

Secure Rural Schools and Community Self-Determination Act of 2000
Public Law 106-393
Title II Project Application for 2007 Funds (Round #7)
Roseburg District Resource Advisory Committee

1. Project Name: Umpqua River Stewards	2. County: Douglas
3. Sponsoring Organization: Phoenix School of Roseburg	4. Date: 06/26/07
5. Sponsor's Phone Number: 541-440-1108	
6. Sponsor's E-mail: jjackson@roseburgphoenix.com	

7. Project Location (attach project area map)		
a. Description of Location: Umpqua Watershed		
b. Sub Basin Name (4 th Field Watershed; e.g. North Umpqua): South Umpqua River HUD #17100302		
c. Watershed Name (5 th Field Watershed; e.g. Little River): S. Umpqua River HUD #17100302050		
d. Legal Location: Township	Range	Section(s)
e. BLM District: Roseburg	e. BLM Resource Area South River	
f. State / Private / Other lands involved? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		

8. Project Goals and Objectives: (Describe the goals and objectives of the project. If applicable list species that will benefit from the project)

A. Establish a Youth River Steward Program for the Umpqua River:

- 1.) Replicate here in Douglas County a youth stewardship program that has a successful history in the Willamette Valley.
- 2.) Through volunteer youth labor, remove noxious weeds and improve forest health, stream habitat, recreation sites, and trails on public lands.
- 3.) Increase youth stewardship of public lands by engaging youth in volunteer work projects, resource education activities, and over-night camping during canoe trips down the Umpqua River.
- 3.) Provide Douglas County youth an experience that educates them about the Umpqua River, resource management, and develops work, leadership, and life skills.

B. Provide benefits to BLM Lands:

- 1.) 400+ hours of volunteer labor completed annually on BLM lands.
- 2.) Increase awareness and stewardship of public lands among youth participants, their classmates, and families.

9. Project Description: (Describe how the project will be conducted and how its goals and objectives will be met.)

Youth participate in a three-day canoe trip down the Umpqua River, engaging in work projects, educational activities, and overnight camping at pre-designated sites. The youth donate their labor on BLM-designated projects in return for the experience.

Secure Rural Schools and Community Self-Determination Act of 2000
Public Law 106-393
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The experience is made possible by BLM and Title II support and an on-going budgeted commitment from Phoenix School.

BLM support will include identification of work projects and site-orientation to the work project. Resource agency and community volunteers will help provide educational activities in river stewardship. Participation by community volunteers and BLM, ODFW, Douglas County Parks, and other resource agencies in the educational activities, work projects, camp logistics, and in the float itself is expected.

Title II funds will be used to purchase the necessary program equipment and supplies to properly outfit the crews for floating, working, and camping.

Phoenix staff and volunteers will organize, fund, and lead the trips annually. The River Stewards program will be implemented by The Adventure/Discovery Program at Phoenix School. Jennifer Jackson, the Phoenix Adventure/Discovery Program Teacher, is an experienced OYCC Youth Crew Leader, River Stewards Crew leader, and is completing her Masters degree in Adventure Education through Prescott (AZ) University.

The program does not require a fee from participants and is open to Douglas County Youth. Youth will need to pass both a first responder and a water/boating safety course to be eligible for the trip.

We envision five trips (two early fall, two late spring, and one summer) with ten participants each trip. A total of eighty volunteer crew hours per trip is expected to be donated.

10. How will cooperative relationships among people that use federal lands be improved?

Participants will have a unique, river-level view and hands-on experience of the Umpqua River. Participants will share their experience and knowledge with other students as one of their class requirements.

In an effort to increase awareness of the importance of stewardship in our community, the River Stewards will help elementary school science teachers present educational activities about the importance of the Umpqua River and provide certificates to elementary students who want to become River Stewards.

Through cooperative relationships, River Stewards provides volunteer services that will benefit both youth and federal lands for years to come.

