



# Planning 2.0

*Public Meeting on the  
Proposed Planning Rule*

<http://www.blm.gov/plan2>



# Purpose

- This meeting is intended to help inform public comment, and provide an opportunity to ask clarifying questions.
- Formal comments can be provided by completing an electronic form at [www.regulations.gov](http://www.regulations.gov) or via mail.
- If you would like to submit formal comments today, please visit our computer station by the entrance.



# Proposed Agenda

<p>10:00 – 10:10 AM</p>	<p><b>I. Plenary: Welcome, Participants Gather</b></p> <ul style="list-style-type: none"><li>• Welcome, opening remarks, and introductions</li><li>• Informal information exchanges</li><li>• Meeting purpose and goals</li><li>• Agenda process approach</li></ul>
<p>10:10 – 11:00 AM</p>	<p><b>II. Plenary: Overview of BLM’s Proposed Planning Rule</b></p> <ul style="list-style-type: none"><li>• Presentation</li><li>• Brief Clarifying Q&amp;As</li></ul>



# Proposed Agenda

11:00 AM – 12:00  
PM

## III. Breakout Session

- Review goals of breakout session
- Participate in facilitated discussion in breakout groups on the following four topics:
  - Public Involvement
  - Planning Assessment and High Quality Information
  - Planning Framework
  - Landscape Approach



# Proposed Agenda

<p>12:15 – 12:55 PM</p>	<p><b>IV. Plenary: Panel/Report Back from Breakout Groups</b></p> <ul style="list-style-type: none"><li>• Share common themes from breakout session with the full group</li><li>• Q&amp;As</li></ul>
<p>12:55 – 1:00 PM</p>	<p><b>V. Plenary: Next Steps and Closing Remarks</b></p> <ul style="list-style-type: none"><li>• Summary and next steps</li><li>• Instructions on how to provide public comment</li></ul>



# Livestream Participants

- Please send your questions to:

**[BLM\\_WO\\_Plan2@blm.gov](mailto:BLM_WO_Plan2@blm.gov)**

- Materials available for download at [www.blm.gov/live](http://www.blm.gov/live):
  - Agenda
  - PowerPoint Presentation
  - Fact Sheet



# Breakout Groups

1. Public Involvement (Red)
2. Planning Assessment and High Quality Information (Green)
3. Planning Framework (Yellow)
4. Landscape Approach (Blue)

*Please match the colored dot on your name tag to your first breakout group. The facilitation teams will rotate on topics.*



# Ground Rules

- This meeting is focused on the BLM Proposed Planning Rule
- This meeting is NOT focused on other BLM topics
- Public questions and discussion will be focused on:
  1. factual clarifications about the proposed rule, and
  2. clarification of the process for public comments
- This is an opportunity help clarify/understand the proposed rule so that you can provide meaningful public comment.





# Ground Rules

- Honor the agenda
- Seek to learn and understand each other's perspective
- Encourage respectful and constructive discussions
- Provide balance of speaking time
- Listen carefully to each other
- Express interests and concerns; not positions
- Avoid side conversations
- Turn off cell phones or place in the non-ring mode



# Questions?





# Why update the planning process?

Because....



# Collaboration is the foundation to effective planning.







Resources cross administrative boundaries, and so should resource management.





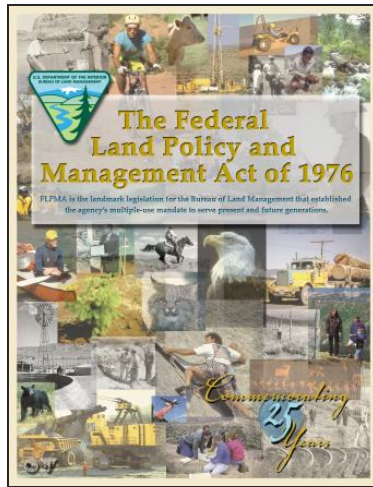
When change occurs, we need to be able to respond in a timely and meaningful way.



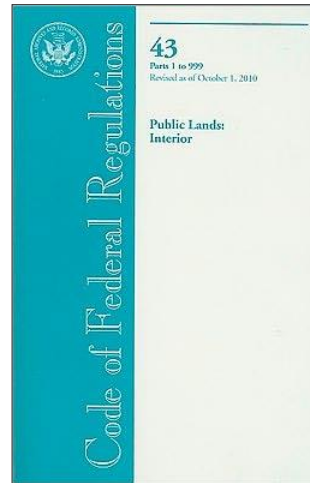


# Planning Policy

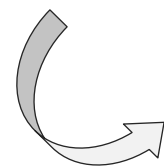
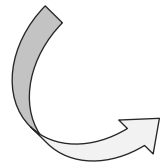
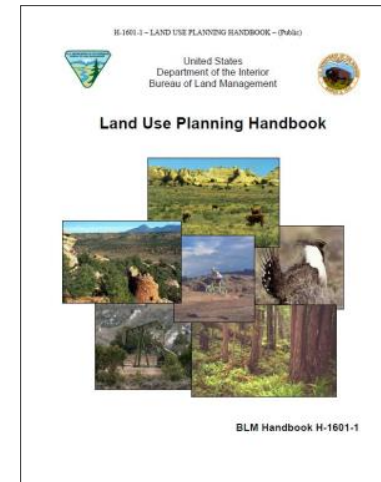
## Federal Land Policy and Management Act (FLPMA)



