just hope the work groups -- I think,
19 you know, dittoing what I've heard folks say on the
20 Committee is really refining these issue statements
21 and possibly combining them, refining, condensing them
22 into less numbers. So hopefully that will all happen.

23 And we will all roll up our sleeves on
24 November the 23rd and work on it. We are going to
25 e-mail to you guys a flier Connell created for the

1 9:00 to 12:00 part of the Monument celebration at the
2 visitor center. We ask you just post that. Again, I
3 think I asked that this morning. And, also, remember
4 on -- what is it? -- November the 26th -- well, that
5 equestrian, hiking, biking event at Lake Cahuilla
6 County Park. I need to correct myself. The Deep
7 Canyon field trip is actually on December 11th. And
8 we will figure out where to meet and what time and get
9 back to you. And the January meeting that we are
10 going to hold will be on January 18th from 9:00 to
11 12:00, just summarizing that. I am really glad we had
12 consensus today to get some help for moving this plan
13 along, complete consensus. That was kind of neat.

14 And then, also, I just wanted to recognize
15 Larry Grafton. Because the next time we meet, the
16 charter -- the members, not the charter -- excuse me,
17 but -- the different Advisory Committee members will
18 have expired for one-year appointments. And I think
19 Larry had perfect attendance. (Applause.)

20 And thank you. And I hope that you will
21 continue to be a part and that you will be at the
22 celebration event and at the 23rd to help us through
23 that process during the transition.

24 MS. DUNNING: And we still need your input
25 on the worksheets.

1 MS. GEORGE: Thank you, everybody.

2 CHAIRMAN KIBBEY: One last note. I will be
3 in contact with the work group chairs hopefully in the
4 next few days to establish a special work group
5 meeting of each one of you on a day shortly where we
6 will have our new folks join you at your meetings, and
7 then I would hope once we get this schedule out that
8 everyone would plan to attend at least one work group
9 meeting, whatever it is, so that you can become known
10 to these folks that are going to help us through our
11 process. That would be very important, I think, to
12 have that.

13 December, we will elect a Chair; is that
14 correct? That comes up?

15 MS. GEORGE: December the 7th.

16 CHAIRMAN KIBBEY: So that will be on the
17 agenda also.

18 MS. GEORGE: And a cochair. And I just want
19 to say, I think, it's appropriate to recognize you,
20 Mr. Chair. You have been incredible in how you have
21 been helping the work groups, your energy to all the
22 different things going on for the Monument. And I
23 just think we need to all recognize you too, Ed, for
24 everything.

25 (Applause.)

1 CHAIRMAN KIBBEY: Well, thank you.

2 With that, if no one has anything else, we
3 will stand adjourned until the 23rd of November.

4 Thank you.

5 Oh, Barbara would like to take a photo of all
6 of us.

7 (The proceedings were adjourned at 3:38 p.m.)

8 -o0o-

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

1 REPORTER'S CERTIFICATE

2

3

4 STATE OF CALIFORNIA)

)SS.

5 COUNTY OF RIVERSIDE)

6

7 I, Diane L. Martin, a Certified Shorthand

8 Reporter, do hereby certify that the foregoing 241

9 pages comprise a full, true, and correct transcription

10 of the proceedings had and the testimony taken at the

11 hearing in the hereinbefore-entitled matter.

12 Dated this ____ day of _____,

13 2002, at Riverside, California.

14

15

16

17

18

Diane L. Martin, CSR

19

CSR NO. 8268

20

21

22

23

24

25