



Jupiter Inlet Lighthouse

Outstanding Natural Area



TEACHER PACKET

2017 – 2018

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Jupiter Inlet Lighthouse Outstanding Natural Area

General Information

The Jupiter Inlet Lighthouse Outstanding Natural Area offers a variety of opportunities for visitors including group tours (15 minimum) for educational groups, Scouts, Camps, and other groups.

Jupiter Inlet Lighthouse

Lighthouse Park, 500 Captain Armour's Way, (South Beach Road & US Hwy 1). For the best view in Palm Beach County, climb the 105 steps to the top of the 156 foot Lighthouse. The Jupiter Inlet Lighthouse, built in 1860, is still an active aid to navigation and offers guided tower-top tours. Outdoor exhibits include the Tindall Pioneer Homestead and Pennock Plantation Bell. The waterfront Museum in the newly restored WWII Barracks building offers the self-guided local history exhibit: Five Thousand Years on the Loxahatchee; the museum also features a short video with updated history of the lighthouse. The museum gift shop is also located in this building. The JILM also offer sunset tours, educational programs, weddings, and special events. The Lighthouse is listed on the National Register of Historic Places and is part of the 120-acre federally designated Jupiter Inlet Lighthouse Outstanding Natural Area. This rare designation is one of only three in the United States. More information on these tours can be found on the [Jupiter Inlet Lighthouse and Museum](#) website.



The museum gift shop is also located in this building. The JILM also offer sunset tours, educational programs, weddings, and special events. The Lighthouse is listed on the National Register of Historic Places and is part of the 120-acre federally designated Jupiter Inlet Lighthouse Outstanding Natural Area. This rare designation is one of only three in the United States. More information on these tours can be found on the [Jupiter Inlet Lighthouse and Museum](#) website.

Hours: Jan-Apr: Open 7 days; May-Dec: Tuesday – Sunday, closed major holidays Open 10am-5pm, last lighthouse tour at 4pm. The museum is open until 5 PM.

Ticket Prices: The admissions desk is located in the museum gift shop. Regular admission includes Museum exhibits and a Lighthouse Guided Tour. Prices are subject to change. Adults - \$12, Children (6-18) - \$6, Free admission for children ages 5 & under, Lighthouse Members, & Active US Military and their immediate families with ID.

Lighthouse Park

Lighthouse Park (Lot 20) was patented to the Town of Jupiter by the Secretary of the Interior in October 2004 after six years under a Recreation and Public Purpose Act lease, and has been completely renovated with new ball fields and parking facilities and continues to host active athletic programs. Lighthouse Park also includes four tennis courts and a children's play area which are open to the public from dawn to dusk daily. More information can be found on the [Town of Jupiter](#) website

North of Beach Road

The area north of Beach Road (Lot 15) is open daily from dawn till dusk for walking and wildlife viewing. This portion of the ONA contains a small parking lot, informational kiosk, hardened trail and boardwalk, and a scenic observation deck. The Jupiter Inlet Outstanding Natural Area provides an opportunity for biological research of upland scrub, tropical hardwood hammock and wetland communities. Archeological excavations continue to provide new insights into past uses of this strategically located property.



The Jupiter Inlet Outstanding Natural Area provides an excellent location for students to learn field techniques in a natural setting. Past senior projects have included mapping of gopher tortoise burrows, monitoring sand pine recruitment in burn blocks, and species diversity in the tidal lagoon. A small area within Lot 15 (Lot 16) is closed to all public access due to ongoing U.S. Coast Guard Operations. More information can be found on the [Bureau of Land Management - JILONA](#) website.