## Regulations



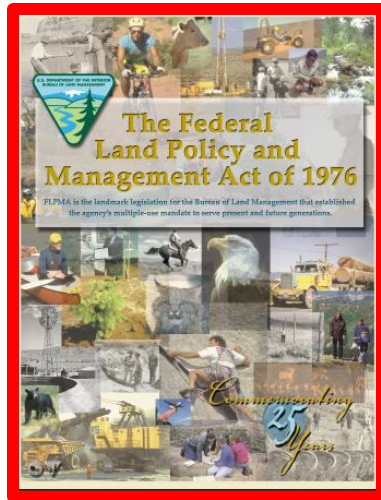
## Land Use Planning Handbook





# Planning Policy

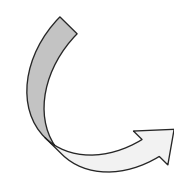
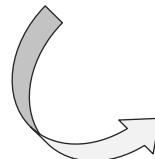
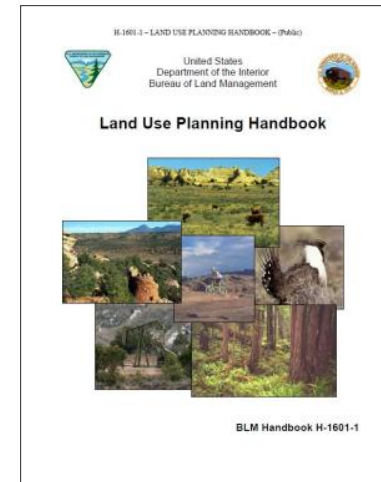
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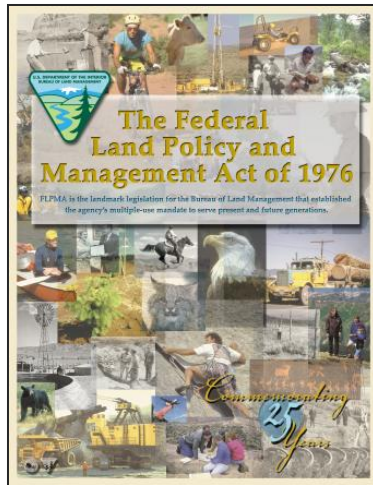






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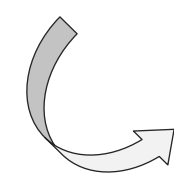
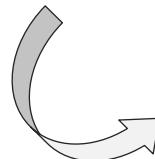
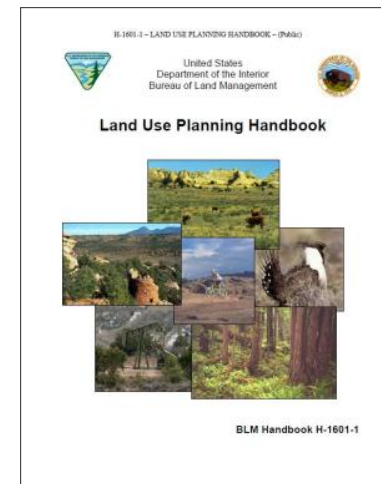
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## Regulations



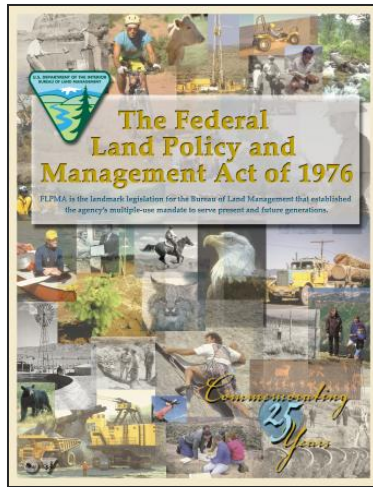
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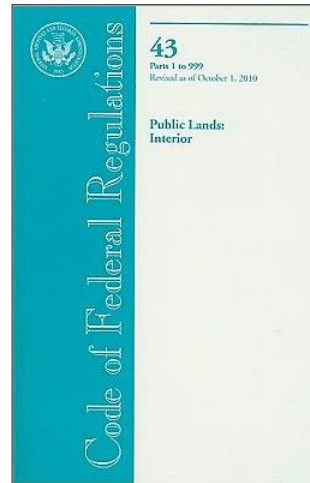


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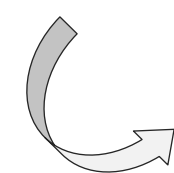
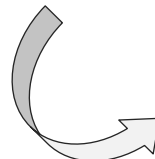
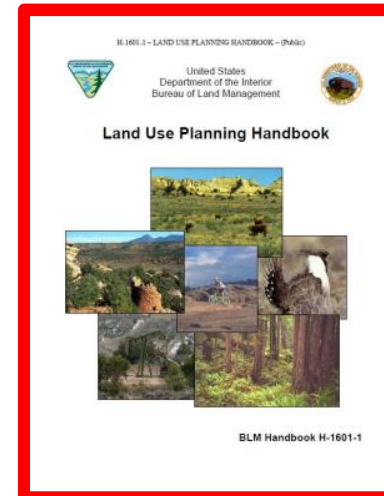
## Federal Land Policy and Management Act (FLPMA)



## Regulations



## Land Use Planning Handbook





# Rule-making process





# Rule-making process



*Fall 2014*

*Listening Sessions  
Written Comments*



# Rule-making process



*Fall 2014*



*February 11, 2016*

*Listening Sessions  
Written Comments*



# Rule-making process



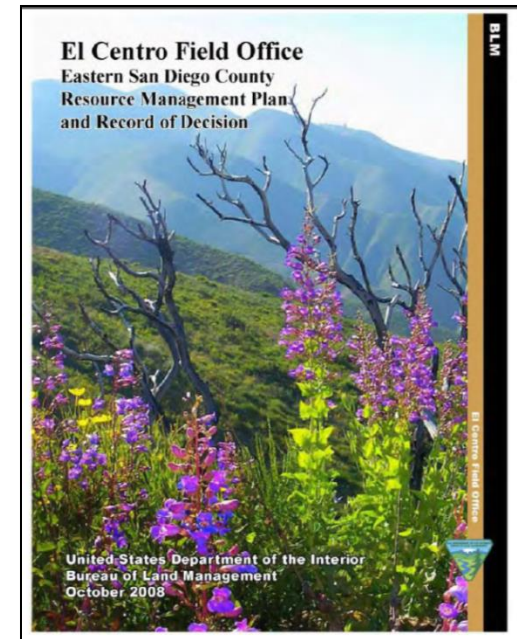
# What are the proposed changes?





# Planning Framework

The planning framework describes the content of a resource management plan (RMP) and supporting documents.

