

Integrating Fire and Resource Management: Tools and Strategies for Success

Draft: 9/07/04

Goal:

Integration and coordination of current fire and resource management objectives and policies from the RMP level to project implementation for the purpose of achieving healthy landscapes and thriving communities.

Upon completion of this training, participants will:

1. Improve interdisciplinary team performance.
2. Apply current initiatives at an operational level.
3. Work together to design fire and resource projects to meet multiple goals/objectives.
4. Use collaborative process for selecting and prioritizing projects.

Target Audience:

This is primarily for those working on or with Vegetation Management Interdisciplinary Teams.

Forester	Archeologist	AFMO/FMO
Fire Operations Specialist	Fisheries Biologist	Natural Resource Specialist
Range Mgmt. Specialist	Soil Scientist	Civil Engineer (exp. CORs)
Fuels Mgmt Specialist	Recreation Specialist	Fire Ecologist
Wildlife Biologist	Botanist	Hydrologist
Fire Education Specialist	Ecologist	Fire Planner
Weed Management	Wilderness Specialist	Wild Horse & Burro Specialist
Module leaders	Line officers	Planning and Environmental Coordinator
Siviculturist		

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DAY 1

8:00	Introduction to Training Session
8:10	<p>Fuels and Ecological Role of Fire</p> <ul style="list-style-type: none"> • Emphasis on fire-resource used for healthy ecosystem • History of fire • Role of fire and vegetation management in various ecosystems
8:55	<p>Keynote – Welcome</p> <ul style="list-style-type: none"> • Need to integrate Fire and Resource • Current political direction and high profile issues (Bureau, DOI, Congress, etc) • Doing more differently
9:35	BREAK
9:50	<p>Discussion/Exercise - Icebreaker</p> <ul style="list-style-type: none"> • Introductions at table group • Participants will be given key question to discuss that relate to the two previous presentations
10:20	<p>High Profile Issues – Overview & Discussion</p> <ul style="list-style-type: none"> • Topics <ul style="list-style-type: none"> ○ 10-year Comprehensive Plan ○ Community Assistance ○ Biomass ○ Stewardship ○ HFRA ○ IDIQ ○ HFI (including NEPA discussion) ○ Special Status Species (tailored to region)
11:20	Wrap up and directions for breakouts after lunch
11:30	LUNCH
12:30	<p>Discussion of High Profile Issues – Question/Answer Breakouts</p> <ul style="list-style-type: none"> • Possible “lumping” <ul style="list-style-type: none"> ○ 10-year Comprehensive Plan & Community Assistance ○ Biomass, Stewardship, & IDIQ ○ HFRA ○ HFI and Special Status Species • 4 rotations for questions and answers/discussion <ul style="list-style-type: none"> ○ 12: 30 – 1:00 ○ 1:10 – 1:40 ○ 1:50 – 2:20 ○ 2:30 – 3:00 • Discussions will address monitoring needs and strategies
3:00	Break
3:10	<p>Case Studies – HFI, HFRA and Stewardship</p> <ul style="list-style-type: none"> • Demonstrate use of new tools – case studies with Q/A
4:30	Wrap up and Adjourn