South of Beach Road

The natural areas south of S. Beach Road (Lots 17 and 19) are accessible by our new trail! Please park in the north parking lot on S. beach RD and cross the street to access the trail head. If you're curious about these areas, guided tours provided by the Loxahatchee River Historical Society, are available the first Saturday of every month. More information can be found on the [Jupiter Inlet Lighthouse and Museum](#) website. *The shoreline is particularly sensitive and dangerous, currently, the public is asked not to access this area above the median high water mark for their own safety and to prevent unnecessary erosion to the exposed faced for the dunes.*

Directions & Contact Information:

Lighthouse & Park Address: 500 Captain Armour's Way Jupiter, FL 33469

Phone: Lighthouse (561) 747-8380 Park Facilities: (561) 741-2400

Directions to Lighthouse: From I-95, exit Indiantown Rd east, turn left/north at US Hwy 1. Turn right/east at Alt.A1A/Beach Rd. Turn **first right/south** into Lighthouse Park.

Outstanding Natural Area Office Address: Bureau of Land Management
600 State Road 707-Unit B
Jupiter, FL 33469

Directions to Outstanding Natural Area: From I-95, exit Indiantown Rd east, turn left/north at US Hwy 1. Turn right/east at Alt.A1A/Beach Rd. Turn **first left/north** (at the top of the hill) into Jupiter Inlet Lighthouse Outstanding Natural Area.

The Lighthouse and Museum Tour:

Touring the Lighthouse and grounds includes both indoor & outdoor exhibits.

The Museum exhibits, Tindall House and Keeper's Workshop Exhibit are indoors and air-conditioned.



The Lighthouse, Tindall Pioneer Homestead (grounds area) and Lighthouse Deck area are outdoors and exposed to weather.



History and Cultural Exhibits:



The Jupiter Inlet Lighthouse Outstanding Natural Area offers 5000 years of history contained in one location.

From prehistoric people, the Jobe and Jeaga cultures to the first Europeans through the Seminoles and early Jupiter settlers; the story of how the

Jupiter Lighthouse came to be and the role it played through the years.



Today, parts of this rich history can be seen the Jupiter Inlet Lighthouse Outstanding Natural Area.



UNIT LESSON: PRE-COLUMBIAN FLORIDA HISTORY (SS.4.A.2)

GRADE LEVEL: Fourth Grade

Provider Name: JUPITER INLET LIGHTHOUSE AND MUSEUM

Date: April 29, 2016

ESSENTIAL QUESTION(S):

What Native American Florida tribes inhabited the Loxahatchee River Estuary?

What natural resources did the Jeaga and Jobe use to make tools, baskets and pottery?

What natural resources did the Jeaga and Jobe use to construct shelters and villages?

What plants and animals did the Jeaga and Jobe use as food sources?

What technology did the Jeaga and Jobe develop to hunt, fish and gather?

[Link to complete 4th Grade Jupiter Lighthouse History Lesson](#)

UNIT LESSON: Lighthouse Science and Technology of the 19th Century.

GRADE LEVEL: Fourth Grade

Provider Name: JUPITER INLET LIGHTHOUSE AND MUSEUM

Date: April 29, 2016

ESSENTIAL QUESTION(S):

Who are the engineers that designed and built the Jupiter Inlet Lighthouse?

What is the purpose of a "FIRST ORDER" Lighthouse?

Why was a lighthouse built at Jupiter Inlet?

How did the Jupiter Inlet Lighthouse create light energy from 1860-1886?

How did the Jupiter Inlet Lighthouse create light energy from 1886-1928?

How did the Jupiter Inlet Lighthouse create light energy from 1928-Present?

How is light energy used to identify a lighthouse?

How is color used to identify a lighthouse?

How is "Maritime Math" used in the real world?

[Link to complete 4th Grade Science & Technology Lesson](#)

Website for both lesson plans:

<http://www.jupiterlighthouse.org/plan/school-field-trips/>

UNIT LESSON: Natural Resources: Bird and Plant ID.

GRADE LEVEL: Fourth Grade

Provider Name: JUPITER INLET LIGHTHOUSE AND MUSEUM

Date: October 2016

ESSENTIAL QUESTION(S):

How were the interactions between the indigenous people and early Florida settlers and their environment similar and different?

What practices are necessary for sustainable use of natural resources?