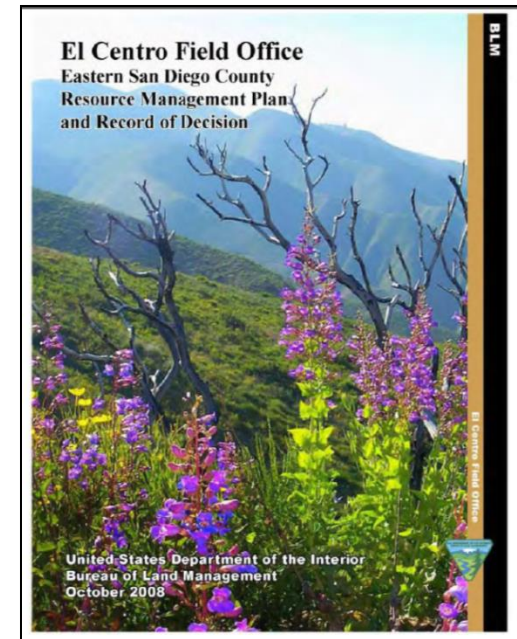






# Planning Framework

The planning framework describes the content of a resource management plan (RMP) and supporting documents.



**GOAL = improve the BLM's ability to apply adaptive management and achieve desired future conditions.**



# Planning Framework

## **Plan Components**

*(i.e., land use plan decisions)*

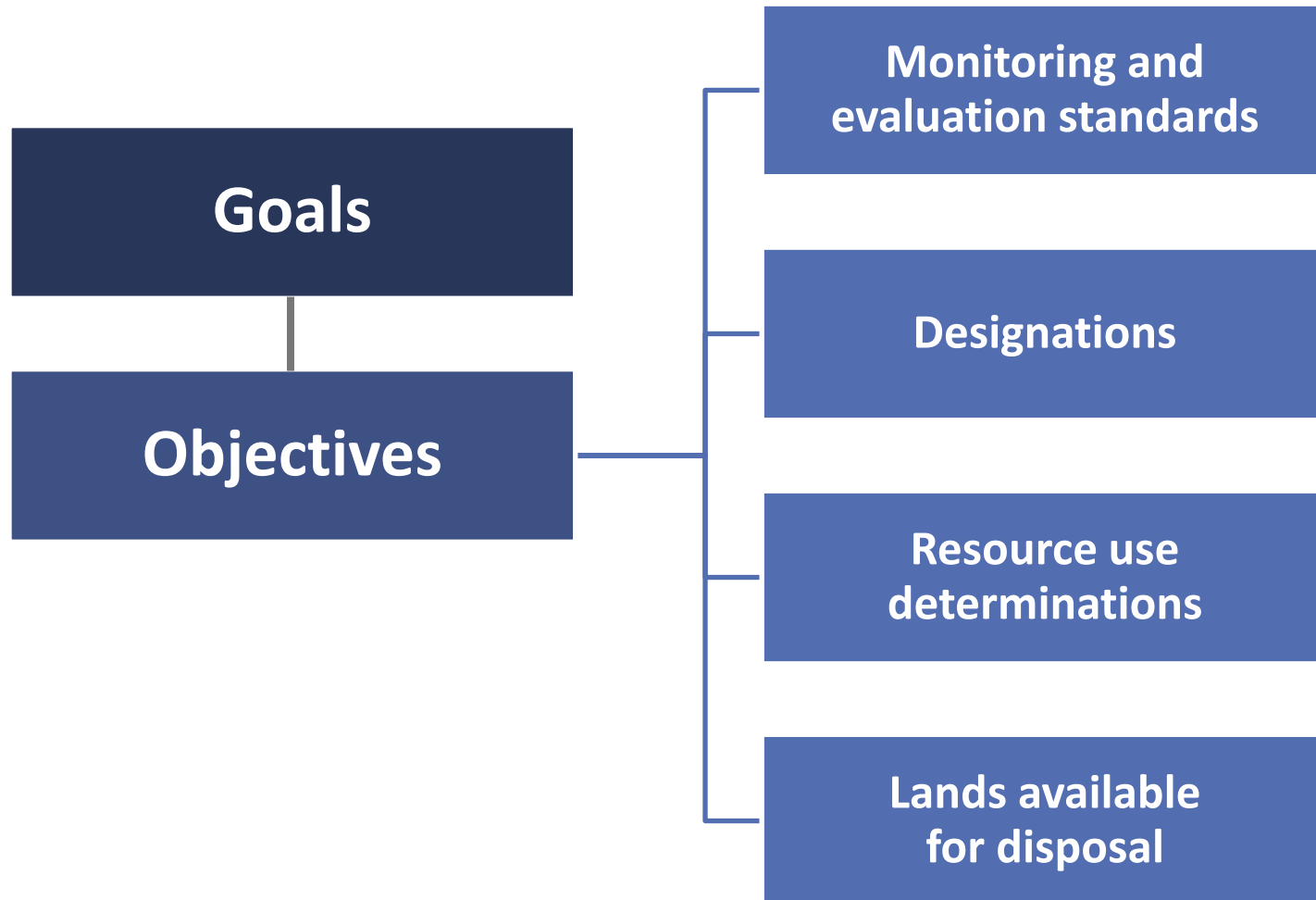


## **Implementation Strategies**

*(update to incorporate new information)*



# Plan Components





# Goals

→ Desired characteristics of the planning area, or a portion of the planning area.

## Examples:

*Landscapes are **resilient to disturbance**, including drought, fire-related disturbance, and climate-change.*

***Solar energy development** is prioritized in areas with high solar potential and low resource conflicts.*



# Objectives

→ **Specific and measurable resource conditions developed to guide progress toward one or more goals (“SMART” Objectives).**

Resource conditions are defined using key attributes and indicators.



# Measuring Resource Condition

- A **key attribute** is an aspect of the resource that clearly defines or characterizes the resource.
- An **indicator** is how the key attribute will be measured.



