

Secure Rural Schools and Community Self-Determination Act of 2000  
Public Law 106-393

Title II Project Application for 2007 Funds (Round #7)  
Roseburg District Resource Advisory Committee

<b>1. Project Name:</b> Phoenix Youth Corps (OYCC)	<b>2. County:</b> Douglas
<b>3. Sponsoring Organization:</b> Phoenix School of Roseburg	<b>4. Date:</b> 06/26/07
<b>5. Sponsor's Phone Number:</b> 541-440-1115	
<b>6. Sponsor's E-mail:</b> rbreyne@douglasfast.net	

<b>7. Project Location</b> (attach project area map)	
a. Description of Location: <b>Umpqua Watershed</b>	
b. Sub Basin Name (4 <sup>th</sup> Field Watershed; e.g. North Umpqua): <b>South Umpqua River HUD #17100302</b>	
c. Watershed Name (5 <sup>th</sup> Field Watershed; e.g. Little River): <b>S. Umpqua River HUD #17100302050</b>	
d. Legal Location: Township	Range Section(s)
e. BLM District: <b>Roseburg</b>	e. BLM Resource Area <b>South River</b>
f. State / Private / Other lands involved? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

<p><b>8. Project Goals and Objectives:</b> (Describe the goals and objectives of the project. If applicable list species that will benefit from the project)</p> <p><b>A. Complete restoration projects prioritized by BLM that are best accomplished by intensive hand-labor to:</b></p> <ol style="list-style-type: none"> <li>1.) Improve forest health and reduce fire risk;</li> <li>2.) Improve stream habitat;</li> <li>3.) Develop &amp; renovate recreation sites including parks, campgrounds, and trails; and</li> <li>4.) Remove and eradicate invasive and noxious weeds.</li> </ol> <p><b>B. Increase the employability of 70 Douglas County youth through an OYCC program of BLM work projects, community service, school, and youth development activities:</b></p> <ol style="list-style-type: none"> <li>1.) Learn work ethic, job skills, and career-related learning standards.</li> <li>2.) Youth Crew members earn minimum wage for work hours satisfactorily completed.</li> <li>3.) Learn about resource management in Douglas County.</li> <li>4.) Participate in drug monitoring and intervention to work drug-free and earn certifications that increase employability.</li> <li>5.) Enter school, earn credit, and make satisfactory academic progress.</li> </ol> <p><b>C. Provide benefits to BLM Lands:</b></p> <ol style="list-style-type: none"> <li>1.) 9,828 hours through Roseburg BLM Title II funding.</li> <li>2.) 1,242 hours added through OYCC grants.</li> <li>3.) 1,105 hours of crew leader work added through Phoenix School funding.</li> <li>4.) 600 hours of Phoenix Student volunteer hours.</li> </ol>
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**D. Transition Corps Participants into college & employment:**

- 1.) 40 youth will receive transitions counseling and create a transitions plan.
- 2.) 40 corps participants will receive \$1,125 in college scholarship funds for a year of participation.

**9. Project Description:** (Describe how the project will be conducted and how its goals and objectives will be met.)

**Phoenix School of Roseburg** will provide a school-year long OYCC program for 48 Phoenix students and a seven-week summer program for 24 Douglas County youth 15 through 20 years of age. Phoenix (with 15 years experience providing OYCC programs and twice named Oregon's Alternative School of the Year), will implement state OYCC approved programs of youth development, resource management education, community service, academics, and work projects. Adult, OYCC trained crew leaders employed by Phoenix will supervise student work crews.

**Roseburg District BLM** will prioritize and schedule the restoration projects and BLM Project Investigators will orient crews to the worksites, set project specifications, monitor worksites for compliance, and provide on-going evaluation of project completion.

**Oregon Youth Conservation Corps** has awarded Phoenix School grants to help provide crew leader trainings, an adult crew leader during the school year, summer youth crew hours, and technical assistance.

**USDA and Phoenix Supporters** provide free breakfast and lunch programs, student support services, tools and supplies, and transportation for the youth crews.

**10. How will cooperative relationships among people that use federal lands be improved?**

- a.) The projects require collaboration among a wide range of stakeholders in several Douglas County communities.
- b.) Student, parents, and youth supporters who may not normally be involved in restoration projects become engaged on behalf of youth development and employment efforts.
- c.) This project adds financial contributions and volunteer services from a variety of sources that simultaneously benefit youth and our public lands.
- d.) This project engages the school coalition that helped pass the Secure Rural Schools & Communities Act that provides Title II funding to Douglas County.