11. How is this project in the best public interest and how will it benefit communities?

The project will provide Douglas County youth a unique educational program that benefits communities through:

Secure Rural Schools and Community Self-Determination Act of 2000
Public Law 106-393
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Opportunities for community youth leadership in resource stewardship.
Youth education in science through field studies in the Umpqua Watershed.
Volunteer labor conducted on public lands along the Umpqua River.
Outdoor skills taught to low-income students who otherwise may not have the opportunity to enjoy these outdoor experiences.

12. Who will accomplish the project?

<input type="checkbox"/> Contractor	<input type="checkbox"/> Federal Workforce
<input type="checkbox"/> County Workforce	<input type="checkbox"/> Volunteers

XX Other (specify): Phoenix School Adventure/Discovery Program.

13. Is this project coordinated with other related project(s) on adjacent lands?

a. **XX** Yes No Roseburg BLM will assign & coordinate volunteer work projects.

b. Are you seeking funds from other Resource Advisory Committees? Yes **XX** No (If yes, then describe)

14. If the project is on private land how does it benefit federal lands or resources?

Not applicable. Public lands only.

15. Measure of Project Accomplishments

a. Total Acres:	b. Total Miles:
c. Number of Structures:	d. Estimated Number of People Reached (for environmental education and workforce training projects):
e. Number of Laborer Days: 50+ annually.	

f. Other (specify):

g. Describe how long will the benefits of the project last: **Project - on-going. Student outcomes - lifelong. Work Outcomes - from years to decades depending on project.**

16. Will the project generate merchantable materials?

Yes **XX** No If yes, describe:

17. How does the proposed project meet purposes of the legislation? (Check at least one)

XX Improves maintenance of existing infrastructure.
XX Implements stewardship objectives that enhance forest ecosystems.
XX Restores and improves land health.
XX Restores water quality.

18. Project Type (Check at least one)

<input type="checkbox"/> Road Maintenance	XX Trail Maintenance
<input type="checkbox"/> Road Decommission/Obliteration	<input type="checkbox"/> Trail Obliteration
XX Other Infrastructure Maintenance (specify): Recreation - campgrounds.	
<input type="checkbox"/> Soil Productivity Improvement	XX Forest Health Improvement

Secure Rural Schools and Community Self-Determination Act of 2000
Public Law 106-393
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<input checked="" type="checkbox"/> Watershed Restoration & Maintenance	<input type="checkbox"/> Wildlife Habitat Restoration
<input checked="" type="checkbox"/> Fish Habitat Restoration	<input checked="" type="checkbox"/> Control of Noxious Weeds
<input checked="" type="checkbox"/> Reestablish Native Species	
<input type="checkbox"/> Other Project Type (specify):	

19. Project Initiation and Estimated Completion Dates: (Describe the timing of the major phases of the project)
Annual cycle beginning April, 2008: Spring Trips - April & May. Summer Trip - Jun - August. Fall trips - September - October 15.

20. Status of Project Planning			
a. NEPA process complete:	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
b. Consultation complete:	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
c. DSL/ODFW* permits for in-stream work obtained:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Not Applicable
d. DSL/COE* 404 fill/removal permit obtained:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Not Applicable
e. SHPO* concurrence received:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Not Applicable
f. Project design(s) completed:	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
g. If you answered yes to any of the questions above, please describe who will accomplish the work and when it will be complete: All designated work projects are from those where BLM has completed the processes.			
* DSL = Dept. of State Lands, ODFW = Oregon Department of Fish and Wildlife, COE = Army Corps of Engineers, SHPO = State Historic Preservation Officer			

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21. Anticipated Project Costs

a. Total Title II funds requested: **\$ 12,000**

Table 1. Project Cost Analysis (Includes all expenditures for the life of the project)

Item	Fed. Agency Appropriated Contribution	Requested County Title II Contribution	Other Contributions	Total Available Funds
Planning and Permits				
Design & Engineering				
Project/Contract Administration		\$ 600		\$ 1,000
Project/Contract Implementation ¹		\$ 10,800	\$ 3,600	\$ 13,600
Materials & Supplies ²				
Post-Project Monitoring		\$ 600		\$ 1,000
Other 2 Crew Leaders @ 15 trip days			\$ 5,400	
Food			\$ 1,500	
Transportation			\$ 810	
Tools, materials, & Supplies			\$ 3,700	\$ 11,410
Total Cost Estimate		\$ 12,000	\$ 15,010	\$ 27,010

¹This could be either the cost of the labor for project implementation or the cost of a contract.