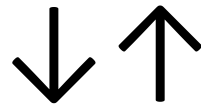
# Example

- **Resource** → Pronghorn antelope
- **Key Attribute** → Migration route connectivity
- **Possible Indicators**
  - Amount of disturbance in bottlenecks
  - Physical barriers to movement
  - Vegetation composition in rest-over areas

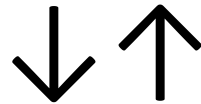


# Monitoring and Evaluation

Objectives



Indicators

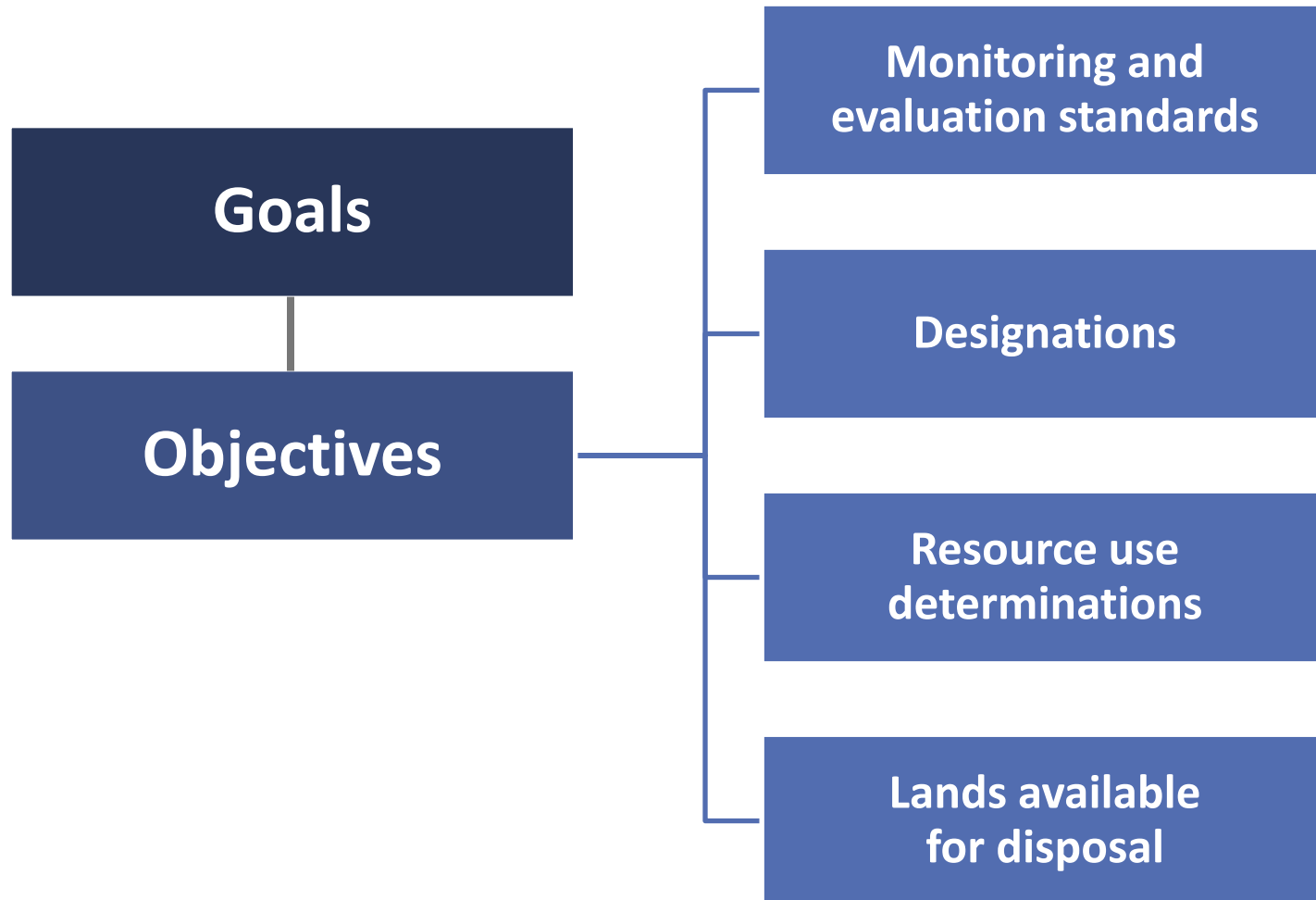


Monitoring and Evaluation





# Plan Components





# Designations

→ Designations identify a priority value or use.

- *Planning designations* are identified through the BLM's land use planning process
- *Non-discretionary designations* are designated by the President, Congress, or the Secretary of the Interior pursuant to other legal authorities



# Resource use determinations

→ areas of public lands or mineral estate where specific uses are excluded, restricted, or allowed

## Examples

- *available or unavailable for livestock grazing*
- *open to mineral leasing with major or moderate constraints*



# Planning Framework

## **Plan Components**

*(i.e., land use plan decisions)*



## **Implementation Strategies**

*(update to incorporate new information)*



# Implementation Strategies

- Strategies developed to assist in carrying out the plan components;
- Decision is made at the implementation stage;
- May be updated at any time to incorporate new information without a plan amendment;
- Updates will be made available for public review at least 30 days prior to their implementation.



# Implementation Strategies

## ➤ **Management Measures**

Future actions the BLM may take to achieve the goals and objectives.

## ➤ **Monitoring Procedures**

Specific methods used for monitoring.



