

Name: _____ Organization: _____

Participants Worksheet

**BLM National Recreation Forum
Listening Sessions
Day 1
- Session A-
Wednesday, January 28, 2004**

Objective:

Conduct a *listening session* to give each participant a chance to articulate his/her issues and concerns

Output:

List of *individual* issues/concerns

Instructions (total time 1 hour):

1. Take 10 minutes to list (on your own) your top 5 issues and concerns in complete sentences in the matrix below in the first column.
2. For each issue identified, *check* whether it is an Access, Multiple Use, and/or Other type of issue.
3. We will be collecting your sheets at the end of this session to ensure that we accurately reflect your issues/concerns. So, please put your name and organization title on this sheet.
4. You will be asked to share your issues with the group and answer any questions (30 minutes).
5. At the end of the group discussion, you will be asked to rank issues listed by all in the group. So, as others share issues that you have not listed, and with which you concur, you will have a chance to indicate that they are important to you (10 minutes).

Issue/Concern	Access	Multiple Use	Other Issues
	(Check box if Issue applies to these categories)		

Name: _____ Organization: _____

Participants Worksheet

**Breakout Sessions A&B Assignments
Wednesday, January 28, 2004**

	Trails	Recreation Values	Motorized Recreation	Communities	Educate/ Interpretation
Room	Apollo 3	Apollo 4	Athena	Apollo 5	Apollo 6
CGC, Inc.	Jack Peterson	Roy Wright	Kevin Coray	Katie Lundstrom	Karin Lovejoy
BLM RVSAT Facilitator	Tim Smith (CA)	Kay Schiepan (ID)	Andy Tenney (WY)	Bill Overbaugh (AK)	Bob Ratcliffe (WO)
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Recreation Groups	Celina Montorfano Pam Gluck Alan Hill Gail Van Der Bie Tim Blumenthal Larry Snead Vera Smith Bruce Kartchner Kim Raap Travis Boley Glenn Haas	Shawn Tierney David Brown Pam Dillon Jason Robertson Jodi Applegate Stemler Tom Sadler Judd Klement Ray Bloomer Craig Mackey Philip Morlock James Scarentino John Boretsky Susan Lynn Dennis D. Oliphant	Christine Jourdain Royce Wood Derrick Crandall Larry Smith Bill Dart Russ Ehnes Michael Pearlstein Tom Yager John Stewart Sandy McCullan Edward H. Waldheim Roy Denner Bob Mason Don Klusman Jerry Aboud	Aubrey C. King Ira Hutchinson Bob Warren Jeff Irons Lyle Laverty Mariana Raftopoulous Rick Collignon Carl Wilgus Larry Friedman Dave Morrow Michael Carrier Ray Rasker Margaret Bailey	Donna Asbury Tim Merriman Bob Steele Meg Maguire Lori Davis Todd Davidson Jamie Clark Rosalind McClellan Chuck Williams Jackson Ramsey Dale Waddell Jennifer Lamb

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SD = State Director (the other 2 digits are their state, ES=Eastern States)

ASD = Assistant State Director

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WO = misc. Washington DC staff

NLCS = National Land Conservation System

OHV = Off Highway Vehicle specialist

AD = Assistant Director

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Participants Worksheet

**BLM National Recreation Forum
Listening Sessions
Day 1
- Session B-
Wednesday, January 28, 2004**

Objective:

Develop Guiding Principles for BLM that will help address the issues list.

Output:

List of *individual* Guiding Principles.

Instructions (total time 1 hour):

1. Take 10 minutes and review the issues posted around the room.
2. Take 15 minutes to develop five of your own Guiding Principles that will help address the issues lists that you have just read. List them in the space below.
 - **Note:** We are looking for Guiding Principles that everyone can live with and that help us navigate among all of the issues listed earlier **across all of the groups**. For example, one guiding principle might be that *our grandchildren should be able to enjoy public lands in the future*. Other selected examples from the pre-forum data collection are listed the other sheet handed out in this Session.
3. Upon completion, we will ask you to report your Guiding Principles to the group. (15 minutes)
4. At the end of the group discussion, you will be asked to rank your favorite guiding principles listed by all in the group. (10 minutes)

Ideas for Guiding Principles:

1.

