

Secure Rural Schools and Community Self-Determination Program
H.R. 1424, Sec. 601
Title II Project Application for 2011 Funds
Eugene District Resource Advisory Committee

1. Project Name:	2. County:
3. Sponsoring Organization(s):	4. Date:
5. Sponsors' Phone Number:	
6. Sponsors' E-mail:	

7. Project Location (attach project area map)	
a. Description of Location: (See attached map for more details)	
b. Sub Basin Name (4 th Field Watershed; e.g. North Umpqua):	
c. Watershed Name (5 th Field Watershed; e.g. Little River):	
d. Legal Location: Township Range Section(s)	
e. BLM District: Eugene	e. BLM Resource Area
f. State / Private / Other lands involved? <input type="checkbox"/> Yes <input type="checkbox"/> No	

8. Project Purpose: (Describe the purpose and specific goals and objectives of the project. If applicable list species that will benefit from the project)

9. Project Description: (Describe how the project will be conducted and how its goals and objectives will be met.)

10. How will this project improve relationships among interest groups that use BLM-managed lands?
--

11. How is this project in the best public interest and how will it benefit local communities?

12. If the project is on private land how does it benefit federal lands or resources?
--

13. Is this project coordinated with other related project(s) on adjacent lands?	
a. <input type="checkbox"/> Yes <input type="checkbox"/> No (If yes, then describe)	
b. Are you seeking funds from other Resource Advisory Committees? <input type="checkbox"/> Yes <input type="checkbox"/> No (If yes, then describe)	

14. Who will accomplish the project?	
<input type="checkbox"/> Contractor	<input type="checkbox"/> Federal Workforce
<input type="checkbox"/> County Workforce	<input type="checkbox"/> Volunteers
<input type="checkbox"/> Other (specify):	

Secure Rural Schools and Community Self-Determination Program
H.R. 1424, Sec. 601
Title II Project Application for 2011 Funds
Eugene District Resource Advisory Committee

15. Project Initiation and Estimated Completion Dates: (Describe the timing of the major phases of the project)

16. Measure of Project Accomplishments

a. Total Acres:	b. Total Miles:
c. Number of Structures:	d. Estimated Number of People Reached (for env. Ed. and workforce training projects):
e. Number of Laborer Days:	
f. Other (specify):	
g. Describe how long will the benefits of the project last:	

17. Will the project generate merchantable materials?

Yes No If yes, describe:

18. How does the proposed project meet purposes of the legislation? (Check at least one)

<input type="checkbox"/> Improves maintenance of existing infrastructure.
<input type="checkbox"/> Implements stewardship objectives that enhance forest ecosystems.
<input type="checkbox"/> Restores and improves land health.
<input type="checkbox"/> Restores water quality.
<input type="checkbox"/> Improves the cooperative relationships among the people that use and care for Federal lands and the agencies that manage those lands.

19. Project Type (Check at least one)

<input type="checkbox"/> Road Maintenance	<input type="checkbox"/> Trail Maintenance
<input type="checkbox"/> Road Decommission/Obliteration	<input type="checkbox"/> Trail Obliteration
<input type="checkbox"/> Other Infrastructure Maintenance (specify):	
<input type="checkbox"/> Soil Productivity Improvement	<input type="checkbox"/> Forest Health Improvement
<input type="checkbox"/> Watershed Restoration & Maintenance	<input type="checkbox"/> Wildlife Habitat Restoration
<input type="checkbox"/> Fish Habitat Restoration	<input type="checkbox"/> Control of Noxious Weeds
<input type="checkbox"/> Reestablish Native Species	
<input type="checkbox"/> Other Project Type (specify):	

20. Status of Project Planning

a. NEPA process complete:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
b. Consultation complete:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
c. DSL/ODFW* permits for in-stream work obtained:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
d. DSL/COE* 404 fill/removal permit obtained:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
e. SHPO* concurrence received:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
f. Project design(s) completed:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
g. If you answered no to any of the questions above, please describe who will accomplish the work and when it will be complete:			
* DSL = Dept. of State Lands, ODFW = Oregon Department of Fish and Wildlife, COE = Army Corps of Engineers, SHPO = State Historic Preservation Officer			

21. Projected Project Costs by Year

Total Title II funds requested	
--------------------------------	--

Secure Rural Schools and Community Self-Determination Program
H.R. 1424, Sec. 601
Title II Project Application for 2011 Funds
Eugene District Resource Advisory Committee

Table 1. Project Cost for Current Round (Total Title II request should match amount in Box 21a. The budget should be shown in more detail in the attached budget sheet).

Item	Requested Title II Contribution	Other Cash Contributions	In-Kind Contributions	Total Funds
Contracted Services				
In-House Workforce Costs				
Supplies and Materials				
Other Direct Project Costs				
Indirect Costs (grant administration)				
Total Cost Estimate				

22. Budget Narrative (Describe other source(s) of funding for the project shown in Table 1 and explain whether or not they are secured. Clarify any other aspects of the budget that might be useful in evaluating the application.)

23. Monitoring Plan

- a. What measures or evaluations will be made to determine how well the proposed project meets the desired ecological conditions? Who will be responsible for this monitoring item?
- b. How will the project be evaluated to determine how well it contributes to local employment and/or training opportunities, including summer youth jobs programs such as the Youth Conservation Corps? Who will be responsible for this monitoring item?
- c. What methods will be established to determine how well the proposed project improves the use of, or added value to, any products removed from federal lands consistent with the purposes of this Act? Who will be responsible for this monitoring item?

24. What are the analyses, plans, legislation, or other supporting documents that support and guide this application? (E.g. a Resource Management Plan, a watershed analysis, a late successional reserve assessment, or the Oregon Plan for Salmon.)

25. Who are the key people responsible for this project? (List their names and titles)

26. Attach a map and photograph(s) of the project. (At a minimum, the map should show the project location, roads, and streams, and private versus BLM ownership; all maps should be printed on 8.5 x 11 paper. The photograph should show the project site or a representative portion of it. **More than one photograph can be submitted, but they must all fit on one 8.5 x 11 page and be incorporated into this document.**

27. Attach the detailed budget sheet. (It can be incorporated into this document or as a separate file)

Secure Rural Schools and Community Self-Determination Program
H.R. 1424, Sec. 601
Title II Project Application for 2011 Funds
Eugene District Resource Advisory Committee

Supplemental Questions for Eugene District Title II Applications

Note: These questions are not required. However, the answers you provide could better articulate the overall funding status of the projects and how the Title II funds fit into it.

1. Application Title
2. Applicant Name and Organization
3. What other sources of funding have you applied for? What other funding have you secured?
4. What is the importance of this funding to your project, both directly and as match? How would your project be affected if you did not receive Title II funding?
5. How will you sustain this project or your program in future years when this source of funding runs out?