What plants and animals that were important to the early inhabitants of Florida are observable today on the Lighthouse site?

What is currently being done, because of past events, to protect our natural resources?

Website for lesson plan:

https://www.blm.gov/es/st/en/fo/Jackson_Home_Page/jupiter_ONA/research_and_environmental.html

UNIT LESSON: Energy: Waves at the Jupiter Lighthouse

GRADE LEVEL: Fifth Grade

Provider Name: JUPITER INLET LIGHTHOUSE AND MUSEUM

Date: October 2016

ESSENTIAL QUESTION(S):

Considering the six forms of energy presented in this lesson, identify the energy types that had played a large role in the history and function of the Lighthouse.

What forms of energy currently have the largest impact on the workings of the Lighthouse?

Identify these two forms of electromagnetic wave energy that played critical roles at the Lighthouse both historically and today.

At the Lighthouse site, there are mechanical waves every day, some large and some small. Identify this very common mechanical wave and indicate the force that created these mechanical waves.

Website for lesson plan:

https://www.blm.gov/es/st/en/fo/Jackson_Home_Page/jupiter_ONA/research_and_environmental.html

Grade 11-12 Habitat Mapping Lesson:

In this field activity, students will identify and map different habitats based on their observation of dominant plant species and topography. Practical use of GPS technology, observation skills and data collection will allow students to collaborate with other student teams to map current habitat zones of the Jupiter Inlet Lighthouse Outstanding Natural Area. Using their newly mapped habitats, students will compare and contrast currently mapped habitat zones with those mapped in the 2009 Jupiter Inlet Lighthouse Outstanding Natural Area Comprehensive Management Plan and Environmental assessment (vegetation map in map packet).

Website for complete lesson plan:

https://www.blm.gov/es/st/en/fo/Jackson_Home_Page/jupiter_ONA/research_and_environmental.html

Grade 9-12 Marine Invertebrate Lesson:

In this field study activity, students will collect marine invertebrates and other data using Hester Dendy samplers, plankton nets, refractometers, thermometers, and GPS units to identify marine invertebrates, comparing diversity and abundance of organisms at two different sites and make inferences to explain possible differences between pre-collection predictions and recorded data.

Website for complete lesson plan:

https://www.blm.gov/es/st/en/fo/Jackson_Home_Page/jupiter_ONA/research_and_environmental.html



500 Captain Armour's Way, Jupiter, Florida 33469

Phone: 561-747-8380 ext.101 Email: tours@jupiterlighthouse.org www.jupiterlighthouse.org

Scheduling a School Field Trip To the Jupiter Inlet Lighthouse and Museum

Jupiter Inlet Lighthouse & Museum (JILM)

Lighthouse Park, 500 Captain Armour's Way, (South Beach Road & US Hwy 1).

For the best view in Palm Beach County, climb the 105 steps to the top of the 156 foot Lighthouse. The Jupiter Inlet Lighthouse, built in 1860, is still an active aid to navigation and offers guided tower-top tours. Outdoor exhibits include the Tindall Pioneer Homestead and Pennock Plantation Bell. The waterfront Museum in the newly restored WWII Barracks building offers the self-guided local history exhibit: *Five Thousand Years on the Loxahatchee*; the museum also features a short video with updated history of the lighthouse. The museum gift shop is also located in this building. The JILM also offer sunset tours, educational programs, weddings, and special events. The Lighthouse is listed on the National Register of Historic Places and is part of the 120-acre federally designated *Jupiter Inlet Lighthouse Outstanding Natural Area*. This rare designation is one of only three in the United States.

Hours: Jan-Apr: Open 7 days; **May-Dec:** Tuesday – Sunday, closed major holidays
Open 10am-5pm, last lighthouse tour at 4pm. The museum is open until 5 PM.