²If the project is implemented by contract, materials and supplies are likely included in the cost of the contract.

22. Provide a budget narrative, including a description of other source(s) of funding for the project identified above and/or a clarification of any other aspects of the budget:

Secure Rural Schools and Community Self-Determination Act of 2000
Public Law 106-393
Title II Project Application for 2007 Funds (Round #7)
Roseburg District Resource Advisory Committee

Title II funds will provide BLM with \$1,200 for work project administration and monitoring. \$10,800 in Title II project implementation funds will purchase supplies to outfit crews of ten participants to float, work, and camp each trip. Phoenix will provide the salary (\$ 3,600 for twenty employee days) for teaching staff to provide program administration and to teach students to organize trips, implement the program with elementary schools, and coordinate with resource partners and volunteers. Phoenix will pay the salaries of staff to act as crew leaders during the float, camping, education, and work activities (\$ 8,100 for two staff for three days times five trips annually). The project supplies will be re-used each trip with an expected life of ten years before total replacement is necessary. The \$ 3,700 budgeted by Phoenix includes additional tools and equipment to be used by the program. Phoenix will budget \$1,200 annually to repair and replace equipment and tools as necessary. Transportation costs are calculated at \$ 0.45 per mile for three vehicles to ferry students and equipment. Total annual miles for the three vehicles is estimated at 1,800 miles at a total cost of \$810. Food is estimated at \$10 per day per person to total \$1,500 annually. Food costs for students will be offset through the Phoenix School USDA meals program.

23. Monitoring Plan

- a. What measures or evaluations will be made to determine how well the proposed project meets the desired ecological conditions? Who will be responsible for this monitoring item?

Roseburg BLM will evaluate projects to meet ecological conditions.
Project Investigators will direct the River Steward Crew Leaders and monitor the projects to meet ecological conditions.

- b. How will the project be evaluated to determine how well it contributes to local employment and/or training opportunities, including summer youth jobs programs such as the Youth Conservation Corps? Who will be responsible for this monitoring item?

Youth will gain employment skills through the volunteer work they complete under the monitoring of OYCC-certified crew leaders.

- c. What methods will be established to determine how well the proposed project improves the use of, or added value to, any products removed from federal lands consistent with the purposes of this Act? Who will be responsible for this monitoring item?

No products will be removed from federal lands.

Secure Rural Schools and Community Self-Determination Act of 2000
Public Law 106-393
Title II Project Application for 2007 Funds (Round #7)
Roseburg District Resource Advisory Committee

24. What are the analyses, plans, legislation, or other supporting documents that support and guide this application? (E.g. the Northwest Forest Plan, a watershed analysis, a late successional reserve assessment, or the Oregon Plan for Salmon.)

The work projects that BLM selects for the youth crews are guided by the appropriate supporting documents.

25. Who are the key people responsible for this project? (List their names and titles)

BLM	Jake Winn, Restoration Coordinator & Field Managers. Project Investigators assigned by project.
Phoenix	Jennifer Jackson, Natural Resource Teacher & Adventure/Discovery Program Coordinator Mike Weber, OYCC Teacher & Crew Leader Thomas McGregor, Crew leader
OYCC	John Asher, State Director

26. Attach a map and photograph(s) of the project. (At a minimum, the map should show the project location, roads, and streams, and private versus BLM ownership. The photograph should show the project site or a representative portion of it. More than one photograph can be submitted, but they must all fit on one page. A digital photograph incorporated into this application is preferred; hard copies will be copied in black and white.)

Multiple project sites will be selected primarily along the main branch Umpqua River.