

TEACHERS ON THE PUBLIC LANDS



HANDS
ON THE
LAND

Bureau of Land Management Teacher on Public Land Internship Program

Teachers on the Public Lands (TPL) program provides professional development experiences for teachers by placing them as teacher “interns” at BLM and Hands on the Lands (HOL) offices/sites during the summer where they will perform various tasks depending on their interests and the educational needs of the site. The BLM Arizona State Office TPL intern will have the opportunity to learn about the importance of Arizona’s rich cultural heritage sites, BLM mission and resources, and creating archaeological 1st-6th grade educational materials and lesson plans using Project Archaeology’s premiere curriculum “Investigating Shelter” that can be used by BLM employees, other Arizona teachers, indigenous communities, and youth. When TPL teachers return to school in the fall, they spend part of their classroom time presenting their TPL experiences to their own students and to other appropriate audiences. The program allows teachers to fully explore BLM public lands, enrich their students with a clearer understanding and appreciation of public lands resources, develop education projects and materials, and receive graduate and/or continuing education credits.

The internship will last for eight weeks between May and August 2021 for a total of 160 hours at the discretion of the teacher schedule. The teacher will receive a \$2,200 professional development stipend, paid tuition for a University of Colorado – Denver three credit hour graduate course, and a once in a lifetime experience promoting hands on learning through some of the United States’ most treasured cultural and natural resources.

Possible intern duties during the summer:

- Study Project Archaeology's premier curriculum guide "Investigating Shelter", Hohokam populations and culture, and cultural heritage sites and history of the BLM Agua Fria National Monument.
- Co-develop and review Project Archaeology’s Investigating Shelter Google Classroom course curriculum for teachers and informal educator workshops.
- Work with Pueblo Grande staff to create “backwards archaeology” curriculum materials for 1st-3rd grades using the Living Room Project Archaeology features and artifact assemblages.
- Develop activities based on their experience to use in their school districts and the HOL outdoor classroom.
- Work with BLM archaeologist, employees, and volunteers to understand and support cultural resource management efforts and articulate them in their schools/districts.
- Complete the online course “Experiential Learning in the Parks” offered by the University of Colorado – Denver. Upon completion teacher will receive three graduate course credits, which can also be used as continuing education credits in most districts.
- Develop interactive text for signs to be placed at Pueblo Grande Museum that connect with curriculum materials.
- Conduct a webinar for BLM staff on ways to network with local schools and students in support of BLM goals and priorities.

Qualifications:

- Must be a U.S. Citizen and a K-12 Certified teacher.
- Pass a federal background check.
- Current K-12 Certified teacher with ability to teach summer lesson plan during the fall semester.
- Interest in archaeology and preservation of cultural heritage and historic resources and sites.
- Hold a bachelor's degree in a field related to education or working towards their bachelor's degree.
- Experience developing curriculum and lessons plans for 1st-6th grade classrooms.
- At least two years' experience working or teaching with K-12 in-person and virtual educational settings.
- Ability to commit 160 hours to the internship and attend University of Colorado Denver summer course.
- Knowledge of Arizona Department of Education standards and competencies.
- Experience working with Google Classroom or online learning equivalent.
- Ability to work from home with stable internet connection and work periodically at the Pueblo Grande Museum in Phoenix, AZ.
- Approval from principal or supervisor.

Physical Demands:

- Ability to lift a box of up to 25 lbs.
- Might require intern to travel or periodically work outside for short amounts of time in varying temperatures during the summer.
- Working with Pueblo Grande Museum staff employing social distancing and CDC Covid-19 guidelines.

Location & Hours of Position:

- Primary Office Location: Telework at home residence.
- Primary Employment Location: Pueblo Grande Museum 619 E Washington St, Phoenix, AZ 85034
- Internship Duration: 8-week total that must be completed between May-August 2021 plus.

Application Deadline: March 31, 2021

Required Information:

- Please submit TPL application, resume, cover letter(optional), and additional lesson plans (optional) to Brooke Wheeler, BLM-AZ Youth, Volunteer, and Environmental Education Lead at bwheeler@blm.gov

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2021 Application Form

Name:

School District:

Home Address:

School Address:

Email:

Home Telephone:

Grade Level and Subjects:

Are you able to commit to a 160 hour experience between June and August 2021?

Do you have experience creating project based or environmental education lesson plans for your classroom? If so can you explain this experience and provide an example (you can attach it to your application).

For this experience teachers will need to develop content knowledge that includes understanding BLM systems (resources development, conservation, recreation, etc.) and human interaction within these systems. Provide an example where you developed content knowledge on a subject and related that knowledge in your classroom.