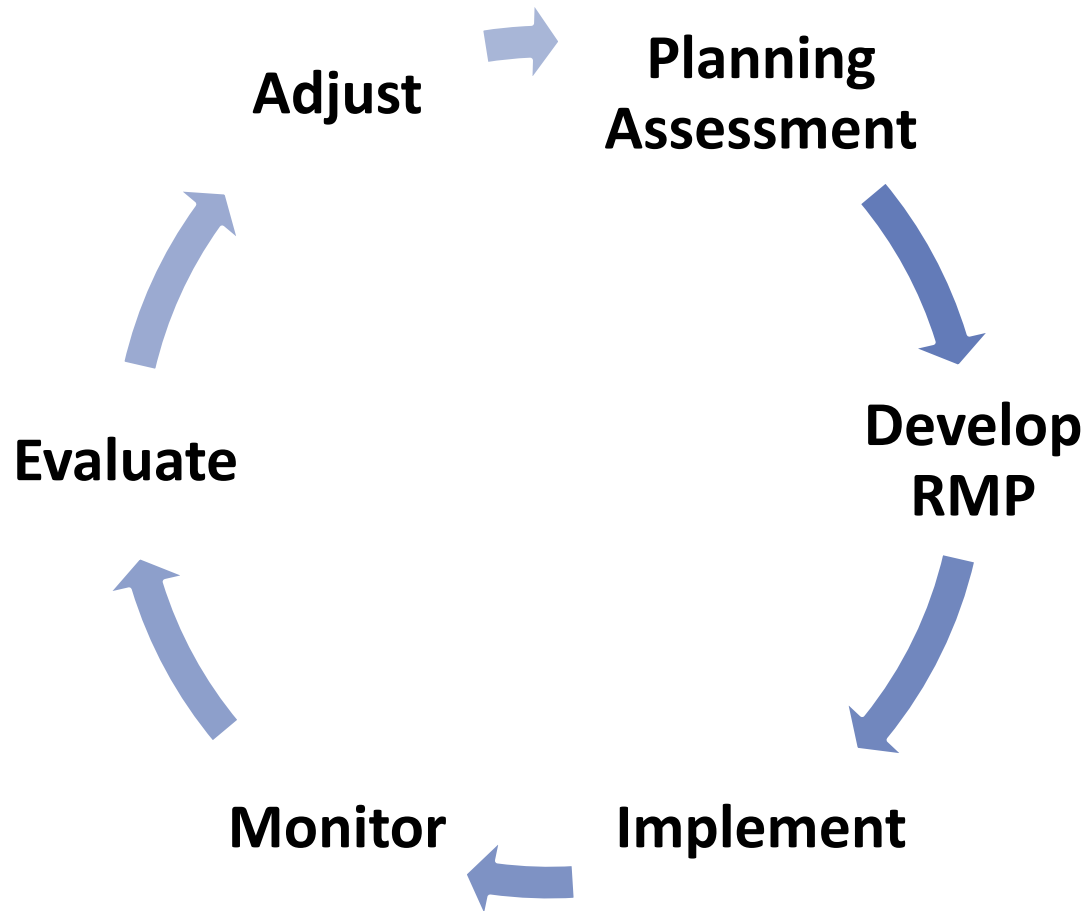


# Procedural Changes





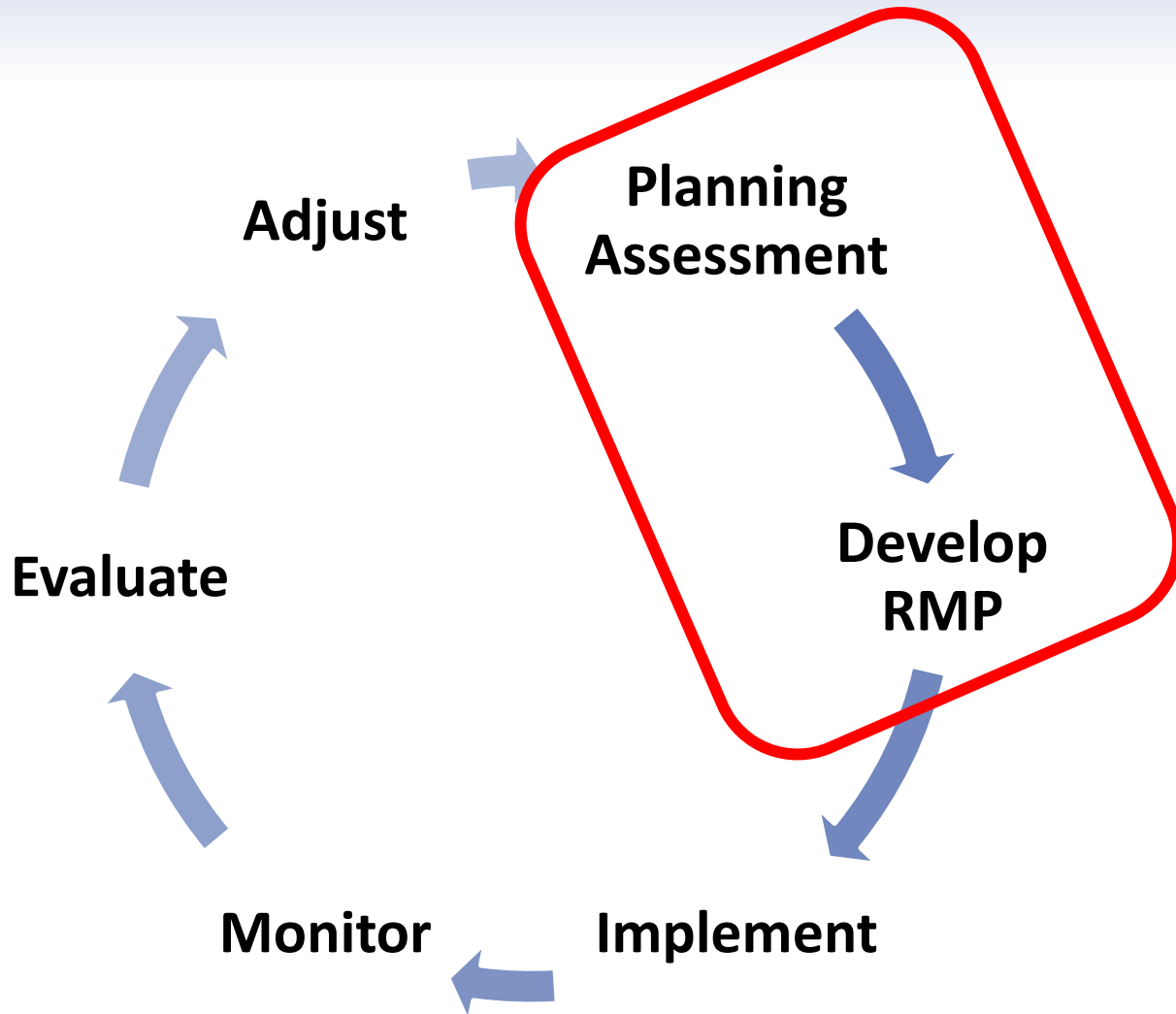
# Planning Cycle





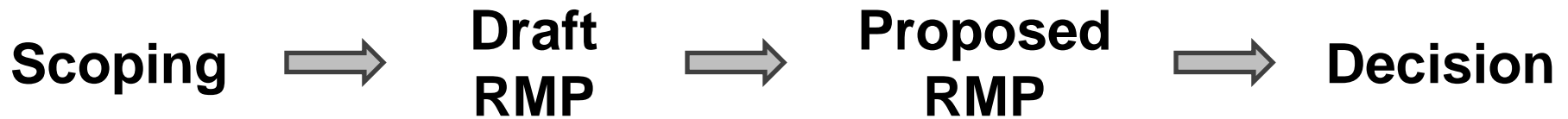


# Planning Cycle





# Developing an RMP





# Developing an RMP

**Planning  
Assessment**



**Scoping**



**Draft  
RMP**



**Proposed  
RMP**

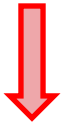


**Decision**



# Developing an RMP

**Planning  
Assessment**



**Scoping**



**Preliminary  
Alternatives**

**Draft  
RMP**



**Proposed  
RMP**



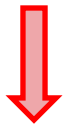
**Decision**



# Developing an RMP

- GOALS =**
- \* Early public involvement
  - \* Increased transparency
  - \* Science-based decision-making
  - \* Landscape approach

**Planning  
Assessment**



**Scoping**

**Draft  
RMP**



**Proposed  
RMP**



**Decision**



**Preliminary  
Alternatives**





# Planning Assessment

- Replaces the current “Analysis of the Management Situation” (AMS)
- Steps Include:
  1. Information gathering
  2. Evaluation of information quality
  3. Assessment of baseline conditions
  4. Summary report
- Similar to USFS assessment



# Planning Assessment: Information Gathering

- Inventory
- Public data call
- Identify relevant policies, guidance, strategies, or plans
- Identify relevant public views



# Planning Assessment: Envisioning Process

- Identify relevant public views in the planning area
  - What's important?
  - Why is it important?
  - Where is it important?
- Informs the scoping process
- Builds relationships





# Planning Assessment: Envisioning Process

- Identify relevant public views in the planning area
  - What's important?
  - Why is it important?
  - Where is it important?
- Informs the scoping process
- Builds relationships

*Values*



# Planning Assessment:

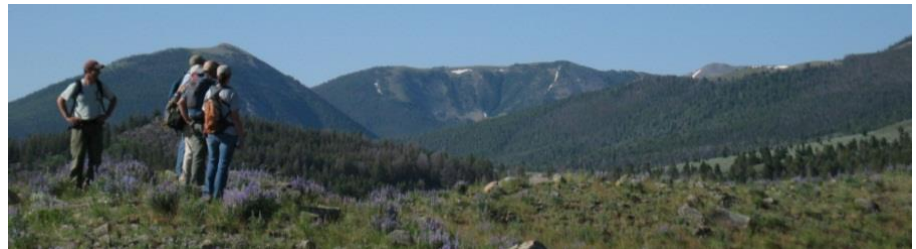
## High Quality Information

- Any representation of knowledge that is accurate, reliable, unbiased, not compromised through corruption or falsification, and relevant to the planning process.
- Includes:
  - Best available scientific information
  - Traditional ecological knowledge (TEK)
  - Other types of information