2.

3.

4.

5.

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**Breakout Sessions A&B Assignments
Wednesday, January 28, 2004**

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Participants Worksheet

**BLM National Recreation Forum
Listening Sessions Day 1 - Session B-
Wednesday, January 28, 2004**

EXAMPLE Guiding Principles for the Health of the Land

- Establish a sense of ownership within the diverse populations served – increase understanding and stewardship.
- We need to try to get some dialogue rather than the isolation that now exists (i.e., that notion that says, “You cannot talk to the enemy!”).
- Encourage and seek out opportunities for groups – especially those that might at first glance appear to be competing – to seek common ground and work together, where possible.
- As a permittee, we take care of that land as a renewable resource! I’ve always thought that recreation should pay some other kind of fee—it just doesn’t happen because you pay your taxes.
- Solutions to recreation issues are only sustainable through partnerships. We need a less paternalistic or dictatorial approach from government, supplanted with one that focuses on the equality and importance of the partners.
- Public lands are for many purposes, but those uses should be guided by the land, be sensitive to the capacity for the land, and recognize that [these lands] are our legacy to children, lands are precious to people, not just the use.
- We believe the land is the golden goose and that recreational experiences are the eggs. It is impossible to meet the economic and social needs of the people, including recreational ones, if the land is not healthy.
- Joy... and enthusiasm. To feel that you are the “first person” in that canyon or in that valley, not in line to take a picture. Enthusiasm about the visit and the experience from the visit breeds enthusiasm that breeds respect (love and caretaking) to preserve it.
- All public lands should allow for a range of outdoor recreation opportunities consistent with other values and uses, although not every type of recreation should be accommodated on every public land area.
- Respect for the land. So few people have learned this. We need to teach our kids how to respect the land so five years down the road the kids will see what we see.
- Public lands are a perpetual trust to be administered for the long-range benefit of all people. Local and other special interests should receive due consideration in the administration of public lands; but the overall public interest must be paramount, and special interests must not be allowed to exploit public lands or to gain vested rights to the public’s resources.
- No recreation experience should be allowed to proceed, or if it is allowed it should be regulated, if it impairs the health, diversity, or productivity of the land.
- BLM must be mindful of their cooperating organizations. The agency needs to be in a position to build long-term relationships with these organizations. The BLM/NGO relationship is an evolving process.
- Recreation is a social issue and won’t be solved by law enforcement on every road, posting signs on trails and regulating where people go. We will only be successful when people are ethically driven not to impact resources.
- Resources need constituency for support. Recreation use is sustainable and provides a constituency that gives support for funding and sustaining resources.
- Nourishing the existing environmental ethic within minority communities is an ongoing critical need and responsibility for those engaged in the park, recreation and conservation movement, particularly with non-traditional areas such as outdoor recreation, environmental education, and the preservation and protection of natural and cultural resources.
- Any individual or group that is granted the privilege of special use of the public lands should pay a reasonable fee for that privilege, based on fair market values, and should be held accountable for any abuse.
- The public interest requires that recreation and fish and wildlife values be considered fully in the planning and management of all public lands and waters.
- Resources for BLM operations, programs and staff must be commensurate with the growing significance and increasing recreational uses of public lands by the American people in the 21st century.

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Participants Worksheet

**BLM National Recreation Forum
Listening Sessions
Day 2 - Session C-
Thursday, January 29, 2004**

Objective:

Brainstorming future desired state of Recreation on BLM Public Lands.

Output:

Five Future Desired State Flip Charts reflecting individual input.

Instructions (total time 1 ½ hours):

After reviewing the issues/concerns and guiding principles from yesterday (about **10 minutes**), please follow the following instructions.

1. (Steps 1-3: **30 minutes**) Get into subgroups of three (max-mixed across the homogeneous groups from yesterday--don't be in a threesome with anyone from the group you worked with yesterday). The facilitators will work to help you.

2. Individually describe to your subgroup your hope for the condition of the land and the state of Recreation in 2010 (given the issues, guiding principles, and other changes in technology, trends, etc.), focusing on what's possible.