Things to Know:

- School bus parking is available and grounds are ADA compliant.
- Lighthouse climbers are required to wear proper footwear (**no high heels**).
- **All children must be at least 48" tall to climb tower.** Adults may not carry children up or down the Lighthouse.
- **The following are prohibited on Lighthouse tour:** large purses or bags of any kind, smoking, chewing gum, food & drink, pets, selfie sticks, tripods and drones. Visitors may bring a camera without a bag. Lighthouse Tours are approximately 45 minutes long, weather permitting.
- **The following are prohibited inside the Museum:** Photography, pets, food & drink, chewing gum, and smoking. Museum is self-guiding.
- **Online classroom material for teachers in PDF form currently available at www.jupiterlighthouse.org under Plan tab.**

Group Tours:

A minimum of 15/maximum of 60 children are required for group rate and must be booked three weeks in advance. Please call 561/747-8380 ext.110 to request a tour inquiry form or download from our website.

Group Rates: Lighthouse & Museum *Prices are per person*

- **Children's School groups: \$4.00 (School chaperones price same as child)**
Children's Tours: (14 yrs. +) **Each group of 15 must include 2 adult chaperones**
Children's Tours: (13 yrs. or under) **Each group of 15 must include 3 adult chaperones**

CHAPERONES MUST BE ABLE TO CLIMB THE LIGHTHOUSE WITH THE KIDS and be 18 years or older.

Title One Schools admitted free with documentation, 4th grade and above only*

(*when booking, check with staff re: limit on number of participants)



JUPITER INLET
LIGHTHOUSE
and Museum

Tour Inquiry Form

Today's Date: _____

Name of School: _____

Contact Name: _____

Teacher Name: _____

Address: _____

Daytime Telephone: _____ Email: _____

Number in group: Adults _____ Children _____

Tour Date Requested: _____ Time: _____

(Broward, Palm Beach and Martin County School Groups will be booked Tuesday – Friday only)

Check One if applicable ELEMENTARY: _____ GRADE LEVEL _____ AGE: _____
 MIDDLE: _____ GRADE LEVEL _____
 HIGH SCHOOL: _____ GRADE LEVEL _____

TITLE ONE? Y / N

Name of Curriculum from JILM Lesson Plans: _____

Remarks:

Name of person filling out this form: _____

***Please email your inquiry and you will be contacted and your tour confirmed.
tours@jupiterlighthouse.org Phone: 561-747-8380 x110 with questions.
www.jupiterlighthouse.org Rev 011/16***

Lighthouse Safety:

We are dedicated to providing a safe environment for all guests. To do so, we ask that you please refrain from bringing the following **prohibited items** the Lighthouse & Museum:

- **Tri-pods**
- **Backpacks, large bags or purses larger than 11"x11"**
- **Drones, selfie sticks or other non-handled camera**
- **Fires or grills**
- **Food and drink**
- **Tobacco products**
- **Pets**
- **Wet clothing**

Photography is not permitted inside the museum's Seminole exhibit or inside the lens room of the Lighthouse.

For your safety, all persons must be able to climb unassisted and may not be carried up the Lighthouse tower. Children must be 48" or taller. No spike heeled shoes or bare feet. The tower climb is strenuous: persons with health considerations do so at their own discretion.

Please be aware that the Jupiter Inlet Lighthouse & Museum is located in Lighthouse Park on Town & Federal Property, a federally designated "Outstanding Natural Area". Each park complies with local, state and federal rules. **Please keep valuable items locked out of site in your vehicle.** If you notice any suspicious unattended items, parcels or bags, please inform the Gift Shop staff.

