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From: Osorto, Cindy
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[draft Directors Monthly At A Glance 400 Early September 2017.pdf](#)

Hi Sally and Janet,
The at-a-glance is attached below for your review!

This week we received updates in the following categories: national monuments & NCAs, trails, science, education, and legislation.

-Cindy

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NATIONAL CONSERVATION LANDS

National Conservation Lands & Community Partnerships At a Glance

Chris McAlear
Assistant Director (WO-400)

September 1-15, 2017

WO-410: National Conservation Lands

Rivers and Trails 50th Anniversary

- The combined Rivers and Trails Federal Leadership Team meets monthly and is comprised of BLM, USFS, NPS, and USFWS managers. The Federal Leadership Team alongside agency tribal liaisons initiated discussion on August 10 about how to engage with Tribes on the 50th anniversaries.
- Products and projects in process for the National Scenic and Historic Trails for the 50th Anniversary include:
 - A social media focus on BLM-managed sites and segments available for public visitation along the trails.
 - A middle school teaching guide led by WO-420, including excerpts of pioneer diaries that illuminate diverse views about cross-cultural interactions as emigrants traveled the trails. The guide is currently at the NOC for design.
 - Trail portal and wayfinding signage.
 - Conference and event displays; training offerings; and a communications strategy.
 - The BLM is participating in external and interagency efforts such as a trail intern mini-grant program that will be offered by the Partnership for the National Trails System, and a training workshop in coordination with Rivers.
- Products and projects in process for the Wild and Scenic Rivers (WSR) 50th Anniversary in 2018 include: a WSR 50th Toolkit, conference and event displays, fact-sheets, and a communication strategy.

National Monuments & National Conservation Areas

- Britta Nelson and Tim Fisher have completed final beta testing of all five online NMs/NCAs training modules. Feedback on the modules was provided to the National Training Center before web development. The National Monuments online training course is anticipated to be released this fall 2017.
- On August 24, the Secretary sent the draft report on the National Monuments review to the White House.

National Wild & Scenic Rivers

- The Interagency Wild and Scenic Rivers Coordinating Council is working with USGS to show the National WSR System on USGS topo maps. The council is also working on an interagency database and map for wild and scenic study rivers.

National Scenic & Historic Trails

- On September 21, the Partnership for the National Trails System will host a webinar on the new Trail Intern Grants program, developed in partnership with the BLM, NPS, and USFS. Deb Salt will be presenting along with other federal staff and partners.
- WO-410 completed the development of a Statement of

Work to address programmatic needs for National Trail Inventory and Monitoring protocols. The opportunity is being advertised. A Technical Proposal Evaluation Committee set up by Deb Salt (WO-410) and Karla Rogers (NOC) will be activated for proposal review.

Travel and Tourism Program

- In mid-September, Sally Butts and Angela West will attend the American Indian Alaska Native Tourism Association's annual meeting and present on travel and tourism opportunities on public lands and how these align with the Department's priorities to expand hunting, fishing, recreation, and access to local communities.
- The draft BLM Travel and Tourism Plan is in the final stage of editing by the NOC and a briefing with leadership will be scheduled in early fall.

Wilderness

- Peter Mali, Wilderness Lead, is currently on a detail as the BLM Chief of Staff, through mid-September.
- WO-400 continues to work with NMSO on the Sabinoso Wilderness donation. In preparation for discussions with the donor, NM BLM and WO-400 are drafting a proposal where the donation would occur under Section 6 of the Wilderness Act with a "cherry-stem" along a portion of the route to maintain vehicle access. The option would be approved by the Secretary in preparation for discussions with the donor.

Science

- Mara Alexander is meeting on a monthly basis with Citizen Science Coordinators from USGS, FWS, NPS, and BIA to continue work on creating a Citizen Science Framework that all DOI agencies can utilize when working with the public to gather data. This framework will contain guidance on monitoring and managing natural resources on public lands. It will also incorporate relevant examples of joint DOI efforts with practical guidance on how to get started, and will encourage collaboration across all bureaus by leveraging each of our bureau's different resources and mandates.
- National Conservation Lands Scientific Studies Support Program projects are underway. Final reports will be submitted by the end of calendar year 2017.
- WO-400 continues to be an active member of the BLM National Science Committee and has a role leading and supporting many of the FY17 priorities.
- Four National Conservation Lands units began work on science plans this fiscal year: Rio Grande del Norte National Monument, Grand Staircase-Escalante National Monument, Craters of the Moon National Monument and Steese National Conservation Area.