3. Write on your flipchart a Desired State that reflects each individual's input. We are not asking you to come to agreement. However, if agreement is reached, that is fine. To the extent that it is possible, reflect the individual input using separate colored markers. The State Director will be reporting out to the plenary group using your flip charts. So, please write big, dark, and legibly. Use as many flip chart pages as are needed to keep the writing big enough to see.

4. (Steps 4-5: **40 minutes**) Present your Desired State to the rest of the breakout group and discuss it briefly.

5. Once all threesomes have reported out, take a marker and check aspects of each other's desired states that you like. You can check up to 10 aspects of the desired states available in your breakout.

6. Return to the **ATHENA** room after break promptly at 10:30.

Put your answers on a flip chart in the following format.

2010 Desired State - Max-Mix Group ____
Subgroup Participants:
<p><u>Some notes on creating a future desired state possibility statement:</u></p> <ul style="list-style-type: none">➤ It is a bridge from <i>what is</i> to <i>what might be</i>.➤ Embody in the statement the principles, outcomes, and the affect.➤ It should be grounded in real possibilities.➤ Is it really desired—would your children want it?➤ It expands the zone of possible change.➤ It often includes high involvement processes.➤ A great statement includes systems & processes imagined working as if they resulted in the future desired state.➤ It will stimulate intergenerational and multi-cultural learning, understanding and energy.

Name: _____ Organization: _____

Participants Worksheet

**Breakout Sessions C&D Assignments
Thursday, January 28, 2004**

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Room	Apollo 3	Apollo 4	Athena	Apollo 5	Apollo 6
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PARTICIPANTS	Christine Jourdain Russ Ehnes Roy Denner Aubrey C. King Rick Collignon Ray Rasker Donna Asbury Jamie Clark Jennifer Lamb Celina Montorfano Larry Snead Glenn Haas Shawn Tierney	Royce Wood Michael Pearlstein Bob Mason Ira Hutchinson Bob Warren Carl Wilgus Tim Merriman Rosalind McClellan Pam Gluck Vera Smith David Brown Tom Sadler Jodi Applegate Stemler	Tom Yager Derrick Crandall Don Klusman Jeff Irons Larry Friedman Bob Steele Chuck Williams Alan Hill Bruce Kartchner Pam Dillon Judd Klement John Boretsky Philip Morlock	John Stewart Jason Robertson Larry Smith Jerry Aboud Lyle Laverty Dave Morrow Meg Maguire Jackson Ramsey Gail Van Der Bie Kim Raap Ray Bloomer Susan Lynn Dennis D. Oliphant	Sandy McCullan Bill Dart Edward H. Waldheim Mariana Raftopoulos Michael Carrier Margaret Bailey Lori Davis Todd Davidson Dale Waddell Tim Blumenthal Travis Boley Craig Mackey James Scarentino

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Participants Worksheet

**BLM National Recreation Forum
Listening Sessions
Day 2
- Session D -
Thursday, January 29, 2004**

Objective:

For each Desired State, list the Next Steps for BLM including the key stakeholders needing to act, what they need to do, and what mechanisms (tools, mou's, coalitions, etc.) are needed to enable it.

Output:

NEXT STEPS to help achieve the Desired State created in the prior breakout.

Instructions:

1. For the Desired State that you came up with from the previous session, take **10 minutes** to list, in the space provided below, the Next Steps that need to happen to achieve your desired state. Include other key stakeholders needing to act, what they need to do, and what mechanisms (tools, mou's, coalitions, etc) are needed to enable it.
2. Then in the same subgroups of three from the previous session, take **15 minutes** to list, on 2 flip charts--one short term (TITLE IN RED) and one long term (TITLE IN BLUE)--the Next Steps each of you listed individually. Please alternate marker colors each time you record another Next Step to keep each one distinct and easily readable. We will be reporting out to the large group using your flip charts. So, please write big, dark, and legibly. Use as many flip chart pages that are needed to keep the writing big enough to see.
3. **(25 minutes)** Combine your short and long term charts, respectively, with those from the other subgroups. Discuss any items that are not clear. Individually rank the next steps across the combined lists as indicated by the facilitator.
4. Return to Athena Room for Report Out (planned for 3:15) promptly after break.

Next Steps	Short Term	Long Term

Name: _____ Organization: _____

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Thursday, January 28, 2004
As of 5/4/2004**

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