1. Do not climb on any exhibits, trees, railings, or structures.
2. No running is allowed anywhere on the site or in any buildings.
3. No food, candy, chewing gum, or beverages are allowed on the historic site or in buildings.
4. Children must be 48 inches tall to climb the lighthouse.
5. Groups/students and chaperones must stay together while on the site.
6. One (1) chaperone for every 6 children under the age of 12 is required.
7. Never leave students unsupervised anywhere on the site.
8. Group size is limited to a maximum of 32 people climbing the lighthouse at one time.
9. Use a moderate voice (indoor) voice and respect other visitors on the site.
10. Do not touch objects in the museum, Tindall Pioneer Homestead, Lighthouse, or Keepers Workshop unless instructed by Museum Staff.
11. **NO PHOTOGRAPHY IN THE MUSEUM.**
12. Busses must park at the north end of the parking lot.
Busses must shut down the engine (**NO IDLE**) after discharging passengers.
13. Silence or turn off all cell phones during the tour.
14. **All groups must stay with the tour guide for the duration of the tour.**

Accessibility Details

Parking with a wheelchair ramp accessing the Museum & Gift Shop/Admissions and restrooms in the Museum building are accessible.

Once registration has been completed in the gift shop, the visitor may access the museum with exhibits and a short, narrated video on the history of the lighthouse featuring the sweeping views of landscape.

Regular and large print exhibit guide books are available at the Museum front desk and must be returned at the end of your museum exhibit visit.

A base tour to the Lighthouse tower is available and the distance of the path leading from the museum to the Lighthouse deck is approximately one-quarter of a mile. A Lighthouse Tour guide book is available for non-climbers at the admissions desk. These guide books are provided for use during the tour and must be returned to the admissions desk at the end of the Lighthouse Tour. The deck is wheelchair accessible and provides access to view the Keepers' Workshop, Banyan Tree, Cistern and view of the Jupiter Inlet and Lighthouse grounds. However, the light station is an historic site and certain areas are accessible only by stairs, including the tower. There are 34 steps up a hill leading to the base of the tower. Upon request at the registration desk, materials describing the climb and tower top views will be provided to non-climbing visitors who choose to remain at the shaded deck.

A ramp equipped with handrails access the Tindall Pioneer Homestead exhibit.

Pets and therapy dogs are not permitted in Lighthouse Park, in the Museum or on Tour.

Trained Service Animals are permitted on tour and in the Museum. A service animal is one trained to do work or perform tasks for the benefit of an individual with a disability. However, because of safety issues for the animal and handler, **animals are not permitted to ascend the Lighthouse Tower.** Service Animals should remain on a leash or harness at all times and remain under the handler's control. Staff and Volunteers are not permitted to take control of a service animal.

For general information or specific inquiries about your visit call 561-747-8380 x101.

PREPARING FOR YOUR LIGHTHOUSE VISIT

Scheduling Information:

Download Performance Curriculum and Group Tour Form at:

http://www.jupiterlighthouse.org/wp-content/uploads/2016/11/School_Tour_Info_Inquiry_2016.pdf

To book and confirm a group tour date and time, contact:

Katrina Heller at 561-747- 8380 x101 or email tours@jupiterlighthouse.org

Please use subject line School Tour Booking.

Your tour is not booked until you receive confirmation from us.

Gift Shop Experience

Many students look forward to visiting our gift shop which carries affordable history & nature-related items. To ensure that our staff can provide the best assistance to students, we ask the following:

1. Please have a chaperone bring in only 10 students at time.
2. Please use this as an opportunity to teach the math of sales tax on an item so that students are prepared for their purchases. (Example - Item cost: \$4.00 x 6% = .24 cents, then the item will be \$4.24.)

BEHAVIOR STANDARDS and STUDENT ETIQUETTE

1. Do not climb on any exhibits, trees, railings, or structures.
2. No running is allowed anywhere on the site or in any buildings.
3. No food, candy, chewing gum, or beverages are allowed on the historic site or in buildings.
4. Children must be 48 inches tall to climb the lighthouse.
5. Groups/students and chaperones must stay together while on the site.
6. For safety and supervision, 1 chaperone for every 6 children under the age of 12 is required.
7. Never leave students unsupervised anywhere on the site.
8. Group size is limited to a maximum of 32 people climbing the lighthouse at one time.
9. Use a moderate voice (indoor) voice and respect other visitors on the site.
10. Do not touch objects in the museum, Tindall Pioneer Homestead, Lighthouse, or Keepers Workshop unless instructed by Museum Staff.
11. NO PHOTOGRAPHY IN THE MUSEUM.
12. Busses must park at the north end of the parking lot.
Busses must shut down the engine (NO IDLE) after discharging passengers.
13. Silence or turn off all cell phones during the tour.
14. All groups must stay with the tour guide for the duration of the tour.