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**11. How is this project in the best public interest and how will it benefit communities?**

**Youth Outcomes -**

Without this program, the targeted youth have a 17% chance of graduating - that means they become one of the 76% of adults who work full time but live in poverty or one of the remaining 34% who are dependant on social services. Statistically, the 66 youth who graduate from this program will:

- a.) Add 31 million dollars to our economy in lifetime earnings.
- b.) Pay 8.77 million dollars more in taxes.
- c.) Reduce the cost of social programs by 20.33 million.

**Public Lands -**

- a.) Recreation, stream habitat, and forest health are improved in the Umpqua Watershed.
- b.) A new generation of youth will become employable, learning about natural resource management and careers.
- c.) 12,775 hours of prioritized restoration work completed through Title II, OYCC, Phoenix, and volunteer funding.

**12. Who will accomplish the project?**

<input type="checkbox"/> Contractor	<input type="checkbox"/> Federal Workforce
<input type="checkbox"/> County Workforce	<input type="checkbox"/> Volunteers
<b>XX Other (specify): OYCC Youth Work Crews under BLM Technical Assistance Agreement.</b>	

**13. Is this project coordinated with other related project(s) on adjacent lands?**

a. **XX** Yes     No    (If yes, then describe) **Roseburg BLM assigns & coordinates all projects.**

b. Are you seeking funds from other Resource Advisory Committees? **XX** Yes     No    (If yes, then describe) **We are applying to the Rogue-Umpqua RAC.**

**14. If the project is on private land how does it benefit federal lands or resources?**

**Not applicable. Public lands only.**

**15. Measure of Project Accomplishments**

a. Total Acres:	b. Total Miles:
c. Number of Structures:	d. Estimated Number of People Reached (for environmental education and workforce training projects):
e. Number of Laborer Days: <b>1,600</b>	
f. Other (specify):	

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g. Describe how long will the benefits of the project last: **Project outcomes - varies from years to decades. Youth outcomes - lifelong, generational.**

**16. Will the project generate merchantable materials?**  
 Yes      **XX** No      If yes, describe:

**17. How does the proposed project meet purposes of the legislation?** (Check at least one)  
**XX** Improves maintenance of existing infrastructure.  
**XX** Implements stewardship objectives that enhance forest ecosystems.  
**XX** Restores and improves land health.  
**XX** Restores water quality.

**18. Project Type** (Check at least one)

<input type="checkbox"/> Road Maintenance	<b>XX</b> Trail Maintenance
<input type="checkbox"/> Road Decommission/Obliteration	<input type="checkbox"/> Trail Obliteration
<b>XX</b> Other Infrastructure Maintenance (specify): <b>Recreation - campgrounds.</b>	
<input type="checkbox"/> Soil Productivity Improvement	<b>XX</b> Forest Health Improvement
<b>XX</b> Watershed Restoration & Maintenance	<input type="checkbox"/> Wildlife Habitat Restoration
<b>XX</b> Fish Habitat Restoration	<b>XX</b> Control of Noxious Weeds
<b>XX</b> Reestablish Native Species	
<input type="checkbox"/> Other Project Type (specify):	

**19. Project Initiation and Estimated Completion Dates:** (Describe the timing of the major phases of the project)  
 School year - 2007-08. Summer Crews Jun – Aug 2008. School yr - September – October 2008.

**20. Status of Project Planning**

a. NEPA process complete:	<b>XX</b> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
b. Consultation complete:	<b>XX</b> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
c. DSL/ODFW* permits for in-stream work obtained:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<b>XX</b> Not Applicable
d. DSL/COE* 404 fill/removal permit obtained:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<b>XX</b> Not Applicable
e. SHPO* concurrence received:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<b>XX</b> Not Applicable
f. Project design(s) completed:	<b>XX</b> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
g. If you answered yes to any of the questions above, please describe who will accomplish the work and when it will be complete: <b>BLM has completed the processes.</b>			
* DSL = Dept. of State Lands, ODFW = Oregon Department of Fish and Wildlife, COE = Army Corps of Engineers, SHPO = State Historic Preservation Officer			

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<b>21. Anticipated Project Costs</b>
a. Total Title II funds requested: \$ 126,000

