

Letter	AO	NED
13	X-	X-promote more education programs, "brownbag" programs, possibly open forum about improvements for the use of public lands;
23	X-	X-cast the vast open spaces in a positive light in literature and visitor-center movies;
36	X-	X-education about the area so people will be familiar with the different facets of the place; P-V-kiosk could be erected with information about the area and a nearby box containing maps of the area, either that or have a office in a nearby town with this information;
74	X-	P-V-interpretation is needed to raise the level of consciousness of children about the treasures of American lands and monuments; X-hire more interpretive staff
95	X-	X-have a recreation opportunity guide file prepared. If such a guide is on file any front desk person could provide specific info rapidly without personally having any firsthand knowledge. The Kaibab Nat. Forest has such, and they were able to hand me an informative text and map sheet. It is a cost and time efficient way to serve the public's need for back country information.
100	X-	X-use interpretive signs but don't overdo it
148	A-	A-broaden your wonderful televised education advertisements;
165	P-V-	P-V-increase the focus on public education throughout the region, especially in schools, and initiate proactive public outreach campaigns to increase support for protection of cultural resources throughout the area.
172	X-	X-these lands are valuable to allow us to reconnect with the natural processes of the world
175	X-	X-the Strip and its people should be a center for gathering, and presenting to the public, Paiute traditions and 150 years or more of western history: exploration, settlement, grazing, mining, water, timber, resource protection and restoration, etc.
197	X-	X-don't advertise or promote area. Provide accurate maps and info to those that ask
199	P-V-	X-place signs at the sites so visitors can learn about the importance of the site. Allow the visitors to experience these resources as much as possible without allowing damage
270	X-	X-management of the educational, scientific, historic, and cultural resources be akin to the plan that guides the nearby Grand-Staircase/Escalante National Monument;
810	X-	X-make information available like maps, trails, advice, visitor centers, field rangers, good pamphlets on where to go and what to see;
813	X-	X-more explicit information and better signage for historic trails;
823	P-	P-hand out free maps, the back side can have valuable information too;
862	X-	X-important activities are field trips for school children to inspire respect for these lands;
866	X-	X-develop programs and teach the younger generation on how to interact with mother nature, include high schools and senior citizens;
972	P-V-	P-V-please protect our lands like the sacred trust they are, as part of this protection, I encourage not only laws forbidding their desecration but long-term educational efforts to teach the public that there are better ways to enjoy a beautiful landscape than tearing it up;

1072	X-	X-visitor education should be on the natural resources of the Strip and the enjoyment of them; interpretive sites and signs should be kept to a minimum;
1127	P-V-	P-V-brief pamphlets or interpretive information describing how you are managing these areas with remote wilderness characteristics, so they understand off-road vehicles are not allowed, pack out your own trash, protect rock art sites; leave no trace ethics, etc.;
2193	P-V-	P-V-keep the lands as they are at this time, preservation is the key, but, do not make it harder for all to see and enjoy, closing off roads or restricting travel areas inhibit the ability for all to see; education is the key, most people care for special thing when they are told how to do it and how special they are;
2194	X-	X-educate people to proper use of these lands;
2201	X-	X-important activities include educational activities to learn about geology, history, and archaeology; keep interpretive signs to a minimum
2202	X-	X old farms, mines, dwellings, etc. offer the incentive for curiosity and the joy of learning history;
2206	X-	X-I would like to see these [cultural] sites identified and managed for future generations to learn and benefit from that knowledge