Phone: 561-747-8380 x101 Email: tours@jupiterlighthouse.org

Onsite Restroom Facilities There are four restrooms in the museum building. They are located in the museum gallery, gift shop, and café. **THERE ARE NO RESTROOMS BY THE LIGHTHOUSE.** Please use the restroom before going on the tour to the lighthouse.

There are **NO PICNIC TABLES ON THIS SITE.** If you plan to eat lunch during the field trip, please bring a blanket or tarp for students to sit on. Another option is to have each student bring a beach towel to sit on.

Outstanding Natural Area Visitation and Field Study Information:

The Jupiter Inlet Lighthouse Outstanding Natural Area includes over 50 acres of land that includes upland scrub, wetlands and tropical hardwood hammock and is part of the National Conservation Lands System. This area is open daily to the public. It is accessed through a small parking lot on the north side of Beach Road a few hundred yards east of US Highway 1.



This site contains several endangered lichens, plants and animals and is available for educational and research on both guided and teacher directed activities. The use of this site as an “Outdoor Classroom” is embraced and encouraged by the Bureau of Land Management, the managing agency.

If interested in using this site for educational or research activities, please contact:

Peter DeWitt, Site Manager
Jupiter Inlet Lighthouse ONA
Bureau of Land Management
600 State Road 707, Unit B
Jupiter, FL 33469
Phone: (601) 331-7407



Visit the website at: [Jupiter Inlet Lighthouse Outstanding Natural Area website](#)
(see the sidebar box on the right side of the webpage for additional information)

Natural Area Rules and Guidelines:

The Natural Area is Federal property and is regulated by Federal, State and local laws. Complete and detailed regulations regarding the Jupiter Inlet Lighthouse Outstanding Natural Area (JILONA) are available in the *Jupiter Inlet Outstanding Lighthouse Natural Area Comprehensive Management Plan and Environmental Assessment* (pages 137-149) available at the following website:

https://www.blm.gov/style/medialib/blm/es/jackson_field_office/jupiter_ona/jilona_plan/jupiter_plan.Par.11697.File.dat/Jupiter%20Inlet.pdf

General Rules and Guideline Requirements:

1. **All groups or individuals MUST contact the site manager** (Peter DeWitt, Site Manager Jupiter Inlet Lighthouse ONA, Bureau of Land Management, 600 State Road 707, Unit B Jupiter, FL 33469. Phone: (601) 331-7407) **prior to starting** any field study or research activities on the site to obtain special permits for field work.
2. **Do not collect anything.** Collection of any item, living or non-living is **not allowed without special permit from the site manager.**
3. **No digging.** This site is a historical site with cultural significance, it is protected by law.
4. **Stay on the concrete trail and boardwalk.** Endangered and sensitive plants are on the site.
5. **No pets are allowed** in the natural area.
6. **No swimming.** Wading may be permitted for specific field study activities.
7. **Closed-toe shoes are required** for all activities on site.
8. Be familiar with the local plants and animals both terrestrial and marine. There are poison plants and may be venomous animals on the JILONA site.

Helpful websites:

Marine organisms: <http://www.floridahealth.gov/diseases-and-conditions/food-and-waterborne-disease/documents/stings.pdf>

Plants: <http://www.edis.ifas.ufl.edu/pdffiles/EP/EP22000.pdf>

Snakes: http://ufwildlife.ifas.ufl.edu/venomous_snake_identification.shtml

Insects: <http://edis.ifas.ufl.edu/ig099>

9. Be respectful of both other visitors and the environment while visiting the natural area.
10. Park only in designated areas.
11. Emergency – follow group protocol or call 911. Report all injuries, issues or concerns to the site manager.