**Table 1. Project Cost Analysis** (Includes all expenditures for the life of the project)

<b>Item</b>	<b>Fed. Agency Appropriated Contribution</b>	<b>Requested County Title II Contribution</b>	<b>Other Contributions</b>	<b>Total Available Funds</b>
Planning and Permits				
Design & Engineering				
Project/Contract Administration		\$ 4,000		\$ 4,000
Project/Contract Implementation <sup>1</sup>		\$ 120,000	\$ 29,100	\$149,100
Materials & Supplies <sup>2</sup>				
Post-Project Monitoring		\$ 2,000		\$ 2,000
Other School Year Crew Leaders			\$ 29,000	
2 Summer Crew Leaders			\$ 13,000	
OYCC Teacher 1 FTE			\$ 12,144	
Student Support Services			\$ 32,000	
Transportation			\$ 6,000	
Tools, materials, & Supplies			\$ 3,000	
Scholarship Funds			\$ 14,463	\$109,607
<b>Total Cost Estimate</b>		<b>\$ 126,000</b>	<b>138,707</b>	<b>\$264,707</b>

<sup>1</sup>This could be either the cost of the labor for project implementation or the cost of a contract.

<sup>2</sup>If the project is implemented by contract, materials and supplies are likely included in the cost of the contract.

**22. Provide a budget narrative, including a description of other source(s) of funding for the project identified above and/or a clarification of any other aspects of the budget:**

Title II funds will provide BLM with \$6,000 for restoration project administration and monitoring. The remaining \$120,000 in Title funds provides reimbursement for project hours completed and supports program implementation by providing youth wages.

Two OYCC grants awarded to Phoenix School will provide funds toward school year crew leader payroll (\$18,000) and additional youth crew summer hours payroll (\$11,100).

Other funds use Phoenix School funding sources and donations to provide crew supervision; youth development activities; natural resource education and academic coursework; scholarship funds; transportation; and all the tools, materials, and supplies required to engage in program activities.

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<b>23. Monitoring Plan</b>	
<b>a.</b>	What measures or evaluations will be made to determine how well the proposed project meets the desired ecological conditions? Who will be responsible for this monitoring item?  Roseburg BLM Field Managers under the direction of Jake Winn, Restoration Coordinator, will determine how the projects meet ecological conditions. Project Investigators will monitor conditions and work with Phoenix OYCC Crew Leaders to monitor the projects, protocols, and project requirements for their assigned specialty (i.e., North Bank Habitat invasive species eradication).
<b>b.</b>	How will the project be evaluated to determine how well it contributes to local employment and/or training opportunities, including summer youth jobs programs such as the Youth Conservation Corps? Who will be responsible for this monitoring item?  All youth are enrolled in our approved Oregon Youth Conservation Corps programs. This state agency sets standards, provides training and technical assistance, and monitors and evaluates program and youth outcomes.
<b>c.</b>	What methods will be established to determine how well the proposed project improves the use of, or added value to, any products removed from federal lands consistent with the purposes of this Act? Who will be responsible for this monitoring item?  Roseburg District BLM. No products will be removed from federal lands.

<b>24. What are the analyses, plans, legislation, or other supporting documents that support and guide this application?</b> (E.g. the Northwest Forest Plan, a watershed analysis, a late successional reserve assessment, or the Oregon Plan for Salmon.)	
The projects that BLM selects for the youth crews are guided by the appropriate supporting documents.	

<b>25. Who are the key people responsible for this project?</b> (List their names and titles)	
BLM	Jake Winn, Restoration Coordinator & Field Managers. Project Investigators assigned by project.
Phoenix	Ron Breyne, School Director Jennifer Jackson, OYCC Natural Resource Teacher & Prog. Coordinator Mike Weber, OYCC Teacher & Crew Leader Thomas McGregor, Crew leader
OYCC	John Asher, State Director

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**26. Attach a map and photograph(s) of the project.** (At a minimum, the map should show the project location, roads, and streams, and private versus BLM ownership. The photograph should show the project site or a representative portion of it. **More than one photograph can be submitted, but they must all fit on one page. A digital photograph incorporated into this application is preferred; hard copies will be copied in black and white.**)

Typically, 36+ different projects are expected and are located throughout the Umpqua Watershed. Some projects will have multiple sites (i.e. campground restorations).