# Planning Assessment: Assessment of Conditions

- Baseline conditions in the planning area
  - Resource
  - Environmental
  - Ecological
  - Social
  - Economic



# Planning 2.0



**Planning  
Assessment**



**Scoping**



**Preliminary  
Alternatives**

**Draft  
RMP**



**Proposed  
RMP**



**Decision**



# Scoping

## Planning issues

Disputes,  
controversies, or  
opportunities  
related to resource  
management



# Scoping

## Planning issues

Disputes,  
controversies, or  
opportunities  
related to resource  
management



*Issues*



# Preliminary Alternatives

- Develop plan components for each alternative
- Develop rationale for alternatives
  - how each alternative addresses the planning issues
  - management direction that is common to all alternatives
  - how management direction varies across alternatives to address the planning issues



# Basis for Analysis

- Procedures, assumptions, and indicators
- Guides the effects analysis
- Completed with preliminary alternatives

→ *Rationale for alternatives and basis for analysis replace existing “planning criteria”*





# Preliminary Alternatives Outreach

- Is the range of alternatives complete?
- Is any relevant information missing?
- Is the rationale sound?
- Is the basis for analysis sound?



# Planning 2.0



**Planning  
Assessment**



**Scoping**



**Preliminary  
Alternatives**

**Draft  
RMP**



**Proposed  
RMP**

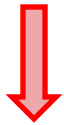


**Decision**

# Planning 2.0



**Planning  
Assessment**



*60 day public  
comment period*

**Scoping**

**Draft  
RMP**



**Proposed  
RMP**



**Decision**



**Preliminary  
Alternatives**



# Planning 2.0



**Planning  
Assessment**



*60 day public  
comment period*

**Scoping**

**Draft  
RMP**



**Proposed  
RMP**



**Decision**



**Preliminary  
Alternatives**



*Protest Period*



# Protest

- Improved guidelines on what constitutes a valid protest
- Protests identify plan components believed to be inconsistent with law, regulation, or policy and explain why
- Option to submit protests electronically
- Protests made available to the public