How to be a Great Chaperone

You don't need special knowledge to be a chaperone—just common sense and a willingness to jump in and get involved. Here are a few tips to help make your trip a good one:

What will I be doing as a chaperone?

You will supervise a small group of students, help them learn, assist the ranger when called upon, and make sure the students behave appropriately.

What will my role be during the program?

Throughout the visit, your job will be to monitor the behavior of the students, provide for their safety, and facilitate the learning process while insuring a fun visit for the students. You may be asked to work with specific students and help guide them through program activities. You may want to ask the teacher for information about the program, including background information and vocabulary words, to familiarize yourself with the topic. The more you can interact with the students, the better their experience will be.

What do I need to tell the students about touching things?

Encourage students to touch gently when instructed to do so. When touching marine animals, wet your hands in seawater first. Most marine animals have a coating of slime to protect them. Touching them with a dry hand can damage their slime layer and harm their delicate surfaces.

- Do not pick up or remove the animals.
- Follow the guidance of the education staff.

How can I help students get the most out of their visit?

- Be sure you understand the plan for the day, as instructed by the student's teacher.
- Ask the teacher for any material that will help you lead the students.
- Ask the teacher whether the students have specific projects to work on, and how you can help them during the visit.
- Interact and have fun with the students.
- Ask questions of each student in your group. There will always be a few who have all the answers.
- Encourage the shy or quiet students to share ideas, too.

What else do I need to know?

- Please leave small children at home if possible. They distract you from your duties as a chaperone.
- Avoid visiting with other adults at the expense of your chaperone duties. Remember that your primary job is to chaperone the students, not to visit with other parents.
- Students must stay with you, their chaperone, always. Their behavior is your responsibility.
- Be sure you know when and where to meet the rest of your group during and at the end of the visit.

ONA EDUCATIONAL USE REQUEST

CONTACT INFORMATION

Name of Group/School:		
Address:		
City:	State:	ZIP Code:
Contact Name:	Phone:	Cell Phone:
Contact E-Mail:		

GROUP INFORMATION

Group Leader Name (If different from above):		
Number of Students:	Grade Level:	Course:
Number of Chaperons:	Type of Transportation:	Number of vehicles:
Arrival Date:	Arrival Time:	Departure Time:

TYPE OF ACTIVITY (CHECK ✓ ALL THAT APPLY)

<input type="checkbox"/> JILONA Directed Lesson/Field Study	<input type="checkbox"/> Teacher Directed Lesson/Field Study
<input type="checkbox"/> JILONA Directed Service Project	<input type="checkbox"/> Teacher Directed Service Project
Would your group like to include climbing the Lighthouse in this visit? <input type="checkbox"/> YES or <input type="checkbox"/> NO	

ACTIVITY DESCRIPTION

Please describe the lesson, field study or service project you are requesting:

AS A REPRESENTATIVE OF THE GROUP NAMED ABOVE, I UNDERSTAND AND AGREE THAT ALL THOSE IN OUR GROUP, WILL FOLLOW, ALL THE RULES AND REGULATIONS OF THE JUPITER INLET LIGHTHOUSE OUTSTANDING NATURAL AREA AND THAT THIS SPECIAL USE PERMIT MAY BE REVOKED BY THE JILONA SITE MANAGER, OR DESIGNEE, AT ANY TIME.

SIGNATURE: _____ **DATE:** _____

*** FOR ONA USE ONLY ***

Request Received:	Initials:
Request Confirmed:	Initials:

*** SPECIAL INSTRUCTIONS & COMMENTS ***

Considering the above comments, this request is Approved _____ Denied _____.

Signature of Site Manager: _____ **Date:** _____

Submit form to: Peter DeWitt
 Jupiter Inlet Lighthouse ONA
 Bureau of Land Management
 600 State Road 707, Unit B
 Jupiter, FL 33469-3516