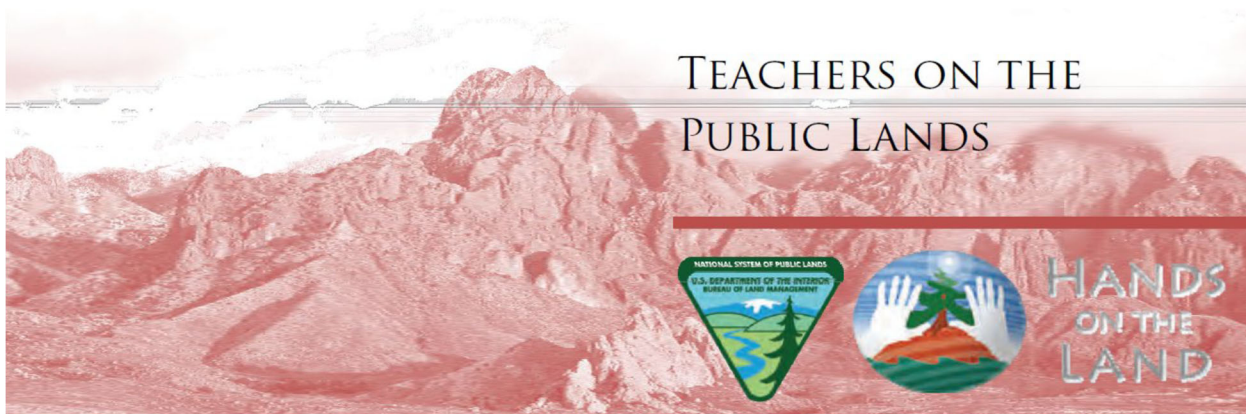




Join the National Historic Oregon Trail Interpretive Center's team in developing new and inspiring curriculum-based outreach and educational programming for the next generation of public land stewards ... become a Teacher on the Public Lands!

The Teachers on the Public Lands (TPL) program provides professional development experiences for local K-12 teachers by hiring them as teacher "interns" at Bureau of Land Management (BLM) sites during their summer break.

Brief Description of Work to Be Performed:

- Develop educational and interpretive programming that can be offered on and off-site, including virtually, focusing on Native American perspectives in relation to the Oregon Trail, natural history, and early settlement.
- Update the Interpretive Center's current Educational Guide to incorporate Native American history and to reflect multiple learning objectives and themes (history/cultural, language arts, math, science/natural, etc.).
- Collaborate with Interpretive Center staff in developing outreach programs and events that engage youth and families in outdoor recreation and foster positive visitor experiences and conservation stewardship of public lands.
- Gain firsthand knowledge of the BLM's multiple-use management of public lands through mentoring and shadowing opportunities provided by BLM staff.
- Gain knowledge and skills in conservation stewardship, instructing in outdoor settings, engaging youth and families in outdoor recreation, and BLM history and multiple-use management principles.
- Participate in online professional development offered by the University of Colorado Denver to expand their understanding of the BLM and place-based learning. After completing the course, teachers will receive 3.0 graduate credits and a \$2,200 professional development stipend.

Length of Commitment:

TPL intern will commit to a minimum of **160 hours of service** between May and August 2021. Intern must complete the full internship and online professional course to receive graduate credits and stipend.

(continues on next page)

Location Where Work Will Be Performed:

TPL Intern will work at the Interpretive Center, 22267 Oregon Hwy 86, Baker City, Ore. There will be some opportunities for teleworking as well.

Qualifications:

- Must be a U.S. citizen and a K-12 certified teacher.
- Pass a federal background check.
- Interest in Oregon Trail history, early settlement, natural history of the area, and preservation of cultural heritage and historic resources.
- Hold a bachelor's degree in a field related to education or working towards their degree.
- Experience developing curriculum and lesson plans.
- At least two years' experience working or teaching K-12 in person and virtual educational settings.
- Ability to commit 160 hours to the internship and attend the University of Colorado Denver summer course (virtual).
- Knowledge of Oregon Department of Education standards and competencies.
- Ability to work independently as well as in small groups, be able to accept supervision, be adaptable, be detail oriented, and have excellent customer service skills.

Physical Demands/Work Environment:

- Ability to use provided computer equipment.
- Ability to lift boxes of up to 20 pounds.
- Work outside for short periods of time in varying temperatures during the summer.
- Ensuring a safe workplace for visitors and staff by complying with federal mask mandate and CDC guidance on social distancing.

Uniform:

This is a uniformed position. Intern will wear TPL uniform shirt and name tag (provided); uniform hat (provided); khaki, brown, or black pants; comfortable, close-toed shoes; and maintain a clean and professional appearance.

Application Deadline: May 1, 2021

How to Apply:

Please submit the attached application form and supporting documents to Sandra Tennyson at stennyson@blm.gov.

(application form on next page)

TEACHER ON PUBLIC LANDS



HANDS
ON THE
LAND

2021 National Historic Oregon Trail Interpretive Center TPL Application

Name:

School District:

Home Address:

School Address:

Email:

Home Telephone:

Grade Level and Subjects:

Are you able to commit to a 160 hour experience between June and August 2021?

Please share why you are interested in this internship.

Please describe your experience in developing curriculum-based programming and attach an example of a lesson plan you created to your application.

Please return this application, supporting documents and a resume to Sandy Tennyson at stennyson@blm.gov by **May 1, 2021**