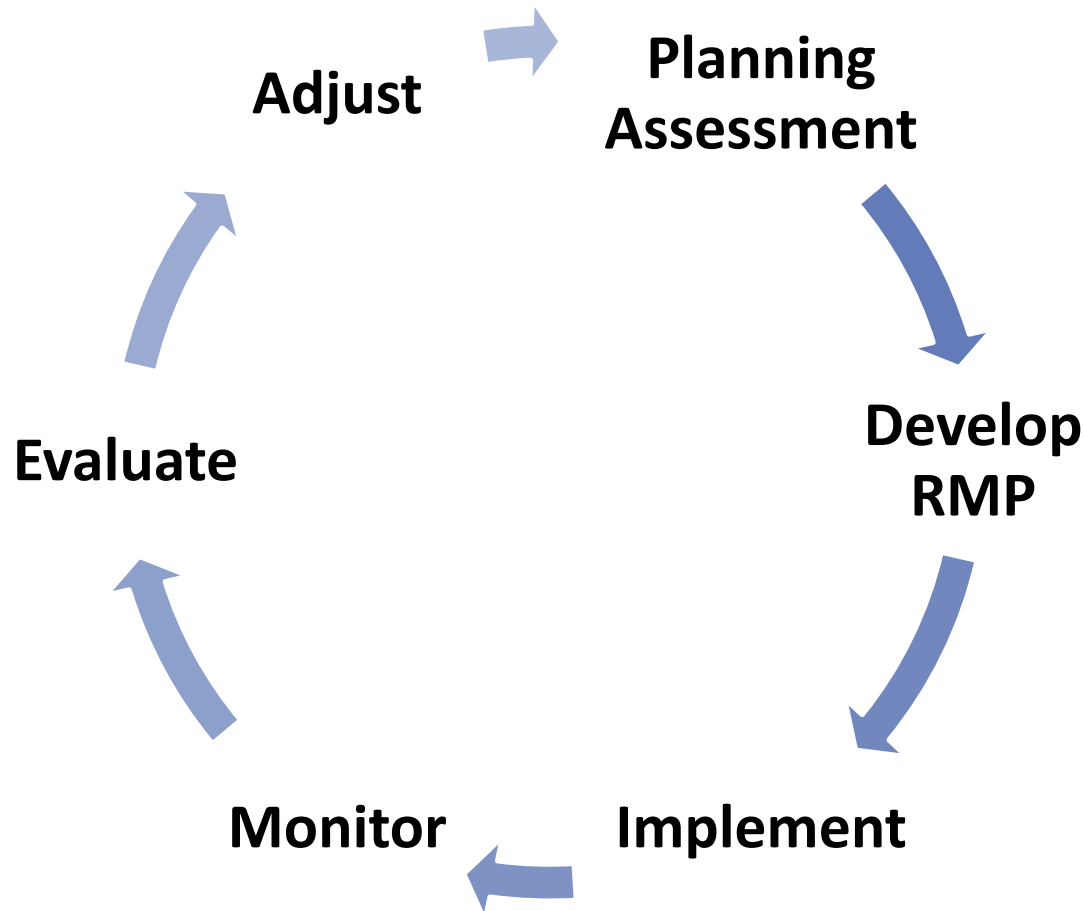


## Coordination & Cooperating Agencies

- BLM will continue to coordinate with government entities, consistent with FLPMA
- Government entities may also participate as cooperating agencies (CAs)
- Additional new opportunities for CAs:
  - *Preparation of the planning assessment*
  - *Formulation of preliminary alternatives*
  - *Revision of preliminary alternatives based on public input*
  - *Development of implementation strategies*