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WO-420: Education, Interpretation, and Partnerships

Education

- General Updates and Junior Ranger Program
 - Education and Interpretation staff are collaborating with Wild Horse and Burro (WH&B) staff to develop a comprehensive interpretive and education plan focused on expanding outreach and education efforts and building greater awareness of the Bureau's role in managing the WH&B program.
 - Beginning in October, WO-420 will recruit field offices to host "Teachers on the Public Lands" interns next summer. In partnership with the University of Colorado-Denver approximately 30 teachers will work with BLM staff in their local communities to expand and enhance education and youth engagement programs that focus on local public land resources and management issues.
 - My Public Lands Junior Ranger "Citizen Science" activity book is at the NOC for design and layout. The booklet (for youth ages 7-12) will be printed and available for distribution by October.
 - Education websites are being updated to reflect program changes with an anticipated completion in mid-September. Existing materials and programs will be categorized as for "kids" and "teachers" as we move away from the Junior Ranger "umbrella."
 - WO-420 has produced Spanish-language editions of the Junior Ranger "Geology and Fossils" and "Native Plants" activity books, respectively entitled Joven Guardaparques "Geología y fósiles" and "Plantas nativas." The books should be available in print from the BLM Printed Materials Distribution Services by late September; pdf files will be posted on the BLM Junior Ranger program website.
 - Derrick Baldwin was offered and accepted a NTE one-year detail as the Education Program Lead in WO-420.
- Every Kid in a Park (EKIP) Program
 - Year 3 of Every Kid in a Park began on September 1. DOI will not be issuing a national press release on the launch, but has provided some communications guidance, including advice that "the program should not be introduced with ties to any administration or specific personnel." The program is managed by the 7 agencies involved, with no direct connection to the White House or the current administration. EKIP passes and brochures, in English and Spanish, are available from PMDS.
 - Year 2 of Every Kid in a Park concluded with final reporting of 12,428 passes distributed by the BLM from September 1, 2016 - August 31, 2017. This is almost 5,000 more than were distributed in Year 1. According to reporting to DOI, the BLM finished 3rd among agencies distributing passes in Year 2 - behind NPS and the Forest Service.
- Youth
 - 21st Century Conservation Service Corps (21CSC)/ Every Kid in Outdoors
 - Hearings were held in the House on the Every Kid Outdoors Act and the 21CSC Act, which resulted in a Question for the Record asking DOI agencies to provide a list of all their programs for youth. WO-420 worked with WO-400, WO-100, Legislative Affairs, and members of the DOI Youth Team to compile a response
 - Public Lands Corps
 - The BLM team (from WO-420, Office of Recruitment and Retention Programs, and the Grants Policy Program Manager) continues its work on comprehensive Public Lands Corps Program guidance, including the PLC hiring authority. The goal is to share a draft of the guidance with State Leads before the end of August.

Volunteers

- National Public Lands Day (NPLD) will be held on Saturday, September 30, 2017. The BLM has 268 projects at 130 sites being hosted by 83 different BLM offices. An estimated 10,000 volunteers are expected to participate. T-shirts for volunteers are in production and should be delivered by early September to field offices that placed orders with WO-420. These volunteer recognition shirts are extremely popular and greatly appreciated by field staff and volunteers alike.
- On August 10, WO-410 and WO-420 completed a briefing paper that included a list of 10 large events that leadership can join, and two scheduling requests- one to the Acting BLM Director and one to the ASLM.

Partnerships

- On August 22, the Office of the Solicitor surmised the BLM's draft Donations, Solicitation, and Fundraising Manual Section (MS-1105). Next and final steps include preparing a final version for the BLM Director's approval and scheduling a briefing for the Director.
- On August 24, WO-420 received the remainder of comments from the field and key program leads on the draft Friends Partnership Toolkit. Next steps include addressing field comments and finalizing the toolkit components, developing the webpages to host the toolkit, and preparing an IB to release it to the field in September.

Legislation

- WO-420 provided comments to Legislative Affairs on the Recreation Not Red Tape Act (S.1633), which would reduce barriers to recreation opportunities on public lands. Sections of the act deal with the role of partners and volunteers in maintaining public lands and with reporting requirements, including for youth participation in recreation activities.