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DAY 2

8:00	Recap – Set Up Day
8:10	<p>Interdisciplinary Team Dynamics and Organizational Culture</p> <ul style="list-style-type: none"> • Recognizing and understanding human relationships • Recognizing different work cultures
8:55	<p>Two Concurrent Breakouts</p> <ol style="list-style-type: none"> a. Developing Common Understanding <ul style="list-style-type: none"> ○ This is a facilitated discussion to lead to mutual understanding, resolving conflicts, win-win solutions, modeling meeting management b. Interdisciplinary Team Dynamics <ul style="list-style-type: none"> ○ This facilitated discussion will address team mechanics, win-win techniques, fire/resource culture, foundation of projects, ID team morale, staying engaged, taking ownership, meeting management, and roles and responsibilities <ul style="list-style-type: none"> ○ Outcomes <ul style="list-style-type: none"> • Understanding how to resolve conflict, taking into consideration other people’s objectives • Understanding consensus and techniques for developing win-win solutions • Understanding other cultures and program values • Increased knowledge of ID team theory and mechanics, including meeting management, roles and responsibilities and taking ownership in the process
10:35	Developing SMART Objectives
11:00	<p>Exercise - Writing Objective</p> <ul style="list-style-type: none"> • Write objectives using cases from previous session (4 breakouts)
12:00	Lunch
1:00	<p>Panel Discussion - Assessing Landscapes To Achieve Multiple Objectives (will include both assessment and monitoring)</p> <ul style="list-style-type: none"> • Tools • Ways to collaborate • Assessments for identifying opportunities to achieve multiple objectives <ul style="list-style-type: none"> • Risk Assessment and Mitigation Strategy (RAMS) • Watershed and Basin assessment • Rangeland Health Assessment • Fire Regime Condition Class (FRCC) process • Panel presenters will share real life experiences and provide suggestions for addressing the following: <ul style="list-style-type: none"> ○ Use of appropriate assessment technique ○ Lack of quantifiable information ○ Use of GIS tools (and situations where GIS is not needed) ○ Scale of assessments ○ Establishing common objectives across programs ○ Assessment tools and available opportunities to meld different tools together to achieve multiple objectives
3:30	Break

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3:45	Breakout Exercise – Assessing Landscapes (each room with general work group) <ul style="list-style-type: none"> • Discuss opportunities for change • Identify items to take home to implement and use
4:30	Wrap up – what was most valuable, what are the take homes

Day 3

8:00	Recap – set up day
8:10	Integrating Project Planning – Short and Long Range <ul style="list-style-type: none"> • 3 presenters followed by a Q & A session (will include out-year planning) <ol style="list-style-type: none"> 1. Primary Presenter <ul style="list-style-type: none"> • Will address the following: <ul style="list-style-type: none"> ○ Need for annual meeting to address projects, priorities and timelines ○ Actions needed in out years ○ NEPA requirements (including public involvement) ○ Relationship to assessment process ○ Need to coordinate and integrate goals/objectives ○ Identification of who needs to be involved – who is going to do what, and when ○ Coordinated funding (dollars and work months) ○ Expectations of program specialists and others (e.g, ranchers) ○ Consultation needs (SHPO, tribes, etc.) ○ Case studies of different approaches used 2. 2nd Presenter <ul style="list-style-type: none"> • Address resources side –cultural resources, conceptualize, outcomes, etc., ESA, timeline, SHPO requirements, grazing decisions (timeframes), consultation with local wildlife agencies and others 3. 3rd Presenter <ul style="list-style-type: none"> • Address fire side –burn plan, smoke, safety, prep, scheduling fire resources, timelines, CWPP

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10:30	<p>Understanding and Coordinating Budgets to Achieve Multiple Objectives (4 Presenters plus Q & As)</p> <ul style="list-style-type: none">• This session will highlight the budgeting process for the wildland fire program and the MLR programs (Management of Lands and Resources). It will address the following:<ul style="list-style-type: none">○ Process for fuels treatment projects, including timing requirements and use of NFPORS (National Fire Plan Operations and Reporting System)○ Budget process for MLY (non-fire) projects, including timing requirements and use of BPS (Budget Planning System)○ Use of special funds:<ul style="list-style-type: none">▪ Challenge Cost Share (CCS)▪ 5900 Forest Health Account▪ Joint Fire Science (JFS)▪ National Fish and Wildlife Foundation funding▪ Cooperative Conservation Initiative (CCI)• Outcomes<ul style="list-style-type: none">○ Understanding timing requirements and how to make them work○ Understanding of different processes○ Understanding of Federal budget process
12:30	Where we go from here - Close out
1: 15	End