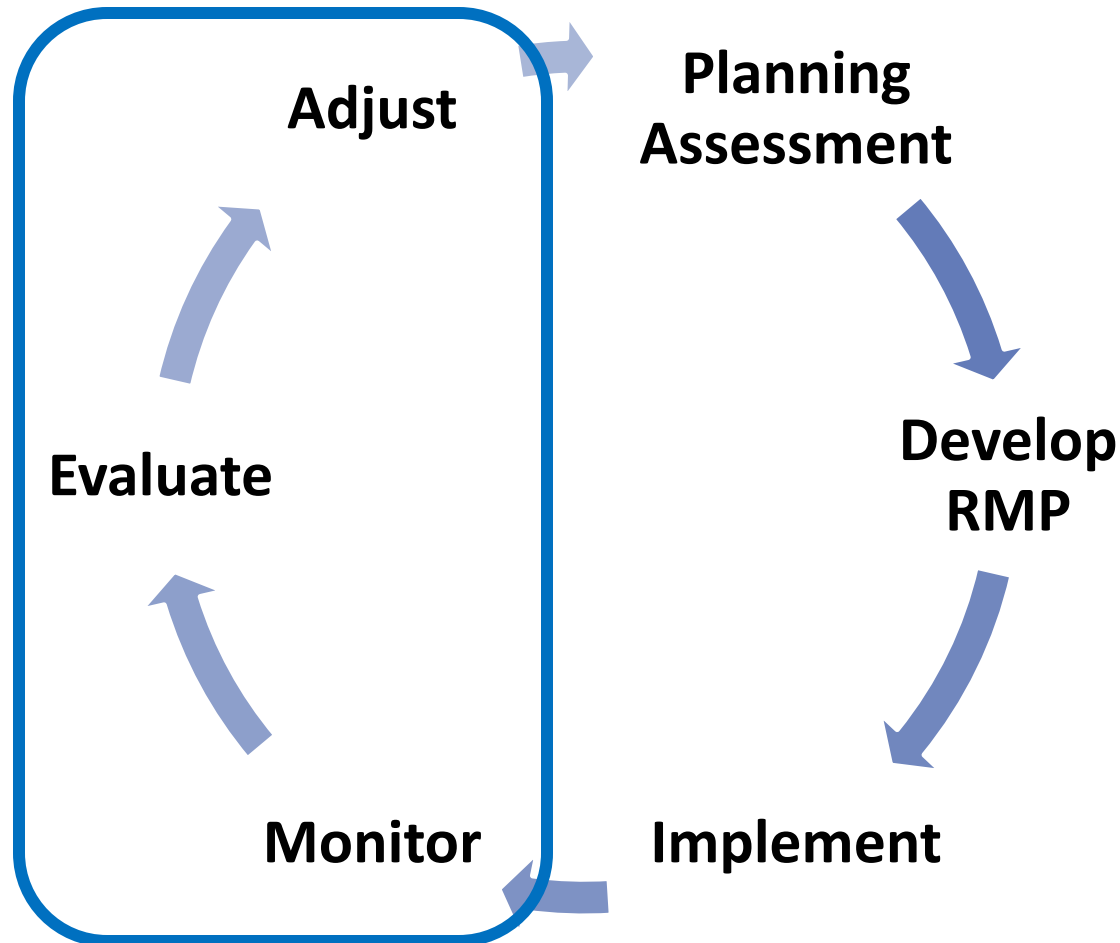


# Planning Cycle





# Planning Cycle



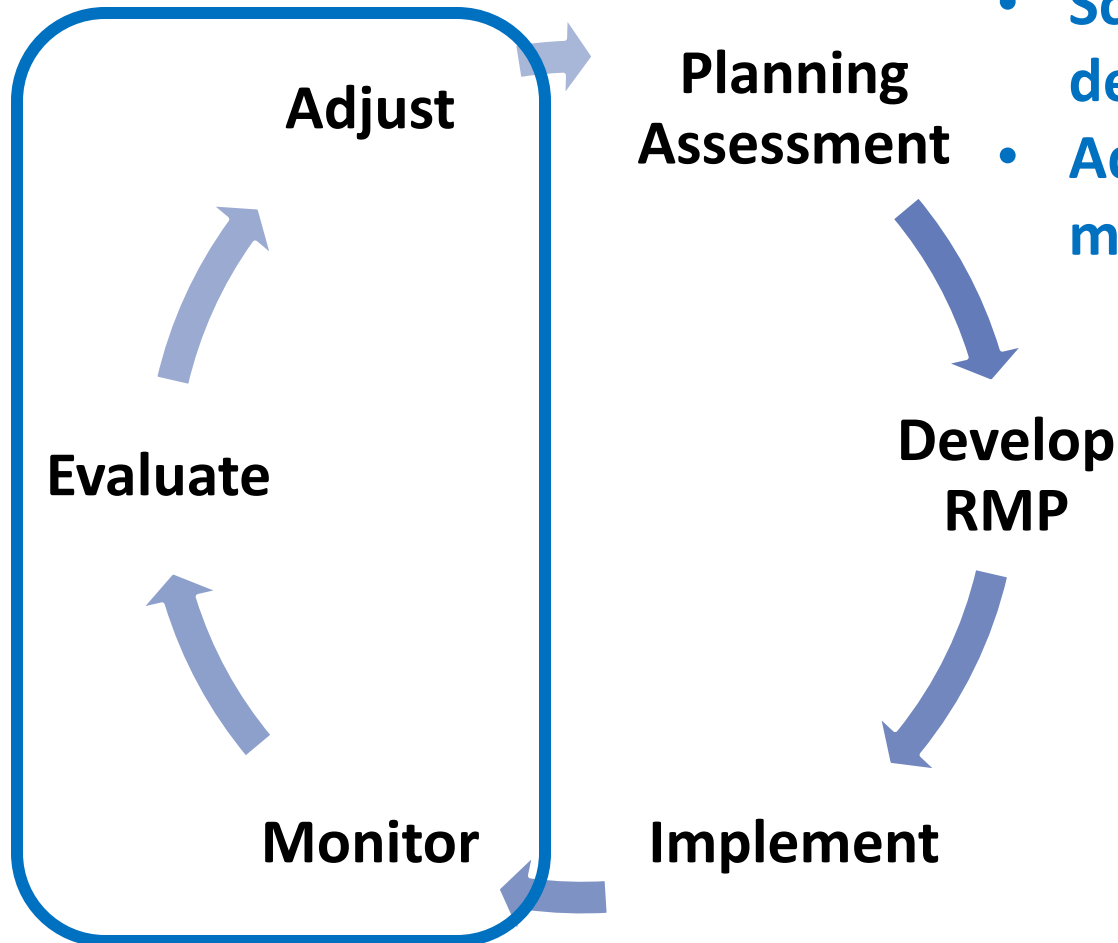




# Planning Cycle

**GOALS =**

- Science-based decision-making;
- Adaptive management





# Monitoring and Evaluation

- Monitor based on “indicators”
- Evaluate to see if plan objectives are being met
  - Summary report made available to public
  - Adjust implementation strategies, or...
  - Initiate a RMP amendment or revision



# Amendment

Question in the proposed rule:

Should EIS-level amendments follow the same procedures as preparing an RMP?

Or...

Should EIS-level amendments follow the NEPA procedures, and additional steps be applied on a case-by-case basis (*e.g.*, planning assessment, preliminary alternatives)?



# General Changes





# ACECs

- Revised language to avoid confusion
- Potential ACECs identified through inventory and during the planning assessment
- Potential ACECs considered for designation during the preparation or amendment of an RMP.
- Procedural changes





# Responsibilities

- BLM Director
- Deciding Official (*State Director*)
- Responsible Official (*Field Manager*)



# Responsibilities

- **BLM Director**

- determines the Deciding Official and the planning area for RMPs
- determines the Deciding Official and the planning area for amendments that cross State boundaries



# Responsibilities

- **Deciding Official**
  - determines the planning area for all other amendments
  - provides supervisory review, including plan approval
- **Responsible Official**
  - prepares the RMP





# Transition Provisions

- If NOI published before the final rule, BLM may complete the RMP or amendment using the existing regulations or the revised regulations.
- Pre-draft RMPs will be encouraged to incorporate concepts to the extent practical.



# How to provide comments

*You may submit comments by any of the following methods:*

## Mail

Director (630), Bureau of Land Management, U.S. Department of the Interior, 1849 C Street, N.W., Room 2134LM, Washington, DC 20240, Attention: 1004-AE39

## Personal or messenger delivery

U.S. Department of the Interior, Bureau of Land Management, 20 M Street, S.E., Room 2134LM, Attention: Regulatory Affairs, Washington, DC 20003

## Federal eRulemaking Portal

<http://www.regulations.gov>



# How to provide comments

Federal eRulemaking Portal

<http://www.regulations.gov>

FRN: “2016-03232”

Title: “Resource Management Planning”

<https://www.regulations.gov/#!/documentDetail;D=BLM-2016-0002-0001>





# How to provide comments

*Recommendations for submitting comments:*

- Be specific
- Reference the section number  
*(e.g., proposed section 1610.1-2)*
- Provide a concise explanation of why you are in favor or not in favor of a proposed change

# Questions?

