

Bureau of Land Management

Teachers on the Public Lands Internship Program

The Teachers on the Public Lands (TPL) project will place one K-12 teacher, recruited from a local community, at Bureau of Land Management's (BLM) Wenatchee Field Office during their summer break. The TPL teacher will spend a portion of their summer working and learning at the Wenatchee Field Office and perform various tasks depending on their interests and the public outreach/recreation/conservation stewardship needs of the site. The TPL intern will have the opportunity to learn about the importance of Washington's diverse public landscapes, BLM mission and resources.

During their summer break the selected teacher will:

- Provide a minimum of 160 hours of service to the Wenatchee Field Office; supporting conservation stewardship, providing access to outdoor recreation opportunities, and creating a dialogue with/supporting local communities.
- Collaborate with BLM staff to develop outreach programs or events that engage youth and families from the local community in outdoor recreation and foster positive visitor experiences and conservation stewardship of public lands.
- Gain firsthand knowledge of the BLM's multiple-use management of public lands through mentoring and shadowing opportunities provided by BLM staff.
- Gain knowledge and skills in conservation stewardship, instructing in outdoor settings, engaging youth and families in outdoor recreation, and BLM history and multiple-use management principles.

The teacher will receive a \$2,200 professional development stipend and paid tuition for a professional development course offered by the University of Colorado-Denver. After completing the project teachers will earn 3.0 graduate credits. Upon returning to their schools in the fall, classroom teachers will engage students and communities in experiences that provide a greater understanding and appreciation of the public lands in their backyards, and the multiple use and sustained yield management and stewardship practices of the BLM.

This project is a two-pronged learning experience where teachers engage in experiential learning through their BLM site, while participating in online professional development to expand their understanding of the BLM and place-based learning.

Possible intern duties during the summer:

- * Develop lesson plan and video presentation highlighting BLM: it's history, mission, public land resources and opportunities in WA State.
- * Develop lesson plan, materials and video presentation for new visitors to the public lands. Highlight "good outdoor manners," and being a steward of the public lands.
- * Develop "one stop" BLM display that could be taken to fairs and events. The display would introduce local and statewide visitors to the BLM public lands of Washington state, and how to be a good steward. Would incorporate video presentations.
- * Using new lesson plans, coordinate and participate in summer volunteer events as a partnering organization with Wenatchee Valley's Team Naturaleza-an organization that works to eliminate barriers to bring a diverse audience to learn and enjoy the public lands (highlighting the valley's Latino population).

- * Develop onsite kiosk/bulletin board template and information for developed and undeveloped sites. Signage and information would be laid out in a logical and easy to read format with international symbols and Spanish translation. Adapt existing kiosks/bulletin boards to new template.
- * Improve content for Washington State recreation and public land sites on the BLM website.
- * Develop activities based on their experience to use in their school districts and outdoor classrooms.
- * Work with BLM staff to understand and support natural resource management efforts and articulate them in their schools/districts.
- * Complete the online course offered by the University of Colorado – Denver. Upon completion teacher will receive three graduate course credits, which can also be used as continuing education credits in most districts.

Qualifications:

- Must be a U.S. Citizen and a K-12 Certified teacher.
- Pass a federal background check.
- Interest in natural resources, stewardship of public lands and recreation opportunities.
- Hold a bachelor’s degree in a field related to education, natural resources or working towards their bachelor’s degree.
- Experience developing website content, developing curriculum and lesson plans for 1st-6th grade classrooms.
- At least two years’ experience working or teaching with K-12 in-person and virtual educational settings.
- Ability to commit 160 hours to the internship and attend University of Colorado Denver summer course.
- Ability to work from home with stable internet connection and work periodically at the BLM Wenatchee Field Office in Wenatchee, WA.
- Approval from principal or supervisor.

Physical Demands:

- Ability to lift a box of up to 25 lbs.
- Valid WA State Driver’s license
- Intern will travel or periodically work outside for short amounts of time in varying temperatures during the summer. Travel time to BLM locations is typically 1-3 hours one way.
- Work may include evenings and weekends.
- Working with BLM Wenatchee Field Office staff and the public, employing social distancing and CDC COVID-19 guidelines.

Location & Hours of Position:

- Primary Office Location: Telework at home residence.
- Primary Employment Location: BLM Wenatchee Field Office, 915 Walla Walla Ave, Wenatchee, WA 98801
- Internship Duration: 8-week total that must be completed between May-August 2021 plus.

Application Deadline: March 31, 2022

Required Information:

- Please submit TPL application, resume and cover letter(optional) to **Diane Priebe, BLM Wenatchee Field Office Outdoor Recreation Planner: dpriebe@blm.gov**

Bureau of Land Management 2022 Application Form

Name:

School District:

Home Address:

School Address:

Email:

Home Telephone:

Grade Level and Subjects:

- 1. Are you able to commit to a 160-hour experience between June and August 2022?**
- 2. Do you have experience creating websites, environmental education displays, presentations and lesson plans for your classroom? If so, can you explain this experience and provide an example (you can attach it to your application).**
- 3. Please share an example of reaching out to a local land manager(s) to develop a project or event to enhance your classroom's curriculum?**